wallace community college

FACT BOOK
2009

Preface

The Institutional Effectiveness Department is proud to present the eleventh edition of the *Wallace Community College (WCC) Fact Book.* The purpose of the *Fact Book* is to provide an annual statistical history of WCC's progress and information related to the College's mission, programs, and services. This information can be used for planning, decision-making, policy formation, and public relations.

The *Fact Book* is an annual publication that provides data for the previous academic year and is produced during the fall semester. As you review and use this publication, please make a note of items that you feel should be added or deleted. Continued improvement is the goal, and current and future publications of the *Fact Book* will reflect suggestions for change.

Much of the information contained in the *Fact Book* is extracted from data maintained by the College's administrative system. However, without the cooperation and assistance of the faculty and staff who supplied external data concerning their areas of responsibility, the task of completing the *Fact Book* would be monumental. Thank you for your time, efforts, and contributions to this project. I would also like to thank Ms. Cheryl Trawick for her valuable assistance in completing this year's publication and Ms. Sally Buchanan for providing the photographs.

Frank Barefield
Director, Institutional Effectiveness

WALLACE COMMUNITY COLLEGE FACT BOOK

Table of Contents

GENERAL INFORMATION

Table of Contents

FACTS AND FIGURES SUMMARY—FALL 2009

CAMPUS SIZE

Wallace Campus	228 acres
Sparks Campus	30 acres
Total	258 acres

EDUCATIONAL OPTIONS
Associate in Arts
Associate in Science
Associate in Applied Science
Technical Certificate
Short Certificate

TECHNICAL PROGRAMS
Air Conditioning/Heating
Automotive Body Repair
Automotive Technology
Business and Office Information Processing
Accounting Technology
Business Computer Applications
Office Administration
Supervision Management
Cabinetmaking/Carpentry
Child Development
Computer Information Science
    Computer Programming
    Microcomputer Specialist
Cosmetology
    Cosmetology—Nail Technology
Criminal Justice
    Law Enforcement
    Forensic Investigation
    Drafting and Design Technology
Electrical Technology
Emergency Medical Services
Industrial Electronics Technology
    Industrial Systems Technology
Masonry
Medical Assisting
    Phlebotomy
    Transcription
Medical Radiologic Technology
Nursing, Associate Degree
Nursing, Practical
Nursing, PN/ADN Mobility
Physical Therapist Assistant
Pre-Health Programs
Plumbing
Respiratory Therapist
Small Engine Repair
Welding

INSTRUCTIONAL AREAS
Academic Affairs
Career Technical Instruction
Health Sciences

TOTAL OPERATING BUDGET
$45 Million

TUITION AND FEES
In-state $90 per Semester Hour
Out-of state $161 per Semester
Internet $90 per Semester Hour

STUDENTS
Fall 2009 Enrollment

Credit Students	4,655
Non-credit Students (TBI/CEU/AE)	2,060

COURSE LOAD

Full-time Enrollment	2,692
Part-time Enrollment	1,963

DOMICILE

In-state Enrollment	95%
Out-of-state Enrollment	5%

MINORITY ENROLLMENT

Black	31.0%
Asian	1.0%
American Indian	0.5%
Multi-Racial	0.7%
Pacific Islander	0.2%
Unknown	1.9%
Total Minority Enrollment	35.3%

GENDER

Female	67%
Male	33%

FINANCIAL AID

Students Receiving Financial Aid	5,327

(78% of Unduplicated 09/10
6,843 Enrollment - All Sources)

Financial Aid Awards Received by Students	9,600
Financial Aid Awarded by the College	$17,452,292

AVERAGE AGE OF STUDENTS   26

Wallace Community College is a public, two-year college serving Barbour, Bullock, Coffee, Dale, Geneva, Henry, Houston, Pike, and Russell Counties and the contiguous counties in Georgia and northwest Florida. The College has two campuses—the Wallace Campus in Dothan and the Sparks Campus in Eufaula. The College also provides skills training at correctional facilities in Clayton and Clio, Alabama. The College offers programs in academics, allied health and nursing, and career and technical fields. The College also provides educational opportunities not only to the residents of its local service areas, but also to anyone with access to the Internet through numerous distance education courses.

The College also provides Adult Education and Workforce Development programs, which include courses in GED preparation, English as a Second Language, non-credit and continuing education short courses, and custom-designed short-term training for local businesses and industries. As a licensed WorkKeys® Service Center, the College enables business and industry partners to better match the requirements of their job openings to the skills of their job applicants.

Major Accomplishments
May 2009 - April 2010

Major Gifts Campaign

In 2009, total giving to the Wallace Community College Foundation gifts and pledges was $466,977, which resulted from the Campaign for Excellence. Total giving to the Wallace Community College Sparks Campus Foundation during 2009 was $24,910. The Campaign for Excellence concluded with $4,060,630 in gifts and pledges.

Business Affairs

- Completed December interior renovation of Computer Technology Center, $175,000 of work completed in about 2 weeks. The project included new lighting, ceiling, floors, painting, establishment of identified handicapped accessible restrooms, and restroom renovation.
- Constructed Nursing Simulation Laboratory in old Microbiology Lab in Gary Health Building at approximately 60% of general contractor's cost, using in-house Maintenance force and specialty contractors. Created a state-of-the-art lab, using existing facilities to their maximum.
- Completed in-house renovations of Technical Building restrooms on Sparks Campus to meet current ADAAG standards in all but A and F Buildings. Completed contract renovation of restrooms in A and F Buildings to current ADAAG standards.
- Installed primary power protection system (recloser) to eliminate damage from Alabama Power single phasing main power through the Napier Field switch. Last year's damages were almost $20,000; no damages occurred this year.
- Upgraded network connectivity between Wallace and Sparks Campuses with 10Mb Metro Ethernet connection that replaced two T1s (3Mb).
- Tested the WCC Disaster Recovery Plan successfully for the AS400 system by using the "Hot Site" located at the Knology building in Ashford and restored the system backup and tested it both locally and remotely from campus.
- Installed Bluecoat Packetshaper 7500 to monitor, shape, and prioritize Internet traffic.
- Contracted with a collection agency to recover delinquent payments owed by students.
- Received no audit findings for 2008–2009, and anticipate none for 2009–2010.
- Added Business Office forms to SharePoint, making them available online for easier access by College personnel.

Instructional Affairs

- Approved General Education Outcomes.
- Initiated and completed an Academic Program Review of the associate in arts and associate in science degree programs.
- Added a new ensemble, Vocal Ensemble—Gospel Choir, that successfully performed at the Spring Concert 2010.

- Developed and added to the schedule a new Internet MTH 100 course
- Chose redesign of the College's developmental mathematics as the Quality Enhancement Plan in fall semester 2009. From December 2009 through April 2010, several members of the mathematics department performed the second step of the research by analyzing the entire Quality Enhancement Plans of five Alabama community colleges and seven other colleges around the nation.
- Hosted Rick Bragg, a Pulitzer Prize winning author and journalist, who presented a reading and lecture on Southern culture.
- Implemented the Nuclear Technology program, including retrofitting the former Auto Body Repair building for the program, and the College received a Department of Labor grant of approximately $3 million to implement the program.
- Earned third consecutive Training for Existing Business and Industry Network (TEBIN) State Program Development Award through the Workforce Development Division.
- Participated in the SavFirst Tax Initiative program for recruiting and training students in federal tax return preparation for low-income families through the Accounting Department.
- Received reaffirmation of the Automotive Technology Department by the National Automotive Technicians Education Foundation (NATEF).
- Graduated 230 students with their GED (up 2% from 2008-2009), and another GED class was opened in the Adult Education Department to accommodate increased enrollment.
- Received third consecutive Training for Existing Business and Industry Network (TEBIN) award for Train the Trainer program.
- Established a new Certified Nursing Assistant program on the Sparks Campus, with a $135,477 federal stimulus grant. To date, the College has trained 32 students.
- Continued accreditation activities within professional fields for all programs: Associate Degree Nursing had a follow-up report approved, Physical Therapy Assistant had a progress report approved, Respiratory Therapist had a progress report approved, and Practical Nursing received continuing accreditation through 2016.
- Implemented high fidelity simulation activities into courses within the Associate Degree Nursing curriculum during 2009-2010.
- Participated in Alabama Department of Postsecondary Education curriculum development efforts for Emergency Medical Services programs to develop and implement an advanced EMT level, which will be between the current EMT-Basic C-29 and Certificate and the associate in applied science EMT-Paramedic programs. Statewide implementation is targeted for fall semester 2011.
- Produced 38 skills videos, coordinated through the Health Sciences Resource Center (HRSC), in conjunction with the $20,000 Caregiver Training Initiative grant awarded to the College in June 2009. The videos became resources of the HSRC and will be available to students in the Associate Degree and Practical Nursing programs for supplementation of clinical and learning laboratory requirements.
- Created the Center for Instructional Excellence (CIE) Support Center in Blackboard. Help and support tools were developed to aid faculty and student transition to Blackboard from WebCT over the next year.

- Created the *Standards for Wallace Online* document through the CIE to provide clear direction for online, hybrid, and enhanced course offerings, including online course evaluations.
- Acquired a new library automation system, Atriuum, and approximately 900 print titles and 3,000 electronic titles were added to the Learning Resource Centers System collection.

Legal and Human Resources

- Received 15 new grants totaling $8,369,377.
- Completed major update of policies in Personnel Handbook and 2009-2010 College Catalog to ensure consistency with Alabama State Board of Education policies, revised Fact Book and Institutional Effectiveness Manual, and developed and published Strategic Planning Online Users' Guide.
- Converted working documents to SharePoint and implemented Strategic Planning Online.
- Processed 42 full-time and 97 part-time job searches.
- Placed third in state competition for the *Wallace Community College 2008-09 College Catalog and Student Handbook* at the Alabama College System Public Relations Association.
- Published the *Wallace Community College 2009-2010 College Catalog and Student Handbook* on the College Web site the weeks ahead of schedule; produced the first combined fall/spring class schedule; created social networking accounts on Twitter and FaceBook, with 298 fans to date; and published 507 printed news items in addition to achieving coverage of an undetermined number of video and radio news items.
- Coordinated completion of Compliance Certification.
- Merged College Standing Committees and Global Learner College Teams and met with each College Standing Committee and assisted Chairs throughout the year.
- Completed Prospectus for Substantive Change for Distance Education.
- Converted 11 major institutional surveys to VOVICI (Web-based survey tool) and administered Course/Faculty Survey for all courses taught for fall and spring semesters.

Student Affairs

- Implemented the Consumer Information link (http://www.wallace.edu/consumer/) on the College Web site, which contains information that should be disclosed by postsecondary educational institutions who participate in federal student assistance programs and complies with the Higher Education Act of 1965.
- Revised the student disciplinary policies for the College, which afforded instructors the authority to handle incidents of academic dishonesty within the classroom. To support the policy revision, a detailed plan was developed to provide professional development training for the faculty and staff, which was conducted during fall 2010 professional development activities.
- Developed a Professional Development Plan to ensure that all individuals in the Student Affairs Division would have an opportunity to participate in professional

development. This plan included implementation of a Student Affairs Retreat, the first of which will be conducted fall 2010.

- Provided administrative oversight for the *Ask Wallace* link on the College Web site. During the 2009-2010 year a total of 1,405 questions were answered through *Ask Wallace*. Compiled and categorized questions received during this process to formulate an addition to the link that will provide answers to frequently asked questions.

- Received an awarded of $20,000 to implement the Opening Doors College Access Challenge Grant Program Model, which was designed to significantly increase the percentage of qualified, underrepresented students in seven local education authorities that complete the Free Application for Federal Assistance; enroll in college; and receive a certificate, credential, or degree annually through a cutting-edge program of targeted and individualized financial aid information. The following activities were completed in association with this grant:
    - Hosted a site visit for the program coordinator from the Alabama State Department of Education.
    - Held professional development sessions for 15 College staff members and 36 area high school guidance counselors as required by the Opening Doors grant.
    - Conducted 15 on-site area high school workshops.   Hands-on assistance was provided to students and parents in completing 2010-2011 FAFSA, and general financial aid information was presented at each high school.
    - Participated in and presented at the Wallace and Sparks Campus Counselors' Workshops.
    - Participated in and/or presented at the Scholars' Bowl, Girls and Boys Youth Summits, and the WCC National Peanut Festival Queens Day.
    - Attended and presented at the Northview Senior/Parent Night and Eufaula Area Career Center (Surviving Unemployment).

- Implemented a plan to enhance the processes and procedures of the Student Affairs Division by incorporating electronic applications to complete several functions. The implementation includes the following applications:
    - Electronic data entry of grades into the Alliant Data System by the faculty. Implementation to be completed during summer semester 2010. This process eliminated the need for faculty members to submit grades manually.
    - Electronic deactivation of no-show students—implementation, spring semester 2010.
    - Electronic processing of never-attend and cease-to-attend rolls—Implementation, fall semester 2010.
    - Word processing function in the Alliant Data System, enabling the staff to correspond with students more efficiently, using personalized correspondence—implementation, spring 2010.

- Conducted campus tours for approximately 1,800 prospective students, which included middle and high school groups, individuals, and small groups of students and parents. This number is compared to 600 for the 2008-2009 academic year, which constitutes a 200% increase.

Student Development

- Adopted National Incident Management System (NIMS) protocols.
- Completed 12 hours of NIMS training and received certification for National Incident Management System - An Introduction (IS-00700.a), Introduction to the Incident Command System (IS-00100.a), and Multiagency Coordination System (IS-00701.a).
- Increased campus security and safety awareness by employing the following measures:
    - Secured campus by blocking entry roads during evenings and weekends.
    - Designed safety check sheets for shops, labs, and athletic facilities and established a regular schedule of reviews; located eye wash stations in all technical shops and science labs.
    - Provided professional development for the faculty and staff on active shooter and workplace violence.
    - Met with local police agencies; mutual aid agreement signed with Airport Police.
    - Upgraded campus police communication system.
    - Added additional security cameras; contracted for maintenance.
    - Implemented photo ID system for all College employees.
- Gained membership in LETS/AlaCop/AJCIC, connecting the College to local, state, and federal law enforcement agencies, including the National Crime Information Center (NCIC) administered by the FBI. This system allows the College to obtain current, accurate information on individuals and vehicles of concern (check wants/warrants), enter information such as stolen property to be tracked at the state level, and remain current on required professional development.
- Negotiated agreement with the Alabama Department of Human Resources-Dale County, Dale County Emergency Management Association, and the Dothan Benevolent Association for the delivery of services if the College is called into hurricane shelter service.
- Established a job posting page on the College Web site that allows external employers to post available jobs.
- Increased counseling and advising staff.
- Implemented more structured training for College Diplomats and club and organization leaders to include a student leadership course (IDS 299).
- Redesigned student pre-orientation.
- Implemented the Service Learning concept and activities.
- Received recognition of the Student Government Association's recycling project in *Paper Steps on Campus,* a publication sponsored by the National Wildlife Federation, Recycling Organizations of North America, and the Repaper Project.
- Implemented e-mail distributions to students about activities and other student-related information.
- Increased satisfaction with switchboard services from 83% in 2008-2009 to 90% in 2009-2010.
- Established partnership with City of Ozark and hosted 2010 State Baseball Tournament, generating revenue for the baseball program.
- Received the 2010 Othel L. Washington Student Affairs Officer of the Year award from the Deans Association.

Victory Flag Celebrations

College victories were celebrated by raising Victory Flags at the flagpoles on each campus and location.

Victory Flag Day—August 16, 2010

College-Wide—The College experienced a 10.8% increase in enrollment Summer 2010 over Summer 2009.

Cosmetology—The Cosmetology Department achieved a 100% passage rate on the State Board of Cosmetology exam for their most recent graduates.

Adult Education—The Adult Education Department experienced record enrollment for the year ending June 30, 2010, with a 6% increase over the previous year's enrollment.

TEBIN Program Development Award—The College won the state's TEBIN Program Development Award for the third consecutive year for its submission of the Train the Trainer program. The award is given to the college that developed the most innovative and workforce-relevant short-term program.

Student Support Services—TRiO Student Support Services was awarded a grant to receive funding for the program for five years.

Nuclear Technology—The College received a grant from the U. S. Department of Labor to be used to train workers in nuclear energy.

Orientation, Advising, and Registration—Student Orientation, Advising, and Registration (SOAR) was implemented.

Drama Camp—Students in Barbour County participated in the Ready, Set, Act Drama Camp on the Sparks Campus.

Victory Flag Day—April 21, 2010

College-Wide—The College experienced a 16.43% increase in enrollment Spring 2010 over Spring 2009

Cosmetology—The Cosmetology Department achieved a 100% passage rate on the State Board of Cosmetology exam for their most recent graduates.

Coca-Cola Silver Scholar Scholarship—Miranda Villamar received the 2010 Coca-Cola Silver Scholar Scholarship.

Alabama Humanities Foundation—The College received a grant from the Alabama Humanities Foundation to present a Pulitzer Prize-winning author.

Annual College Audit—The College received no audit findings for the 2008-2009 year.

Victory Flag Day—November 30, 2009

College-Wide—The College experienced a 17.5% increase in enrollment Fall 2009 over Fall 2008.

Cosmetology—The Cosmetology Department achieved a 100% passage rate on the State Board of Cosmetology exam for their most recent graduates

Certified Nursing Assistant—Students in the Certified Nursing Assistant program at the Center for Economic and Workforce Development achieved a 100% passage rate on the Nurse Aide Registry exam (26 out of 26), and scored 100% on the clinical portion of the exam.

Adult Education—The Adult Education Department experienced a 16% increase in enrollment and a 56% increase in GEDs.

HISTORY OF THE COLLEGE

In 1949, George C. Wallace State Technical Trade School was established by the Alabama Regional Trade School Act of 1947. In 1955, the name of the institution was changed to George C. Wallace State Vocational Trade School, and on May 3, 1963, by decree of the Alabama State Legislature, the institution became George C. Wallace State Technical Junior College. In response to a recommendation by the Southern Association of Colleges and Schools (SACS), the technical school and junior college were united in 1969 to form south Alabama's first comprehensive community college. The Commission on Colleges of SACS accredited George C. Wallace State Community College (WCC) to award associate degrees and certificates in 1969, and accreditation was reaffirmed in 1973, 1984, 1994, and 2002.

The 1997 merger between WCC and Alabama Aviation and Technical College in Ozark and Mobile was followed in 1999 by the merger of WCC and Sparks State Technical College in Eufaula. In 2003, the Aviation Campus in Ozark and Aviation Center in Mobile merged with Enterprise State Junior College to enable it to become a community college. WCC now includes the Wallace Campus in Dothan, the Sparks Campus in Eufaula, the Fort Rucker Center, and the Center for Economic and Workforce Development located on Hwy. 231 North in Dothan. WCC also provides correctional education programs at Easterling Correctional Facility in Clio, Alabama, and Ventress Correctional Facility in Clayton, Alabama.

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

Wallace Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate in arts, science, and applied science degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Wallace Community College.

Note: Inquiries to the Commission should relate only to the accreditation status of Wallace Community College, and not to general admissions information.

Accrediting Agency	Program	Award(s)
Commission on Accreditation of Allied Health Education Programs (CAAHEP) 　Upon recommendation of: Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP)	Emergency Medical Services-Paramedic	AAS, Certificate
Commission on Accreditation of Allied Health Education Programs (CAAHEP) 　Upon recommendation of: Medical Assisting Education Review Board (MAERB)	Medical Assisting	AAS
Joint Review Committee on Education in Radiologic Technology (JRCERT)	Radiologic Technology	AAS
National League for Nursing Accrediting Commission (NLNAC)	Associate Degree Nursing	AAS
National League for Nursing Accrediting Commission (NLNAC)	Practical Nursing	Certificate
Commission on Accreditation in Physical Therapy Education (CAPTE)	Physical Therapist Assistant	AAS
Commission on Accreditation for Respiratory Care (CoARC)	Respiratory Therapist Program	AAS
National Automotive Technicians Education Foundation (NATEF)/Automotive Service Excellence (ASE)	Automotive Technology	AAS
American Design Drafting Association (ADDA)	Drafting and Design Technology	AAS, Certificate

Wallace Community College

2009-2010 Career Technical Program Offerings

Program	Wallace		Sparks		Fort Rucker		Easterling		Ventress	
	D	N	D	N	D	N	D	N	D	N
Air Conditioning/Refrigeration		X							X	
Auto Body Repair			X							
Automotive Technology	X									
Business and Office Information Processing	X	X	X	X						
Cabinetmaking/Carpentry	X						X			
Child Development	X	X	X	X						
Computer Information Science	X	X	X	X						
Cosmetology	X		X		X					
Cosmetology—Nail Technology	X		X		X					
Criminal Justice	X	X	X	X						
Drafting and Design Technology	X	X	X				X			
Electrical Technology	X	X					X			
Emergency Medical Services	X	X								
Industrial Electronics Technology	X		X							
Industrial SystemsTechnology	X		X							
Masonry							X			
Medical Assisting	X									
Medical Transcription	X									
Nursing, Associate Degree	X	X								
Nursing, Practical	X	X	X		X					
Phlebotomy	X									
Physical Therapist Assistant	X									
Plumbing							X			
Radiologic Technology	X									
Respiratory Therapist	X									
Small Engine Repair									X	
Welding Technology	X		X							

LEGEND: D = Day Offering
N = Night Offering

INSTITUTIONAL EFFECTIVENESS

Table of Contents

STATEMENT OF MISSION

George C. Wallace Community College, a comprehensive community college, seeks to provide accessible quality educational opportunities, promote economic growth, and enhance the quality of life of its constituents.

STATEMENT OF ROLE AND SCOPE

The College fulfills its mission through a clearly defined set of programs and services that include the following:

College-level Credit Programs—The College offers credit courses leading to associate degrees and certificates in career/technical fields and transfer majors.

Continuing Education Programs—The College provides professional and personal development opportunities for individuals, agencies, and business and industry.

Economic Development Programs—The College provides workforce training for new and expanding industries and assists in recruiting business and industry to the region.

Student Development Programs and Services—The College offers programs and services to enrolled and prospective students to enhance their opportunities for success and their potential for personal, educational, and professional growth.

Support Programs and Services—The College provides recruitment, evaluation, counseling, and instructional programs and services that increase access and opportunities for success for students not traditionally served by higher education.

STATEMENT OF VALUES

George C. Wallace Community College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the College affirms the following values:

Commitment to Students—Belief in providing quality, accessible instruction, resources, and support services to enhance the growth and development of students.

Commitment to Faculty and Staff—Belief in the importance of providing a work and learning environment characterized by integrity, clear communications, open exchange of ideas, involvement in decision making, and respect for all individuals.

Commitment to Community—Belief in enhancing the economic vitality and quality of life for all citizens of the community.

Commitment to Diversity—Belief in acknowledging and respecting the diversity of the community.

Commitment to Excellence—Belief in the pursuit of excellence in all College programs and services.

STATEMENT OF VISION
(from WCC 2006-2009 Strategic Plan)

George C. Wallace Community College will be a leading community college, nationally recognized for excellence and innovation in education and student success. The College will be the primary choice of citizens preparing for the job market, seeking an associate or advanced degree, and/or pursuing career advancement or personal development. College partnerships with area schools, business and industry, and governmental agencies will contribute to an educational system that enhances economic development and quality of life in the region.

STRATEGIC INITIATIVES

1. To continue to make enhancing the quality of teaching and learning the primary focus of the College's mission.

2. To increase access to educational opportunities for a greater and more diverse number of students.

3. To offer educational programs responsive to the economic and demographic needs of the region.

4. To enrich the collegiate experience for students through a comprehensive program of student services and opportunities.

5. To foster internal communication, cooperation, and collaboration among divisions and across campuses to achieve greater efficiency and effectiveness in programs, operations, and services.

6. To expand resources and increase community awareness and support for Wallace Community College.

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ADMINISTRATION

Table of Contents

PRESIDENTS OF WALLACE COMMUNITY COLLEGE

Dr. Phillip J. Hamm
1955-1962

Mr. George Grimsley
Acting President
1962-1966

Dr. Phillip J. Hamm
1966-1980

Mr. George Grimsley
Acting President
1980

Dr. Nathan Hodges
1980-1991

Dr. Imogene Mixson
Acting President
1991

Dr. Larry Beaty
1991-1998

Mr. Johnny Joyner
Acting President
1998-1999

Dr. Linda C. Young
1999-present

Dr. Linda C. Young is very proud that she is a product of Alabama's two-year college system. She began her college work at Enterprise State Junior College (ESJC) after graduating as valedictorian of her class at Elba High School. She received an associate in arts degree from ESJC, both her bachelor's and master's degrees from Troy State University, and a doctorate from Auburn University.

Dr. Young taught two years in K-12, and the remainder of her work has been in Alabama's two-year college system. She worked at Enterprise State Junior College in a variety of jobs, at the Department of Postsecondary Education as Executive Assistant to the Chancellor, and at Lurleen B. Wallace Junior College in Andalusia as Dean of Academic Affairs. In 1988, she was appointed President of Sparks State Technical College in Eufaula. With that appointment, she became the first female to head a technical college in Alabama. In 1999, Sparks was merged with George C. Wallace Community College-Dothan, and Dr. Young was appointed President of the newly merged institution. Wallace Community College has instructional sites in Dothan, Eufaula, Fort Rucker, and two prisons in Barbour County.

Dr. Young has served in a variety of civic organizations and professional associations over the years. She served as the 2008-2009 Chair of the Dothan Area Chamber of Commerce and currently serves on the Executive Committee and Board of Directors. She is also a steering committee member for ENVISION, an area strategic planning process. She is a past president of the Eufaula/Barbour County Chamber of Commerce and the Greater Barbour County United Way.

Dr. Young is a graduate of the Leadership Alabama program. She is a member of the Dothan Rotary Club, the Fort Rucker-Wiregrass Chapter of the Association of the United States Army (AUSA), the Alabama Technology Network—Eufaula Center Board of Advisors, and Wiregrass Forum. Governor Bob Riley appointed her to his Education Spending Commission and to the Alabama Workforce Planning Council. Dr. Young was named a Paul Harris Fellow by the Eufaula Rotary Club in 2001.

ADMINISTRATION AND CONTROL

ALABAMA STATE BOARD OF EDUCATION

Governor Bob Riley
President

First District ……………………………………………………… Mr. Randy McKinney
Presiding Officer
P.O. Box 2999
Gulf Shores, AL 36547

Second District …………………………………………………… Ms. Betty Peters
3507 Huntington Place
Dothan, AL 36303

Third District……………………………………………………Ms. Stephanie W. Bell
3218 Lancaster Lane
Montgomery, AL 36106

Fourth District……………………………………………………Dr. Ethel H. Hall
7125 Westmoreland Drive
Fairfield, AL 35064

Fifth District…………………………………………………… Ms. Ella B. Bell
2634 Airwood Drive
Montgomery, AL 36108

Sixth District…………………………………………………… Mr. David F. Byers, Jr.
2 Metroplex Drive, Suite 111
Birmingham, AL 35209

Seventh District…………………………………………………Mr. Gary Warren
P.O. Box 704
Haleyville, AL 35565

Eighth District……………………………………………………Dr. Mary Jane Caylor
P.O. Box 18903
Huntsville, AL 35804

ADMINISTRATIVE COUNCIL

Linda C. Young	President
Stan Aman	Dean, Academic Affairs and Health Sciences
Mike Babb	Dean, Career Technical Instruction
H. Lynn Bell	Dean, Business Affairs
Kay Roney	Dean, Institutional Advancement
Eva Sasser	Executive Assistant to the President and Dean, Legal and Human Resources
Jackie Screws	Dean, Student Affairs and Sparks Campus
Mark Shope	Dean, Student Development and Wallace Campus

Campus Deans/Center Directors

Earl Bynum	Director, Fort Rucker Center
Jackie Screws	Campus Dean, Sparks Campus
Mark Shope	Campus Dean, Wallace Campus

INSTRUCTIONAL DIVISIONS

Instructional Coordinators

Kathy Buntin	Health Sciences
Shannon Thomas	Academic Programs

Division Directors

Gwyn Galloway	Practical Nursing
Bates Gilmore	Allied Health
Tony Holland	Natural Sciences
Rosemary Hunter	Fine Arts
Don Hutto	Easterling Correctional Facility
Jim Kinney	Mathematics and Computer and Information Sciences
Lori Logan	Electronic and Related Technologies
Delmar Smith	Business Technologies
Jackie Spivey	Associate Degree Nursing
John Waters	Automotive and Industrial Technologies
Linda York	Humanities, Behavioral and Social Sciences
Vacant	Construction Technologies

As of Fall 2009

INSTRUCTIONAL SUPPORT

Adult Education

Linda Watson   Director

Athletics

Gene Dews   Director

Human Resources

Betty Roberts   Director

Institutional Effectiveness

Frank Barefield   Director

Learning Resources Centers System

A. P. Hoffman   Director

Maintenance/Custodial

Tom Sizemore   Director

Public Relations and Marketing

Sally Buchanan   Director

Student Affairs

Erma Perry   Director of Financial Aid
Keith Salisbury   Director of Enrollment Services/Registrar
Brenda Wade   Assistant Dean, Student Affairs

TRiO Programs

Mickey Baker   Director, Student Support Services
Lisa Horsley   Assistant Director, Student Support Services
Tameka Williams   Director, Talent Search
Nina Stokes   Director, Upward Bound

As of Fall 2009

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Faculty and Staff

Table of Contents

FULL-TIME FACULTY PROFILE

Full-Time Faculty Members by Credential

Credential	Number	%
Doctorate	17	12.6
Specialist	2	1.5
Master's	70	51.9
Bachelor's	31	23.0
Associate	11	8.1
Diploma	3	2.2
High School	1	.74
Total	135	100

Faculty Member Tenure

Years	Number	%
< 1 yr	1	0.7
1-5 yrs	40	29.6
6-10 yrs	31	23.0
11-15 yrs	59	43.7
16-20 yrs	1	0.7
21+	3	2.2
Total	135	100
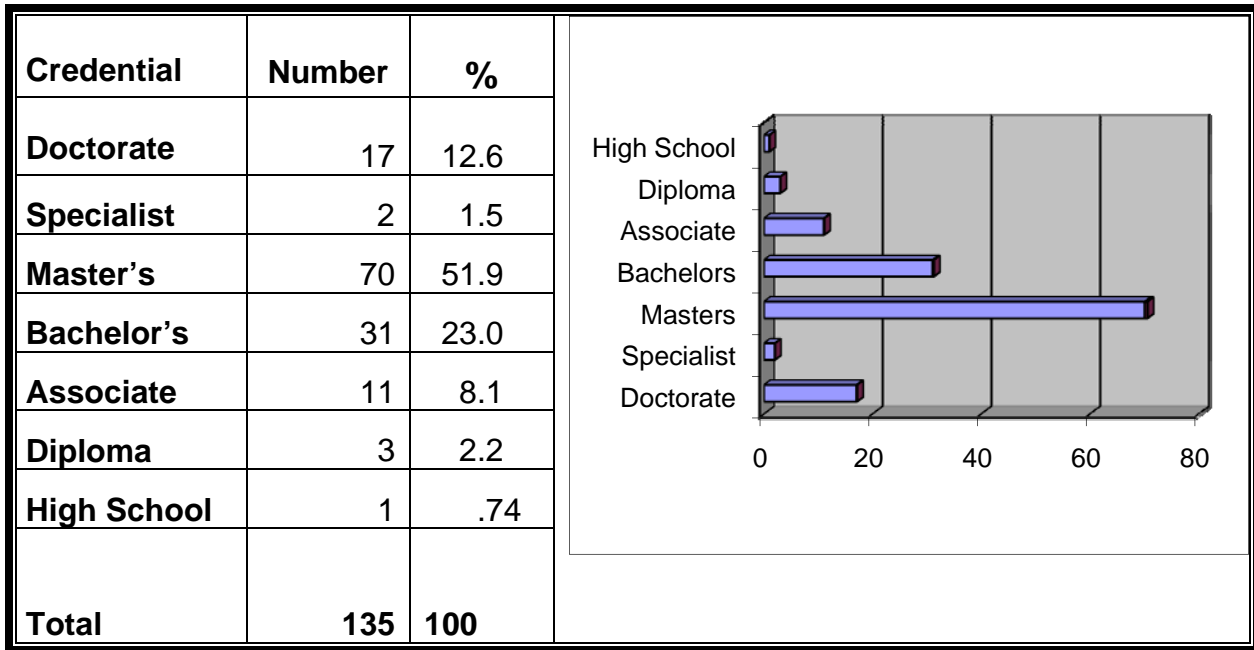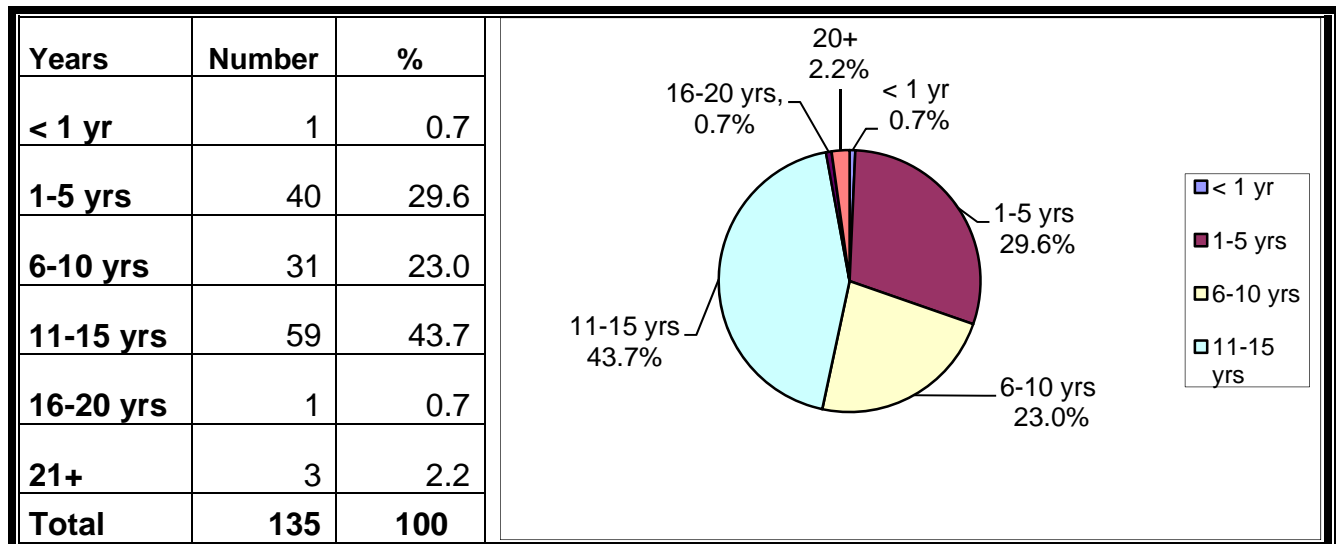
FULL-TIME FACULTY/ADMINISTRATOR PROFILE

ETHNIC DISTRIBUTION

Category	Other		Asian		Black		Hispanic		White		Total
	Number	%	Number	%	Number	%	Number	%	Number	%	
Full-Time Faculty Members	1	0.7	1	0.7	15	1.2	1	0.7	116	6.6	134
Administrators					1	2.5			7	87.5	8
Librarians									1	100	1
Total	1	0.7	1	0.7	16	11.2	1	0.7	124	86.7	143

HIGHEST DEGREE DISTRIBUTION

CATEGORY	DOCTORATE	SIXTH YEAR	MASTERS	BACHELORS	ASSOCIATE	TECH/ DIPL	OTHER	TOTAL
Full-Time Faculty Members	17	1	70	31	11	3	1	134
Administrators	5	0	3	0	0	0	0	8
Librarians	0	1	0	0	0	0	0	1
Total	22	2	73	31	11	3	1	143
Percentage of Total	15.3	1.4	51.0	21.7	7.7	2.1	.70	100

GENDER DISTRIBUTION

CATEGORY	MALE		FEMALE		TOTAL
	NUMBER	PERCENTAGE	NUMBER	PERCENTAGE	
Full-Time Faculty Members	53	39.6	81	60.4	134
Administrators	4	50.0	4	50.0	8
Librarians	1	100	0	0	1
Total	58	40.6	85	59.4	143

FULL-TIME FACULTY/ADMINISTRATORS

GENDER DISTRIBUTION

	FT Faculty	Administrators	FT Librarians
■ Female	81	4	0
■ Male	53	4	1
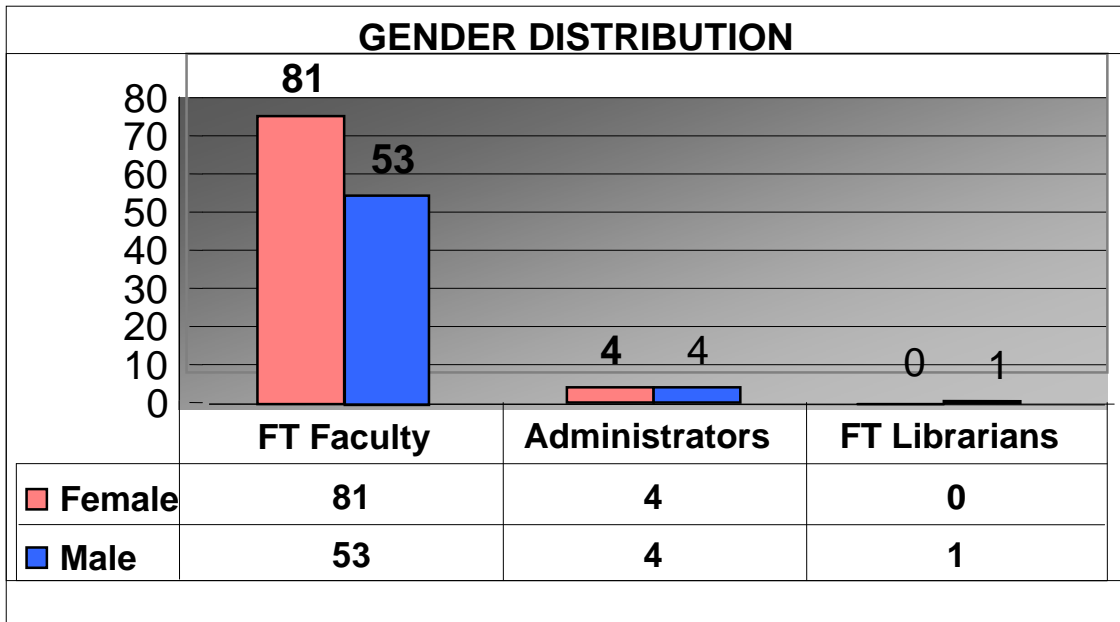
FULL-TIME FACULTY MEMBERS/ADMINISTRATORS

ETHINIC DISTRIBUTION

Ethnicity	Count
Other	1
Asian	1
Black	16
Hispanic	1
White	124
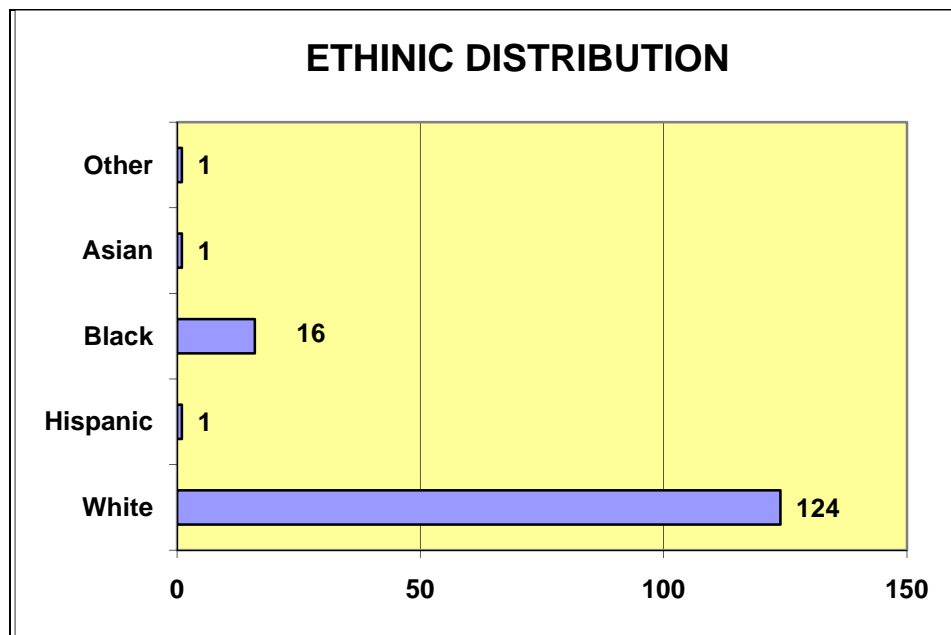
Full-Time Faculty Member
Age Distribution
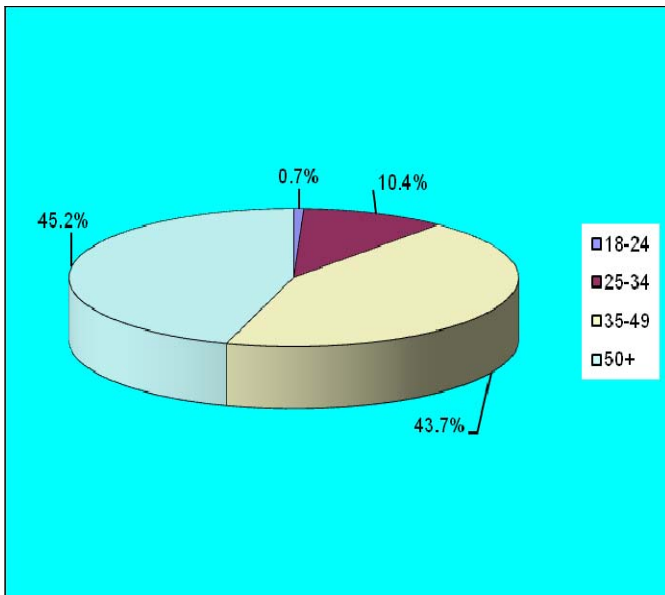
135 Full-Time Faculty Members

FULL-TIME FACULTY AGE GROUPS

	18-24	25-34	35-49	50+
Number	1	14	59	61
Percentage	0.7	10.4	43.7	45.2

Full-Time Employees
Age Distribution
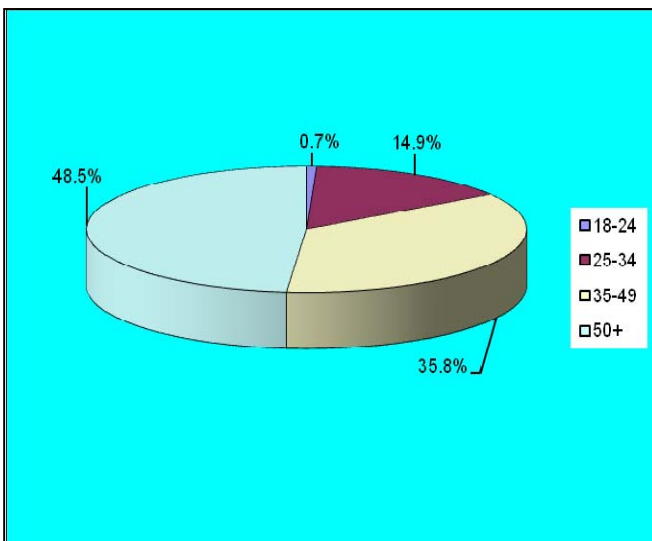
268 Full-Time Employees

FULL TIME EMPLOYEE AGE GROUPS

	18-24	25-34	35-49	50+
Number	2	40	96	130
Percentage	0.7	14.9	35.8	48.5

Full-Time Employees by Pay Schedule

Distribution by Gender			
Schedule	Male	Female	Total
A	0	1	1
B	4	3	7
C	13	21	34
D	54	81	135
E	21	68	89
H	1	1	2
Total	93	175	268

Distribution by Ethnicity						
Schedule	Other	Asian	Black	Hispanic	White	Total
A	0	0	0	0	1	1
B	0	0	1	0	6	7
C	0	0	10	0	24	34
D	1	1	15	1	117	135
E	0	0	20	0	69	89
H	0	0	0	0	2	2
TOTAL	1	1	46	1	219	268
Percentage	0.4	0.4	17.2	0.4	81.7	100

Full-Time Employees by Salary Schedule

A: 0.4%
B: 2.6%
C: 12.7%
D: 50.4%
E: 33.2%
H: 0.7%
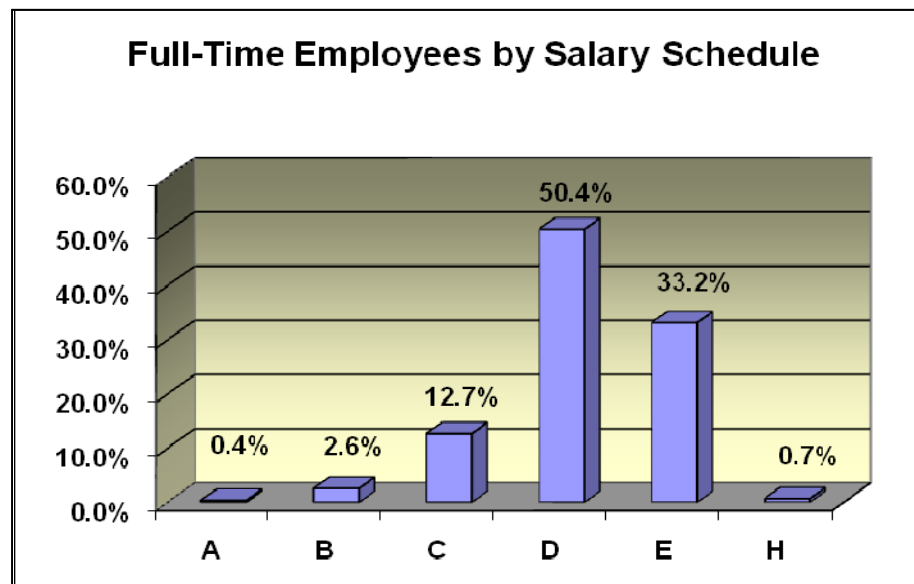
**FULL-TIME EMPLOYEES BY
DEGREE/DIPLOMA OBTAINED**

Degree/Diploma	Number	Percentage
Less than High School (<HS)	1	0.4
High School (HS)	30	11.2
Technical Diploma (CT/DPL)	11	4.1
Associate Degree (AD)	38	14.2
Bachelor's Degree (BA/BS)	67	25.0
Master's Degree (MA/MS)	94	35.1
Education Specialist (EdS)	2	0.7
Doctorate (EdD/PhD/JD)	25	9.3
Total	**268**	**100**

Full-Time Employees Degrees/Diplomas

Legend:
- <HS
- HS
- CT/DPL
- AD
- BA/BS
- MA/MBA/MS
- EdS
- EdD/PhD/JD

Pie chart values: 0.4%, 11.2%, 4.1%, 14.2%, 25.0%, 35.1%, 0.7%, 9.3%
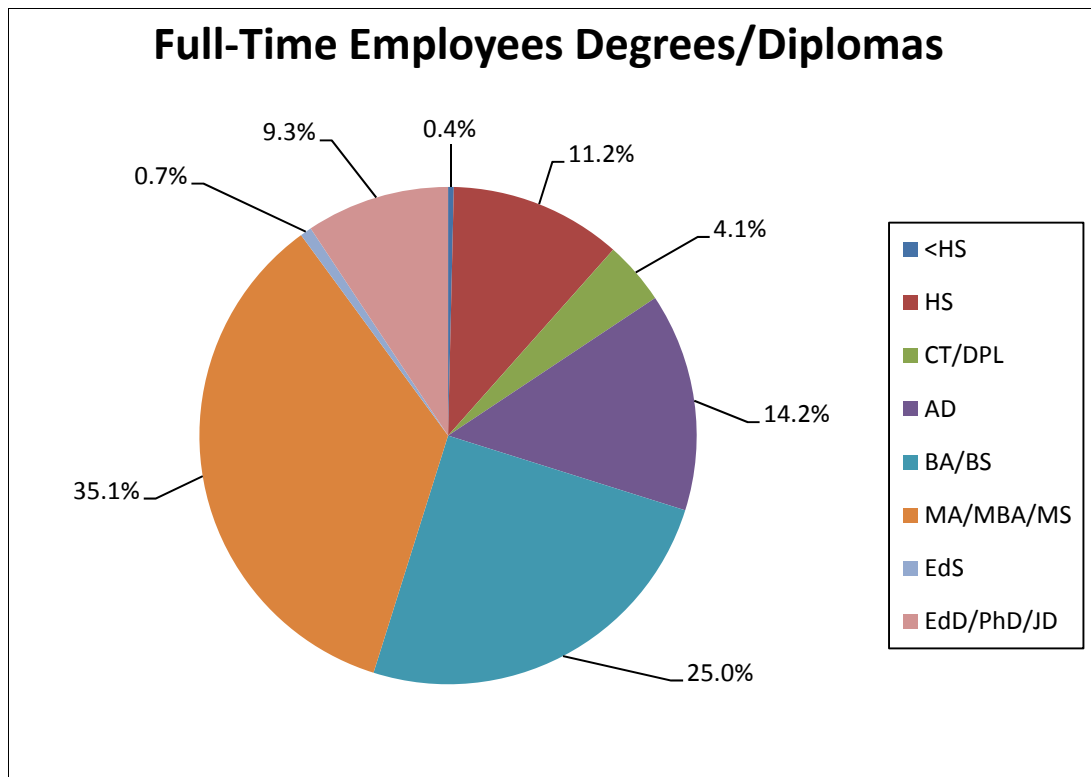
ALABAMA COMMUNITY COLLEGE SYSTEM
CHANCELLOR'S AWARDS

WALLACE COMMUNITY COLLEGE NOMINEES

	2004	**2005**	**2006**
ADMINISTRATOR	Dr. Eva Sasser	John Fergus	Amy Brabham
ACADEMIC FACULTY	Dr. Jim Kinney	Jackie Spivey	Lisa Sanders
TECHNICAL FACULTY	Gwen Galloway	Lori Logan	Mike Jernigan
SUPPORT STAFF	Dot Hawkins	Joy Childers	Jane Edgar

	2007	**2008**	**2009**
ADMINISTRATOR	John Fergus	Debi Breedlove	Frank Barefield
ACADEMIC FACULTY	Ashli Boutwell	Debbie Brown	Woodrow Farrington
TECHNICAL FACULTY	Joy Whitlow	Charlotte Fuller	Chris Joiner
SUPPORT STAFF	Marcia Hudson	Warner Taylor	Wendy Weston

CHANCELLOR'S AWARD STATE WINNERS
Wallace Community College
1987-2009

1987	Mina Dickens	Technical Faculty	George C. Wallace Community College
1988	Linda Parrish	Technical Faculty	George C. Wallace Community College
1989	Myra Woodham	Technical Faculty	George C. Wallace Community College
1990	Dr. Imogene Mixson	Administrator	George C. Wallace Community College
1993	Jacqueline Screws	Administrator	Sparks State Technical College
	Charles D. Tucker	Academic Faculty	George C. Wallace Community College
	James D. Burchett	Technical Faculty	Alabama Aviation and Technical College
1994	Jane Ann Shannon	Technical Faculty	George C. Wallace Community College
1997	Dr. Jerre Lu Mason	Academic Faculty	George C. Wallace Community College
	Dr. Eva Sasser	Technical Faculty	Alabama Aviation and Technical College
2001	Dr. Mike Babb	Administrator	Wallace Community College
2004	Dr. Jim Kinney	Academic Faculty	Wallace Community College

2009 Wallace Community College
Chancellor's Awards Nominees

Frank Barefield - Administrator

Woodrow Farrington - Academic Faculty

Chris Joiner – Technical Faculty

Wendy Weston – Support Staff

FACULTY AND STAFF AWARDS/PUBLICATIONS

Individual	Award
Drucie Brown	Poem Publication*, Chronicle of Higher Education* Web site
Sally Buchanan	Finalist for Communicator of the Year, Alabama Community College System Public Relations Association (ACCSPRA)
Laci Meis	Certificate of Merit for Production and Design of Wallace *2009-2010 College Catalog and Student Handbook,* Alabama Community College System Public Relations Association (ACCSPRA) State Competition
	Third Place, Wallace *2009-2010 College Catalog and Student Handbook*, Alabama Community College System Public Relations Association (ACCSPRA)
Mark Shope	Othel L. Washington Student Affairs Officer of the Year Award, Alabama College System Dean of Student Affairs Association
Ryan Spry	2010 Outstanding Leadership Seminar Chairman Award, Hugh O'Brian Youth Leadership International Board of Trustees

Laci Meis   Mark Shope   Ryan Spry (L)

FACULTY AND STAFF OFFICES/POSITIONS HELD

Individual	Office/Position Held
Ashli Boutwell	▪ Graduate, Dothan Area Chamber of Commerce Leadership Dothan ▪ Past President, Council for Alabama Resource Development ▪ Member, ART24 Community Advisory Council
Dr. Mike Babb	▪ Parliamentarian, Alabama Community College Association (ACCA) Executive Committee
Quincey Banks	▪ Graduate, Leadership Barbour Class IV
Frank Barefield	▪ Member, Higher Education Information Advisory Group Steering Committee ▪ Chairman, Eufaula Board of Zoning Adjustments ▪ Board of Directors, Eufaula/Barbour Chamber of Commerce ▪ Board Member, Barbour County Emergency Food and Shelter ▪ President, Country Club of Alabama Homeowners Association
Evonne Bennett	▪ Board Member, Alabama Board of Cosmetology
Debi Breedlove	▪ Steering Committee, Dothan Area Chamber of Commerce Leadership Dothan ▪ Member, Partnership with Higher Education Advocacy Group with "Yes, We Can! Dothan" Project
Sally Buchanan	▪ Steering Committee, Dothan Area Chamber of Commerce Leadership Dothan ▪ Member, Houston County Child Advocacy Council ▪ Member, Education Committee, Houston County Child Advocacy Council
Jane Edgar	▪ Member, Postsecondary Advisory Committee on Policy Matters
Tony Flemming	▪ Graduate, Leadership Barbour Class IV
Lisa Horsley	▪ Graduate, Dothan Area Chamber of Commerce Leadership Dothan
Linda Moore	▪ Board Member, Alabama State Board of Respiratory Therapy
Debbie McCollough	▪ Member, Alabama Community College Academy

FACULTY AND STAFF OFFICES/POSITIONS HELD

<u>Individual</u>	<u>Office/Position Held</u>
Terri Ricks	▪ Member, 2010 Southeastern Association of Educational Opportunity Program Personnel (SAEOPP) Emerging Leaders Institute
Suzanne Sawyer	▪ President, Coffee County Arts Alliance Board of Directors
Jackie Screws	▪ Chair, Leadership Barbour Board of Directors ▪ Member, Board of Directors, United Way of Barbour County ▪ Member, Board of Directors, Boys and Girls Club of Lake Eufaula ▪ Member, Eufaula Kiwanis Club Scholarship Committee ▪ Member, Executive Committee, Alabama Community College Association (ACCA) ▪ Member, Executive Committee, Alabama Community College System Deans of Student Affairs Association ▪ Chair, Alabama Community College System Policy Review Committee for Policy 805.02 ▪ Member, Pre-School Taskforce, Eufaula City School System ▪ Member, Career and Technical Education Advisory Committee, Eufaula City School System
Jackie Spivey	▪ Member, Alabama Community College System Nursing Advisory Committee ▪ Chair, Alabama Community College Nursing Advisory Progression Subcommittee
Ryan Spry	▪ Treasurer, FarmHouse Fraternity Alumni Association ▪ Seminar Chairman, Hugh O'Brian Youth Leadership
Charlotte Strickland	▪ Commission of Support Vice-Chair, Alabama Community College Association
Shannon Thomas	▪ 2010 Who's Who in America
Vincent Vincent	▪ State Treasurer, Training for Existing Business and Industry Network (TEBIN) ▪ Board of Directors, Boosting Engineering, Science and Technology (Wiregrass BEST)

FACULTY AND STAFF OFFICES/POSITIONS HELD

Individual

Office/Position Held

Tameka Williams

▪ Board Member, Leadership Barbour

Dr. Linda Young

▪ Immediate Past Chair, Board of Directors, Dothan Area
Chamber of Commerce

Quincey Banks, Jackie Screws, Tony Flemming

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Enrollment
Table of Contents

SNAPSHOT OF FALL 2009 STUDENT BODY

Enrollment by Campus/Site

Campus/Site	Enrollment
Wallace	3889
Sparks/Correctional	713
Fort Rucker	53
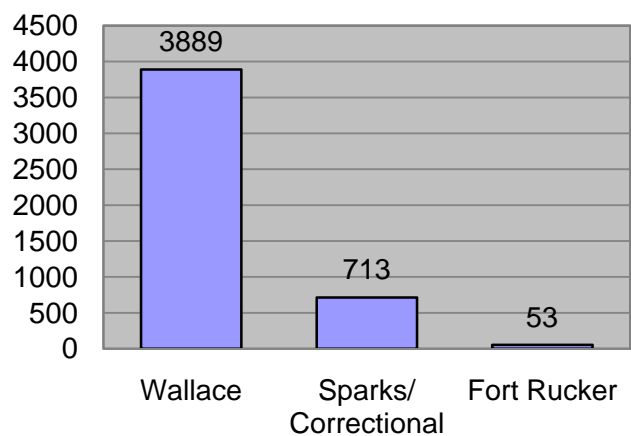
Full-Time and Part-Time Enrollment

- Part-Time 42%
- Full-Time 58%

Enrollment by Program Area

Categories (top to bottom): AA, AS, Info Tech, Health, Business, Technical, Other
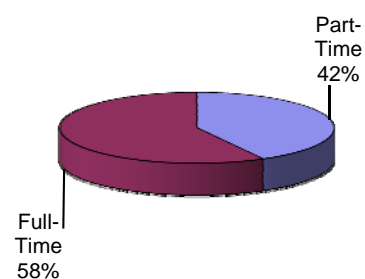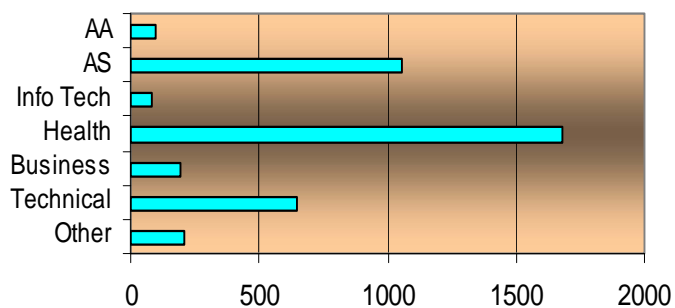
Enrollment by Ethnic Group
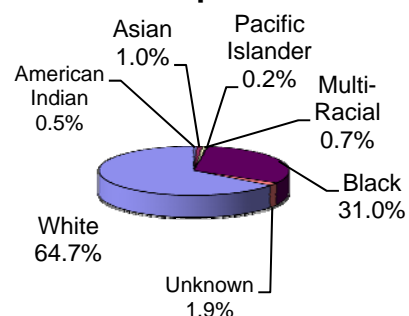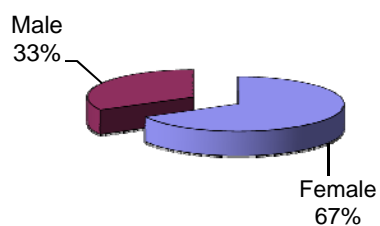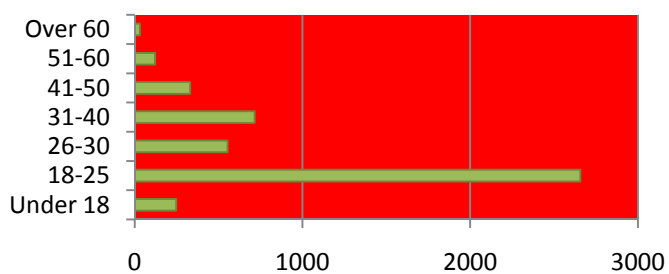
- Asian 1.0%
- Pacific Islander 0.2%
- American Indian 0.5%
- Multi-Racial 0.7%
- Black 31.0%
- White 64.7%
- Unknown 1.9%

Enrollment by Gender

- Male 33%
- Female 67%

Enrollment by Age

Categories (top to bottom): Over 60, 51-60, 41-50, 31-40, 26-30, 18-25, Under 18

ENROLLMENT BY PROGRAM AND AREA
FALL 2009

PROGRAMS	TOTAL ENROLLED BY PROGRAM	W = WALLACE S = SPARKS F = FORT RUCKER *Sparks includes Easterling and Ventress		
ALLIED HEALTH EDUCATION		**W**	**S**	**F**
Emergency Medical Services	48	48	0	0
Medical Assisting	95	87	7	1
Medical Assisting—Transcription	3	3	0	0
Medical Assisting—Phlebotomy	20	17	3	0
Nursing, Associate Degree	234	233	1	0
Nursing, ADN (Baccalaureate Goal)	144	144	0	0
Nursing, Practical	169	116	34	19
Nursing, PN/ADN Mobility	78	77	1	0
Nursing, University of Alabama (BSN)	45	45	0	0
Physical Therapist Assistant	48	48	0	0
Pre-Health Programs	1,075	988	81	6
Radiologic Technology	48	46	2	0
Subtotal	2,041	1,886	129	26
BUSINESS		**W**	**S**	**F**
Accounting Technology	41	23	18	0
Business Computer Application	13	12	1	0
Office Administration	101	54	47	0
Supervisory Management	24	16	8	0
Subtotal	179	105	74	0
INFORMATION TECHNOLOGY		**W**	**S**	**F**
Computer Programming	64	37	27	0
Microcomputer Specialist	15	9	6	0
Subtotal	79	46	33	0

ENROLLMENT BY PROGRAM AND AREA
FALL 2009

PROGRAMS	TOTAL ENROLLED BY PROGRAM	W = WALLACE S = SPARKS* F = FORT RUCKER *Sparks includes Easterling and Ventress		
TECHNICAL		**W**	**S**	**F**
Air Conditioning/Refrigeration	48	26	22	0
Automotive Body Repair	13	0	13	0
Automotive Technology	46	43	2	1
Cabinetmaking/Carpentry	39	15	24	0
Child Development	94	63	31	0
Cosmetology	133	85	26	22
Cosmetology—Nail Technology	11	10	0	1
Criminal Justice	65	52	13	0
Drafting and Design Technology	83	44	39	0
Electrical Technology	31	6	25	0
Industrial Electronics Technology	3	3	0	0
Industrial Systems Technology	113	70	43	0
Masonry	17	0	17	0
Plumbing	17	0	17	0
Welding	67	40	27	0
Subtotal	780	457	299	15
OTHER ENROLLMENT		**W**	**S**	**F**
AA	115	112	3	0
AS	1,226	1,071	152	3
Undeclared	235	212	23	0
Subtotal	1,576	1,395	178	3
TOTAL CREDIT ENROLLMENT	**4,655**	**3,889**	**713**	**53**

Non-Credit Enrollment

Adult Education	980
Continuing Education	256
Training for Business and Industry (TBI)	416
WorkKeys Individual Assessments	407
WorkKeys Profiles Conducted	1

Enrollment By Campus

Legend: Wallace/Ft. Rucker, Sparks/Correctional
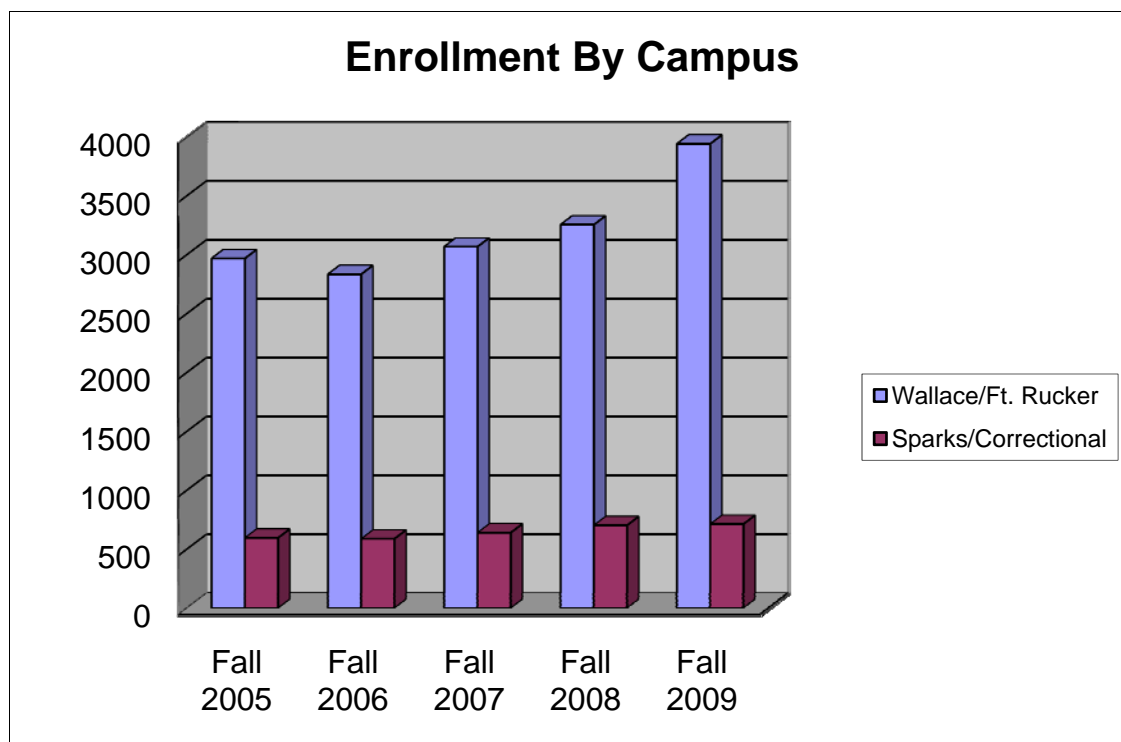
Enrollment by College Location

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Wallace/Fort Rucker	2,968	2,834	3,068	3,255	3,942
Sparks/Correctional	596	588	640	703	713
Total	3,564	3,422	3,708	3,958	4,655

GENDER ENROLLMENT
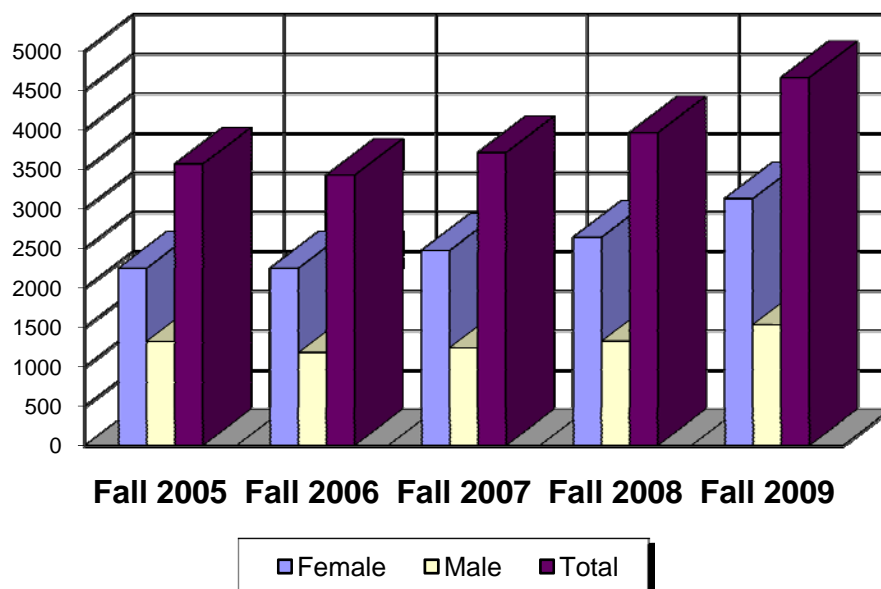
Gender Enrollment					
	Fall 2005	**Fall 2006**	**Fall 2007**	**Fall 2008**	**Fall 2009**
Female	2,245	2,244	2,470	2,635	3,125
Male	1,319	1,178	1,238	1,323	1,530
Total	**3,564**	**3,422**	**3,708**	**3,958**	**4,655**

ENROLLMENT BY RACE

	Fall 2006	Fall 2007	Fall 2008	Fall 2009
American Indian	10	10	18	23
Asian	47	52	45	46
Black	904	1,039	1,160	1,441
Multi-Racial				32
Hispanic	46	61	58	
Pacific Islander				9
Other	25	21	42	
Unknown				88
White	2,390	2,525	2,635	3,016
Total	**3,422**	**3,708**	**3,958**	**4,655**
Non-Hispanic				**4,572**
Hispanic				**83**

Fall 2006
American Indian 0.3%
Asian 1.4%
Black 26.4%
Hispanic 1.3%
Other 0.7%
White 69.8%

Fall 2007
American Indian 0.3%
Asian 1.4%
Black 28.0%
Hispanic 1.6%
Other 0.6%
White 68.1%

Fall 2008
American Indian 0.4%
Asian 1.1%
Black 29.3%
Hispanic 1.5%
Other 1.1%
White 66.6%

Fall 2009
American Indian 0.5%
Asian 1.0%
Multi-Racial 0.7%
Pacific Islander 0.2%
Black 31.0%
Unknown 1.9%
White 64.8%
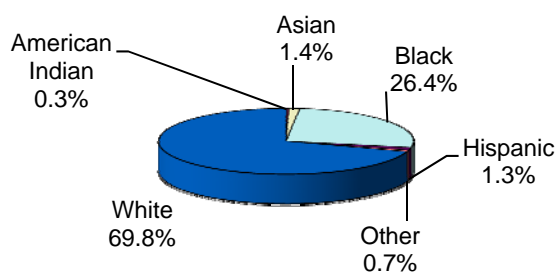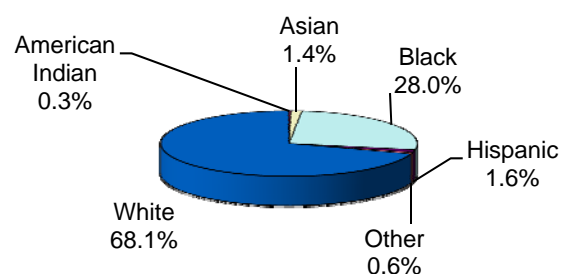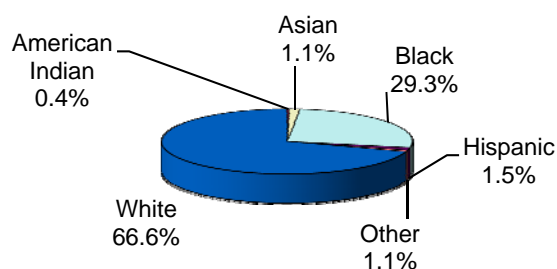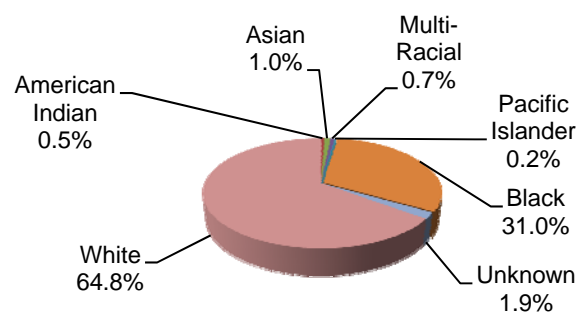
COUNTIES OF RESIDENCE YIELDING HIGHEST ENROLLMENT FALL 2009

(COUNTY AND HEADCOUNT ENROLLED)

County	Headcount
AL - BARBOUR	610
AL - BULLOCK	37
AL - COFFEE	181
AL - DALE	781
AL - GENEVA	212
AL - HENRY	370
AL - HOUSTON	2,150
AL - PIKE	64
AL - RUSSELL	12
GA- CLAY	11
GA- EARLY	18
GA- QUITMAN	20
GA- SEMINOLE	15
FL - BAY	4
FL - HOLMES	33
FL - JACKSON	26

TOP SIX COUNTIES OF RESIDENCE

County	Headcount
HOUSTON	2,150
DALE	781
BARBOUR	610
HENRY	370
GENEVA	212
COFFEE	181
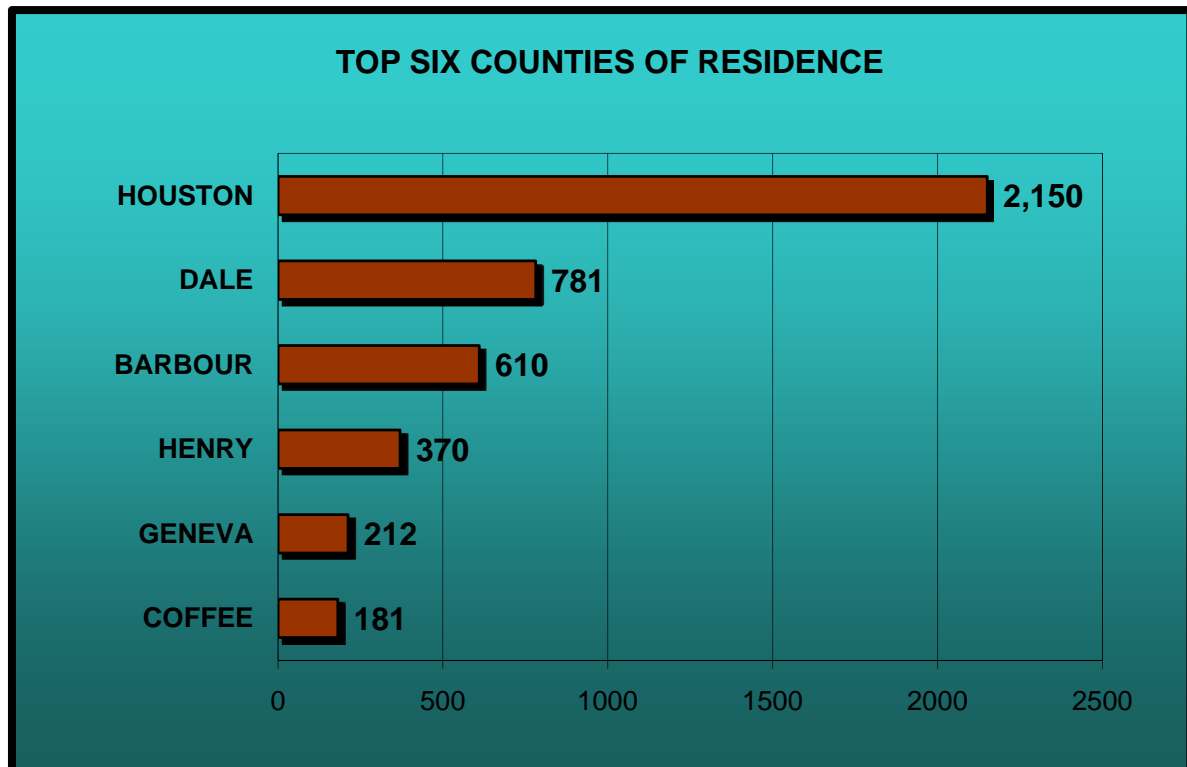
Entering Fall 2009 Freshman ACT COMPASS Results by High School Attended

(Area High Schools with Highest Enrollments)

(Results from COMPASS Tests Taken Summer 2009 and Fall 2009)

School	# of Students tested	Dev Eng #	Dev Eng %	Dev Rdg #	Dev Rdg %	Dev Math #	Dev Math %
GED	146	60	41	18	12	127	87
Dothan High	92	36	39	30	33	75	82
Northview High	74	21	28	9	12	51	69
Eufaula High	47	22	47	10	21	37	79
Carroll High	45	22	49	15	33	36	80
Ashford High	35	14	40	13	37	31	89
Headland High	35	9	26	8	23	23	66
Rehobeth High	31	13	42	7	23	25	81
North Side Methodist	24	1	4	3	13	9	38
Barbour County High	21	6	29	4	19	9	43
Houston County High	21	8	38	4	19	15	71
Abbeville High	20	12	60	9	45	14	70
Wicksburg High	19	9	47	4	21	13	68
Dale County High	18	8	44	7	39	9	50
Slocomb High	15	2	13	1	7	9	60
Ariton High	13	3	23	2	15	11	85
George W. Long High	12	3	25	2	17	10	83
Houston Academy	12	0	0	1	8	0	0
Daleville High	10	4	40	1	10	7	70
Enterprise High	10	3	30	3	30	8	80
Geneva High	9	2	22	3	33	6	67
Emmanuel Christian	9	0	0	0	0	6	67
Providence Christian	8	0	0	0	0	0	0
Ashford High	8	2	25	1	13	5	63
Geneva County High	7	4	57	1	14	6	86
Cottonwood High	5	5	100	3	60	5	100
Abbeville Christian	5	1	20	0	0	2	40
Dixie Academy	5	2	40	1	20	4	80
Charles Henderson High	4	2	50	2	50	3	75
TOTAL (Listed High Schools)	760	274	36.05	162	21.32	556	85.66
TOTAL (All HS Students Tested)	835	298	35.69	176	21.08	612	73.29

GRADUATES BY PROGRAM
Summer 2009 – Spring 2010

Associate in Arts (AA) Degree	**32**

Associate in Science (AS) Degree	**94**

Associate in Applied Science (AAS) Degree	**393**

Program

Air Conditioning and Refrigeration	0
Automotive Technology	2
Child Care and Support Services Management	21
Computer Information Science	14
Criminal Justice	2
Drafting and Design Technology	13
Emergency Medical Services I, II	5
Industrial Electronics Technology	1
Industrial Maintenance Technology	14
Medical Assisting	13
Nursing, Associate Degree	197
Office Administration	55
Physical Therapist Assistant	20
Radiologic Technology	21
Respiratory Therapist	15

Technical Certificate (CER)	**166**

Program

Air Conditioning/Refrigeration	13
Automotive Body Repair	3
Cabinetmaking	13
Cosmetology	23
Drafting and Design Technology	6
Electrical Technology	10
Masonry	4
Nursing, Practical	76
Plumbing	4
Welding	14

Short Certificate (STC)	**77**

Program

Automotive Body Repair	6
Cabinetmaking	4
Cosmetology	2
Emergency Medical Services I, II	34
Industrial Maintenance	1
Medical Assisting	12
Small Engine Repair	18

TOTAL GRADUATES	**762**
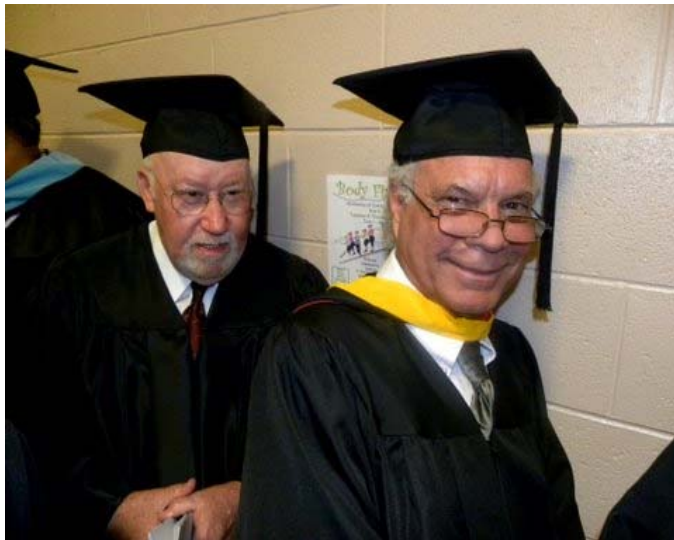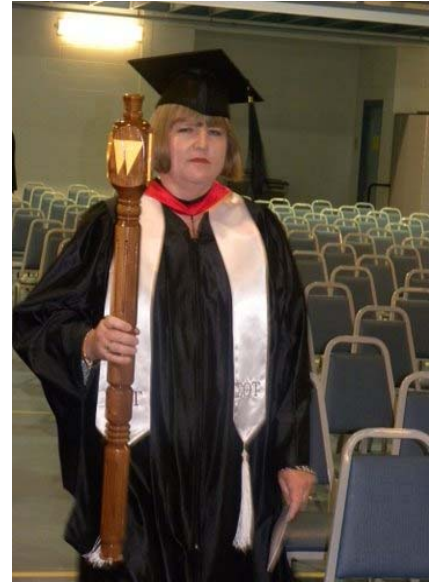
DEGREES CONFERRED
(SUMMER 2009 - SPRING 2010)

Degrees	Number	Percentage of Graduates
Associate in Arts (AA)	32	4.2
Associate in Science (AS)	94	12.3
Associate in Applied Science (AAS)	393	51.6
Technical Certificate (CER)	166	21.8
Short Certificate (C26)	77	10.1
Total	**762**	**100.00**

DEGREES CONFERRED
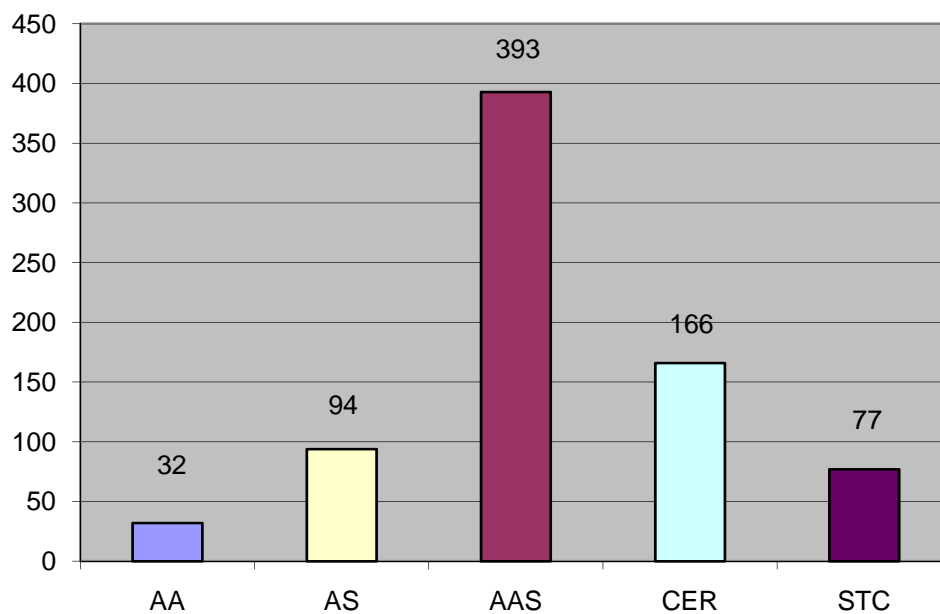
HONOR GRADUATES
(SUMMER 2009-SPRING 2010)

Graduation Honors for Certificates:
- Graduation with Distinction—3.50 to 4.0 GPA

Graduation Honors for Degrees:
- Graduation with Honor (Cum Laude)—3.50 to 3.69 GPA
- Graduation with High Honor (Magna Cum Laude)—3.70 to 3.89 GPA
- Graduation with Highest Honor (Summa Cum Laude)—3.90 to 4.00 GPA

Honor	Number	% of 762 Total Graduates
Graduation with Distinction	62	8.1
Cum Laude	46	6.0
Magna Cum Laude	35	4.6
Summa Cum Laude	18	2.4
Totals	**161**	**21.1**

HONOR GRADUATES
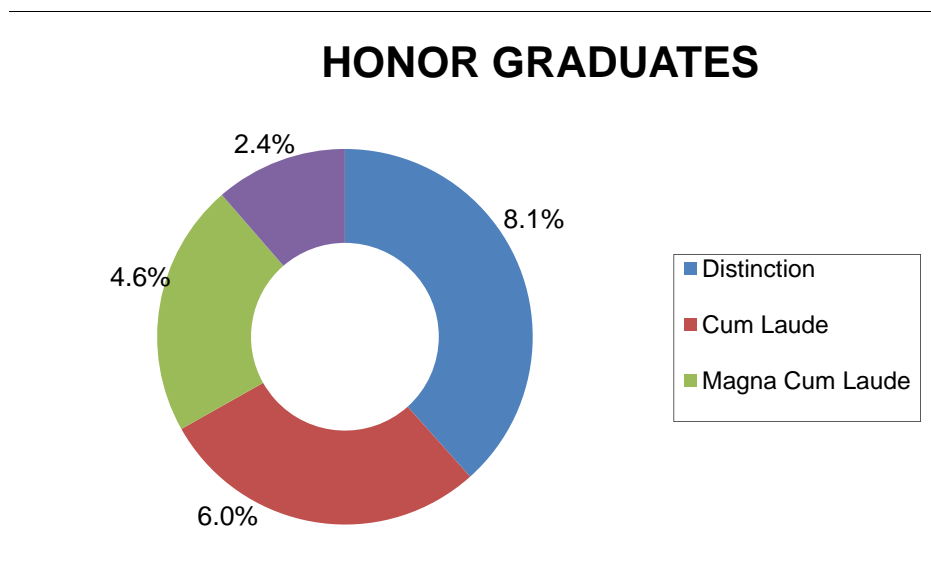
STUDENT AWARDS

The President's Award

Wallace Community College President Linda C. Young presents the highest student honor, The President's Award, to Regine Arlene Williams, Dothan, at the 2010 Honors Day ceremony at the Wallace Campus in Dothan, April 13. Williams, a Chemistry major, was recognized for academic achievement, citizenship, and leadership.

THE PRESIDENT'S AWARD NOMINEES

Ryan A. Denault
Chasen J. Faulk
Alycia A. Galloway
Melinda Jane Murner
Taylor R. Norwood
Amanda M. Shelley
Regine A. Williams

ALL-ALABAMA ACADEMIC TEAM

Peggy Fleming
Felicia Kinsey
Joel Sigler
Miranda Villamar

ALL-USA ACADEMIC TEAM NOMINEES FOR JUNIOR AND COMMUNITY COLLEGES

Peggy Fleming
Felicia Kinsey
Joel Sigler
Miranda Villamar

WALLACE COMMUNITY COLLEGE DIPLOMATS

Elizabeth Allred
Erica Calloway
Monica Daniels
Alexia Ealey
John Hammond
Velissa Hawthorne
Joterian Johnson

Grayson Martin
Molly Murphy
Robert Nelson
Deion Thomas
Jay Underwood
Regine Williams

NATIONAL TECHNICAL HONOR SOCIETY

Jeanette Anglin
Carolyn Bukszar
Christopher Crouch
Clayton Davis
Joseph Davis
Felicia Kinsey
Jeffrey Money
Victoria Warmack

WHO'S WHO AMONG STUDENTS IN AMERICAN JUNIOR COLLEGES

Elizabeth Allred
Jeanette Anglin
Tyler Claburn
Monica Daniels
Chasen Faulk
Betty Gainous
Jessica Henderson
Courtney Irvin
Thomas Leathers
Grayson Martin
Lexi Phillips
Tanya Thomas
Miranda Villamar
Linda Wells
Regine Williams

PHI THETA KAPPA INTERNATIONAL HONOR SOCIETY

Wallace Community College inducted the following members into the Omega Beta Chapter of Phi Theta Kappa during the 2009-2010 academic year. Students were selected based on academic performance, leadership, and service.

Clarisse Abbott	Katherine Durham	Tina Jones	Benjamin Skipper
Brittney Adams	Robin Edge	Kimberly Keller	Joshua Smith
Kasey Adams	Christeen Edwards	Loren Kenney	Rebecca Smith
Lori Adams	Steven Ellis	Adam King	Lindsay Spencer
Elizabeth Allred	Chasen Faulk	Wendy Kirkland	Olivia Sprunger
Nicholas Anderson	Rachel Faulkner	Chucquae Knight	Linda Spurlock
Anna Armstrong	James Fink	Patricia Kramer	John Starling
Johanna Armstrong	Kristopher Flippo	Ronald Lawrence	Estela Steele
Richard Armstrong	Betty Gainous	Misty League	Kristen Stewart
Erik Avery	Paula Gainous	Vanessa Leddon	Roman Szilvasy
Kristin Barron	Cara Galloway	Erica Locklin	Leslie Tanton
Teri Bates	John Gardner	Alicia Lynn	William Teague
Elizabeth Benson	Julie Gashaw	Virginia Louder	Jonathan Tharpe
Ashley Benton	Randall Gay	Katrina D. Mansfield	Catrina Thomas
Seth Bergman	Tierra Gibson	Grayson Martin	Jason Thweatt
Angie Bickley	Aselyn Gilley	Dorothy Maulden	Bobby Tolar
Laura Bristow	Hannah Glover	Tiffany McGowan	Victoria Trouant
Christa Browning	Kelsey Goins	Ralph McGuire	Trey Twine
Daniel Bruce	Daniel Gordy	Courtney McKay	Carmen Vasquez
Melissa Brumfield	Ruby Greenwood	Myra Miller	Keith Vickery
Elizabeth Buchanan	Kathy Griffin	Ashley Moody	Miranda Villamar
Heidi Budraitis	Carlos Hall	Sharon Moore	James Wade
Christian Buffy	Coy Hall	Brandi Morrison	Callie Wallace
Keri Burk	Temekia Harris	Molly Murphy	Matthew Wallace
Daniel Burkhalter	Amanda Harrison	Valerie Oliver	Richard Ward
Thomas Byrne	Stephanie Hartzog	Samantha Owens	Misty Warwick
Della Cahill	Brittney Hatcher	Ashley Patton	Jenna Watson
Kelli Carroll	Miles Helms	Erin Phillips	Linda Wells
Mary Carroll	Jessica Henderson	Lexi Phillips	Summer Wells
Jennifer Castilleja	William Hoehn	Phillip Pinyan	Angela Wessner
Tyler Claburn	Erin Hornsby	April Pittman	Judith West
Jenna Collins	Maria T. Howell	Myra Powe	Lindsey West
Rapha Conrad	Justin Huddleston	Brittany Powell	Daniel Wiggins
Hayden Creel	Blake Hurst	Casey Rakhmanoy	Justin Williams
Christopher Crouch	Garrett Hurst	Shawn Reed	Regine Williams
Carrie Culver	Taylor Hurst	Casey Riley	Tori Williford
Brandi Daniels	Courtney Irvin	Samantha Riley	Joni Wilson
Denny Daughtry	Joshua Jackson	Monique Robinson	Stephine Wolfe
Christopher Davis	Elizabeth Jenkins	Samantha Rollins	Justin Woodham
Eric Davis	Emily Jernigan	Amanda Saad	Wesley Wynn
Tyler Davis	Stephen Johns	Jessica Seavy	Cynthia Yost
Amanda Dawkins	Joterian Johnson	Lisa Sells	Donna Yost
Linda Dean	Michaela Johnson	Benjamin Sewell	
Brandi Dees	Kandice Jones	Amanda Shelley	
Jessica Delgado	Mary Jones	Decca Singletary	
Ryan Denault	Robert Jones	Lisa Skala	

VOCATIONAL INDUSTRIAL CLUBS OF AMERICA (VICA)

Charles Golden	2001	Masonry, 1st Alabama
		Masonry, 9th USA
Mac Bynum	2001	Prepared Speech, 1st Alabama
		Prepared Speech, 6th USA
Brian Davis	2001	Auto Body, 1st Alabama
Adam Chalkley	2001	Internet Technologies, 1st Alabama
Adam Chalkley		Vice President
Aaron Green	2001	Computer Electronics, 2nd Alabama
Steve Cunningham	2001	Architectural Drafting, 2nd Alabama
Solomon Guilford	2001	Job Demonstration Skills, 1st AL
		Job Demonstration Skills, 3rd USA
Salim Smith	2001	Job Interview, 2nd Alabama
	2001	President
Selena Shirah	2001	Nail Technology, 3rd Alabama
Curtis Bynum	2002	Masonry, 1st Alabama
		Masonry, 6th USA
Lamanda Miles	2002	Masonry, 2nd Alabama
Mac Bynum	2002	Prepared Speech, 1st Alabama
		Prepared Speech, 3rd USA
Mary Jo Richardson	2002	Auto Body, 3rd Alabama
Jonathan Halbert	2002	Technical Drafting, 1st Alabama
	2002	Technical Drafting, 2nd USA
Jeremy Sanders	2003	Masonry, 4th Alabama
Curtis Bynum	2003	Masonry, 1st Alabama
	2003	Masonry, 5th USA
Jeremy Sanders	2004	Masonry, 3rd Alabama

ALABAMA SKILLS USA (Formerly VICA)

Billy Grubbs	2005	Masonry, 1st Alabama
Clayton Barnett	2005	Masonry, 2nd Alabama
David Tye	2005	Technical Drafting, 2nd Alabama
David Tye	2006	Technical Drafting, 1st Alabama
Allen Meadows	2006	Technical Drafting, 3rd Alabama
Jacob Miller	2006	Architectural Drafting, 2nd Alabama
Heather Philips	2006	Technical Related Math, 2nd Alabama
Jerry Miller	2006	Masonry, 1st Alabama
		Masonry, 4th National
Clayton Barnett	2006	Masonry, 2nd Alabama
Clayton Barnett	2007	Masonry, 3rd Alabama
Allen Meadows	2007	Technical Drafting, 2nd Alabama
Jacob Milner	2007	Architectural Drafting, 2nd Alabama
Chad Hammond	2007	Architectural Drafting, 3rd Alabama
Clayton Barnett	2008	Masonry, 1st Alabama
Tristan Bowman	2009	Technical Related Math, 1st Alabama
		Technical Related Math, 12th National
Jay Calhoun	2009	Prepared Speech, 1st Alabama
		Prepared Speech, 3rd National
Chadwick Henderson	2009	Masonry, 2nd Alabama
Ethan Sawyer	2009	Cabinetmaking Skills, 2nd Alabama

HEALTH SCIENCES AWARDS

Elizabeth Sue Jones   Physical Therapist Assistant Board Exam Scholarship

MUSIC AWARDS

Ashley Thames   Troy University Vocal Music Scholarship

ATHLETIC AWARDS

Lady Governors Softball

2010 Alabama Community College Conference (ACCC) Southern Division Champions

Victoria E. Buie   2009 All-American and Academic Outstanding All-American Mobile College Academic and Athletic Scholarships

Lexi Phillips   University of North Alabama Softball Scholarship

Governors Baseball

2010 Alabama Community College Conference (ACCC) Southern Division—4th Place

Tyler Claburn   All-Academic Team
       Georgia State University Baseball Scholarship
Joe Lamarche   Second Team All-Conference
Miguel Pagan   Second Team All-Conference
Taye Larry   Alcorn State University Baseball Scholarship
Larry Rivera   First Team All-Conference
       Troy University Scholarship

OTHER AWARDS

Velissa Hawthorne   Alabama State University Transfer Scholarship
Matthew Martine   Hoftsra University Dance Scholarship
Jennifer Mills   Alabama State University Transfer Scholarship
Victoria Nix   University of Mobile Founder's Scholarship
Miranda Villamar   2010 Coca-Cola Silver Scholarship

DISTRIBUTION OF GRADES - Fall 2009
(All College Locations)
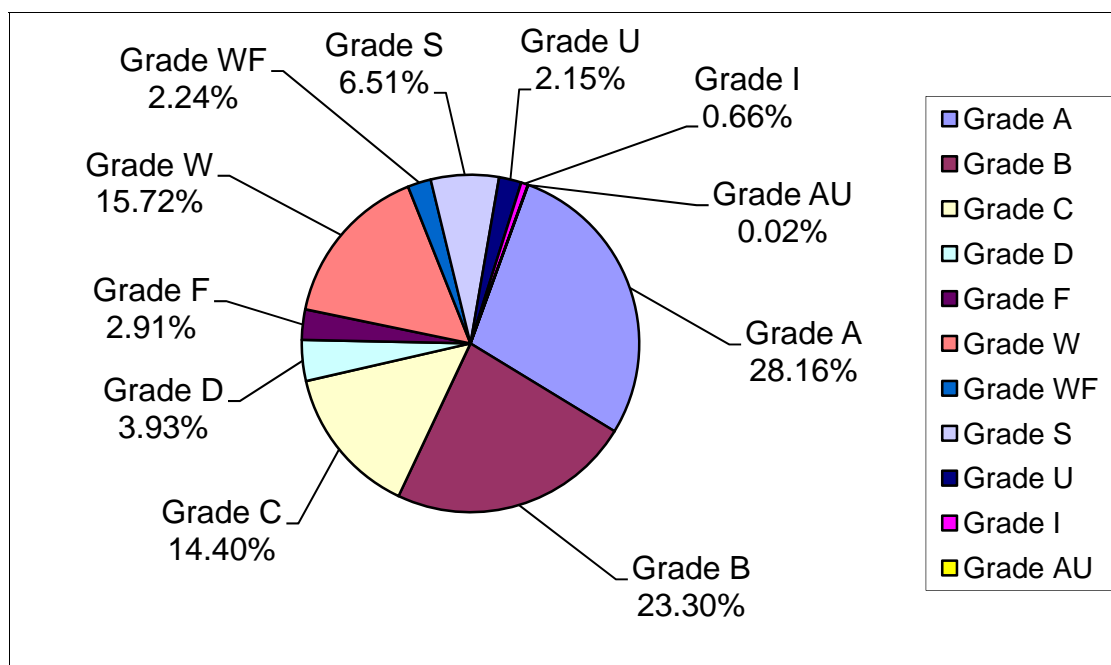
GRADE	NUMBER	PERCENTAGE
A	4,667	28.16
B	3,861	23.30
C	2,387	14.40
D	651	3.93
F	482	2.91
W	2,606	15.72
WF	371	2.24
S	1,079	6.51
U	356	2.15
I	110	0.66
AU	4	0.02
TOTAL	16,574	100

ALABAMA COMMUNITY COLLEGE SYSTEM (ACCS)
SELECTED STUDENT CHARACTERISTICS
FALL 2009

Community College	Male	Female	Gender Unknown	White	Black	Other Ethnic Origin	Total Headcount
Calhoun	4,813	6,406	0	8,083	2,217	919	11,219
Chattahoochee Valley	619	1,285	0	946	820	138	1,904
Enterprise-Ozark	1,696	1,129	0	2,000	534	291	2,825
Gadsden State	2,702	4,215	0	4,957	1,541	419	6,917
Lurleen B. Wallace	658	1,133	0	1,367	380	44	1,791
Northwest-Shoals	1,896	2,641	0	3,856	489	192	4,537
Southern Union	2,259	2,855	0	3,494	1,173	447	5,114
Wallace-Dothan	1,530	3,125	0	3,016	1,441	198	4,655
Wallace State-Hanceville	2,314	3,998	0	5,782	293	237	6,312
*ACCS Total	18,487	26,787	0	33,501	8,888	2,885	45,274

Data above obtained from Department of Postsecondary Education Data Access and Exchange (DAX).

ALABAMA COMMUNITY COLLEGE SYSTEM
FALL 2009

CREDIT HOUR PRODUCTION COMPARISON
(SELECTED COMMUNITY COLLEGES)

College	Credit Hour Production
CVCC	18,470
LBWCC	19,259
EOCC	32,209
NWSCC	45,019
WCCD	48,889
SUCC	56,708
WCCH	67,937
GCC	74,588
CCC	102,999

15,000 25,000 35,000 45,000 55,000 65,000 75,000 85,000 95,000 105,000
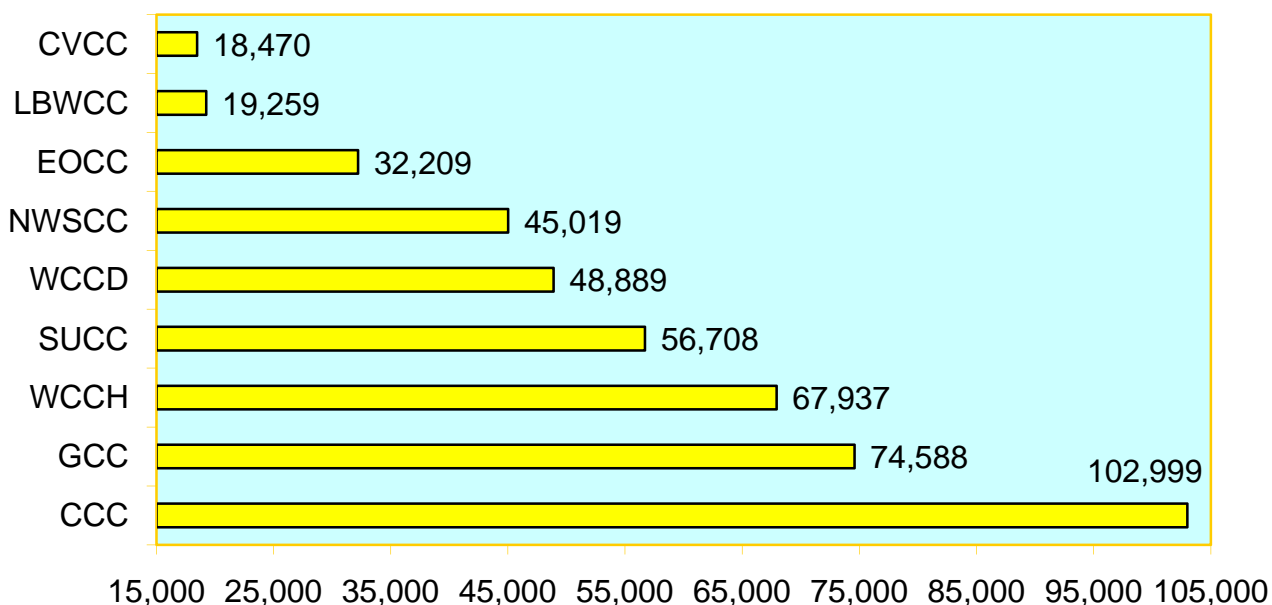
FALL 2009 COMPARISIONS

College	Credit Hour Production
Calhoun Community College (CCC)	102,999
Gadsden Community College (GCC)	74,588
Wallace Community College-Hanceville (WCCH)	67,937
Southern Union Community College (SUCC)	56,708
Wallace Community College-Dothan (WCCD)	**48,899**
Northwest-Shoals Community College (NWSCC)	45,019
Enterprise-Ozark Community College (EOCC)	32,209
Lurleen B. Wallace Community College (LBWCC)	19,259
Chattahoochee Valley Community College (CVCC)	18,470

Data above obtained from Department of Postsecondary Education Data Access and Exchange (DAX).

ALABAMA COMMUNITY COLLEGE SYSTEM
Fall 2009, Spring 2010, Summer 2010

**Awards Conferred Comparison
(Selected ACCS Colleges)**

College	Value
WCCH	1,111
GSCC	931
CACC	308
WCCD	792
SUCC	729
LBWCC	359
EOCC	517
CVCC	254
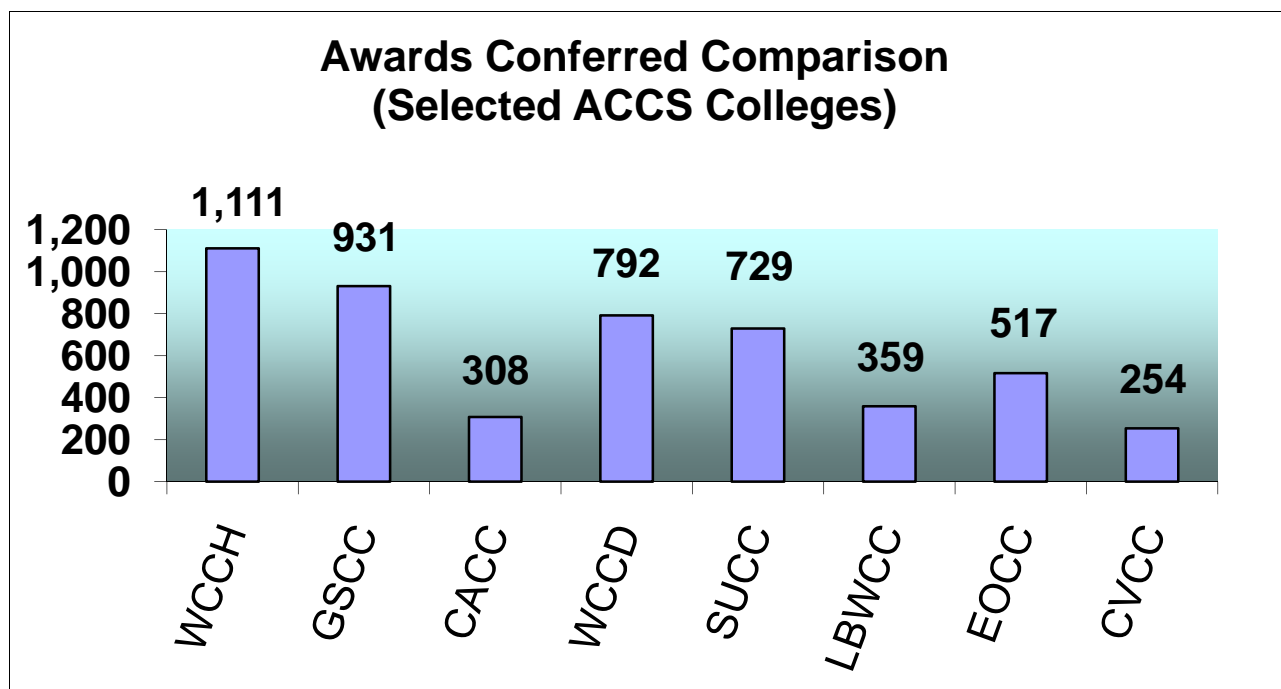
INSTRUCTIONAL YEAR 2009-2010 COMPARISONS

Community College	Short Cert	Cert/ Diploma	AAS/AAT AA/AS	Total
Wallace-Hanceville (WCCH)	128	136	847	1,111
Gadsden (GSCC)	152	221	558	931
Central Alabama (CACC)	8	66	234	308
Wallace-Dothan (WCCD)	71	174	547	792
Southern Union (SUCC)	48	70	611	729
Lurleen B. Wallace (LBWCC)	66	63	230	359
Enterprise-Ozark (EOCC)	153	86	278	517
Chattahoochee Valley (CVCC)	42	25	187	254
TOTAL				**5,001**

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS).

ALABAMA COMMUNITY COLLEGE SYSTEM
Fall 2009

Secondary Education Achievements of Credit Students

Achievement	Number of Students
GED	10,400
High School Graduate	68,014
Unknown	16,068
TOTAL	94,482

Residency Status of Credit Students

Residency Status	Number of Students
In State	89,501
Out of State	4,944
Unknown	37
TOTAL	94,482

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS).

ALABAMA COMMUNITY COLLEGE SYSTEM
Fall 2009

Enrollment Trends by Age

Year	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown
2005-2006	6,891	21,525	15,837	11,269	11,373	8,149	6,194	8,833	5,374	1,377	9,883
2006-2007	6,008	21,459	16,067	10,801	11,218	7,612	6,088	8,417	5,210	1,699	3,933
2007-2008	6,962	23,726	16,045	10,932	10,858	7,332	5,991	8,014	4,993	1,056	5,880
2008-2009	14,918	23,030	10,815	8,569	8,803	5,852	4,520	5,150	2,092	271	80
2009-2010	4,935	24,641	18,379	12,246	11,423	7,558	5,613	6,682	2,684	249	72

Enrollment Trends by Level of Study

Term	Freshman	Sophomore	Other Credit	Total Credit
2005-2006	47,748	22,251	12,088	82,087
2006-2007	47,192	22,566	9,572	79,330
2007-2008	48,302	25,676	7,818	81,796
2008-2009	45,698	29,354	9,048	84,100
2009-2010	54,179	31,827	8,476	94,482

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS).

DEGREE AND CERTIFICATE PROGRAMS

Table of Contents

ACADEMIC PROGRAM INVENTORY

PROGRAMS	CIP CODE	A = ASSOCIATE DEGREE C = CERTIFICATE S = SHORT CERTIFICATE		
ALLIED HEALTH AND NURSING				
Emergency Medical Services	51.0904	A	C	S
Emergency Medical—Paramedic	51.0904	A	C	S
Medical Assisting	51.0801	A		S
Medical—Transcription	51.0801	A		S
Medical—Phlebotomy	51.0801	A		S
Nursing, Associate Degree	51.3801	A		
Nursing, Practical	51.3901		C	
Physical Therapist Assistant	51.0806	A		
Radiologic Technology	51.0911	A		
Respiratory Therapist	51.0908	A	C	
BUSINESS AND OFFICE INFORMATION PROCESSING				
Accounting Technology	52.0401	A	C	
Business Computer Applications	52.0401	A	C	
Office Administration	52.0401	A	C	
Supervisory Management	52.0401	A	C	
COMPUTER INFORMATION SCIENCE				
Computer Applications	11.0101	A	C	
Computer Programming	11.0101	A	C	
Internet Technology	11.0101	A	C	

ACADEMIC PROGRAM INVENTORY

PROGRAMS	CIP CODE	A = ASSOCIATE DEGREE C = CERTIFICATE S = SHORT CERTIFICATE		
TECHNICAL				
Air Conditioning/Refrigeration	15.0501	A	C	S
Automotive Body Repair	47.0603		C	S
Automotive Technology	15.0803	A	C	
Cabinetmaking/Carpentry	48.0703		C	S
Child Development	19.0708	A	C	S
Cosmetology	12.0401		C	S
Cosmetology—Nail Technology	12.0401		C	S
Cosmetology Instructor	12.0499			S
Criminal Justice	43.0107	A		
Drafting and Design Technology	15.1301	A	C	S
Electrical Technology	46.0302	A	C	
Industrial Maintenance Technology	47.0303	A	C	S
Masonry	46.0101		C	S
Plumbing	46.0503		C	S
Small Engine Repair	47.0606			S
Welding Technology	48.0508		C	S
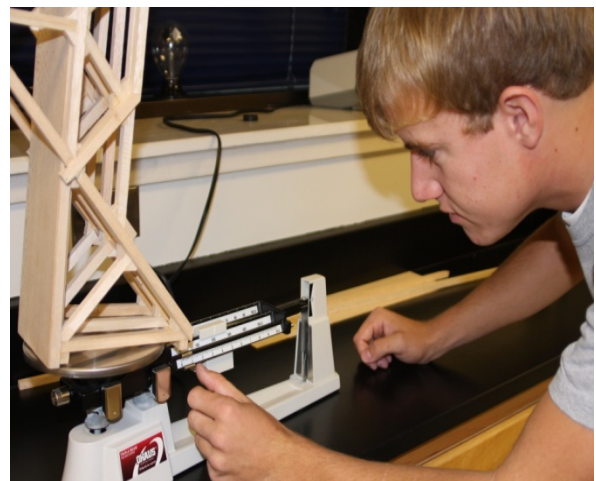
WALLACE COMMUNITY COLLEGE DISTANCE EDUCATION

Wallace Community College offers instruction through the Internet. Students can access an Internet course from anywhere in the world using any computer platform at any time of the day or night. Information and resources can be accessed as long as the student has a computer with an Internet connection. These courses are convenient to students, to instructors, and to the College. Students can register, complete coursework, conduct research, and communicate with their instructor via the Internet without having to leave their home or office. Instructors can update course materials with relative ease and provide guidance and support without being confined to a classroom and office hours. This learning process stresses active participation and interaction from both instructors and students. It creates a medium of collaboration, conversation, discussions, exchange, and communication of ideas while extending the boundaries of traditional classroom learning.

DISTANCE EDUCATION
FALL 2009 - SUMMER 2010
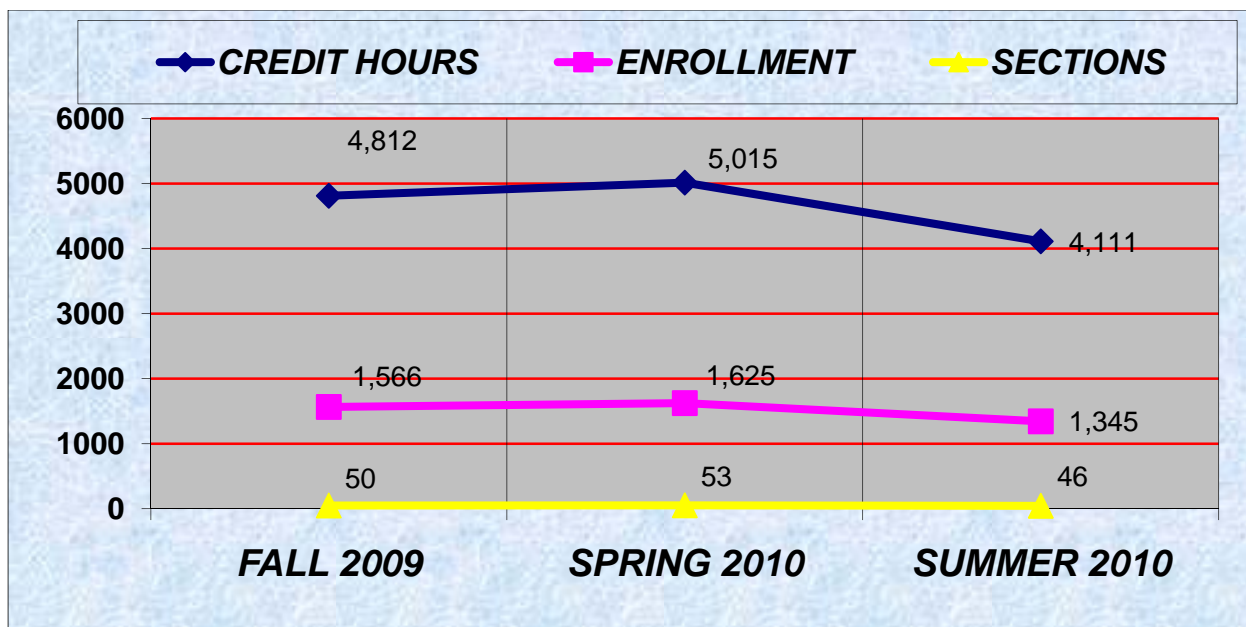
	CREDIT HOURS	ENROLLMENT	SECTIONS
FALL 2009	4,812	1,566	50
SPRING 2010	5,015	1,625	53
SUMMER 2010	4,111	1,345	46
TOTAL	*13,938*	*4,536*	*149*

WALLACE COMMUNITY COLLEGE
HEALTH SCIENCES

2009-2010 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE TOTALS

Program	# of Graduates	Employed In Field	Passed	Failed	Pending
Associate Degree Nursing (RN)-AAS	197	188	151	39	7
Practical Nursing (LPN)-CERT	76	53	70	4	2
Physical Therapist Assistant-AAS	20	12	12	1	7
Respiratory Therapy-AAS	15	13	12	1	2
Medical Assisting-AAS	13	12	4	0	9
Medical Assisting (Transcription)-STC	5	1	N/A	N/A	N/A
Medical Assisting (Phlebotomy)-STC	7	3	2	0	5
Radiologic Technology-AAS	21	18	12	0	9
Emergency Medical Services (Basic EMT)-C26	34	22	18	9	7
Emergency Medical Services (Paramedic)-CERT	0	N/A	N/A	N/A	N/A
Emergency Medical Services (Paramedic)-AAS	5	5	3	2	0

WALLACE COMMUNITY COLLEGE
HEALTH SCIENCES

2009-2010 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE PERCENTAGES

Program	# of Graduates	% Employed In Field	% Passed	% Failed	% Pending
Associate Degree Nursing (RN)-AAS	197	95	77	20	3
Practical Nursing (LPN)-CERT	76	70	92	5	3
Physical Therapist Assistant-AAS	20	60	60	5	35
Respiratory Therapy-AAS	15	87	80	7	13
Medical Assisting-AAS	13	92	31	0	69
Medical Assisting (Transcription)-STC	5	20	N/A	N/A	N/A
Medical Assisting (Phlebotomy)-STC	7	93	29	0	71
Radiologic Technology-AAS	21	86	57	0	43
Emergency Medical Services (Basic EMT)-C26	34	65	53	26	21
Emergency Medical Services (Paramedic)-CERT	0	N/A	N/A	N/A	N/A
Emergency Medical Services (Paramedic)-AAS	5	100	60	40	0

HEALTH SCIENCES
2009-2010 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE TOTALS

	RN	LPN	PTA	RTA	MA	MA-T	MA-P	RAD	EMT-C26	EMP-Cert	EMP-AAS
PASSED	151	70	12	12	4	0	2	12	18	0	3
FAILED	39	4	1	1	0	0	0	0	9	0	2
PENDING	7	2	7	2	9	0	5	9	7	0	0
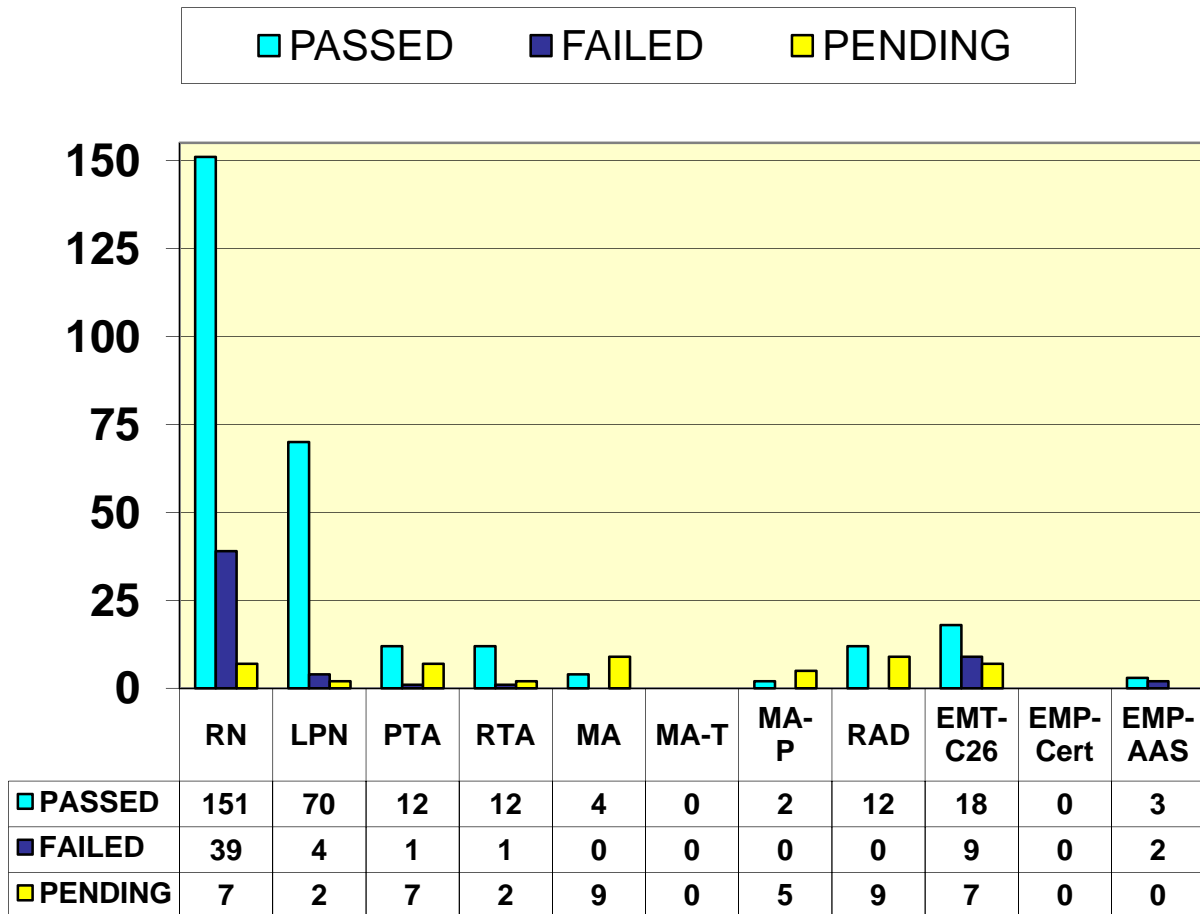
Nursing and Allied Health Programs

WALLACE COMMUNITY COLLEGE COSMETOLOGY—NAIL TECHNOLOGY 2009-2010 CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS						
Cosmetology	Alternate Completers	# of Graduates	Employed In Field	Passed	Failed	Pending
Wallace*	23	61	71	61	0	0
Sparks*	8	2	2	3	1	6
Fort Rucker*	0	18	18	14	0	4
Nail Technology						
Wallace*	10	7	17	7	0	1
Sparks*	0	0	0	0	0	0
Fort Rucker*	0	2	2	2	0	0

*Figures based on Summer 2009, Fall 2009, Spring 2010 results.

WALLACE COMMUNITY COLLEGE COSMETOLOGY—NAIL TECHNOLOGY 2009-2010 CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE PERCENTAGES					
Cosmetology	# of Graduates/ Completers	% Employed In Field	% Passed	% Failed	% Pending
Wallace*	84	84.5	72.6	0	0
Sparks*	10	20.0	30.0	10	60.0
Fort Rucker*	18	100.0	77.8	0	22.2
Nail Technology					
Wallace*	17	100.0	41.2	0	5.9
Sparks*	0	0	0	0	0
Fort Rucker*	2	100.0	100.0	0	0

2009-2010 COSMETOLOGY CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS
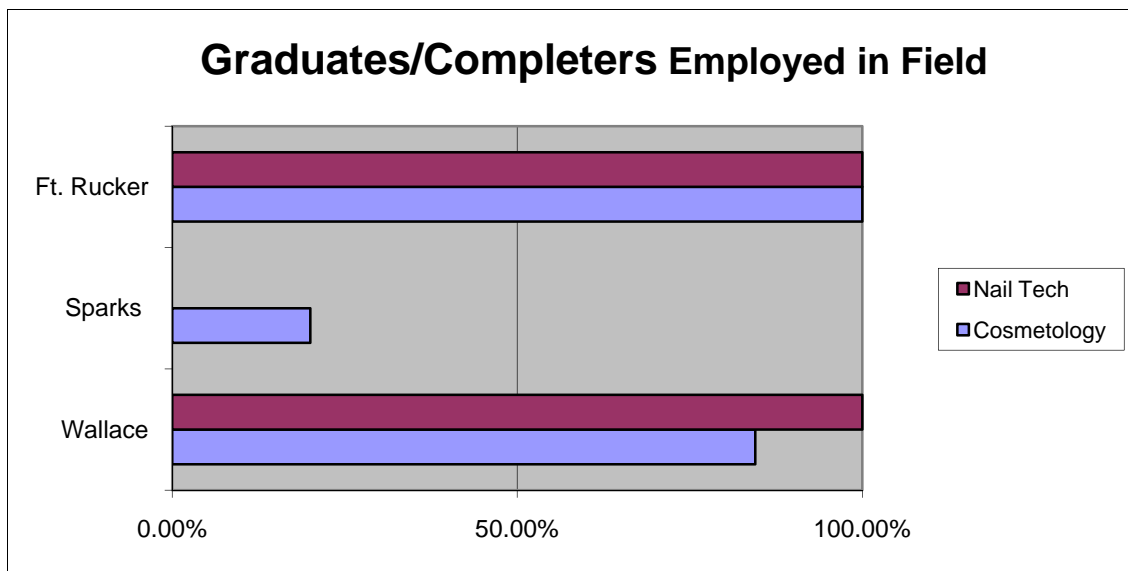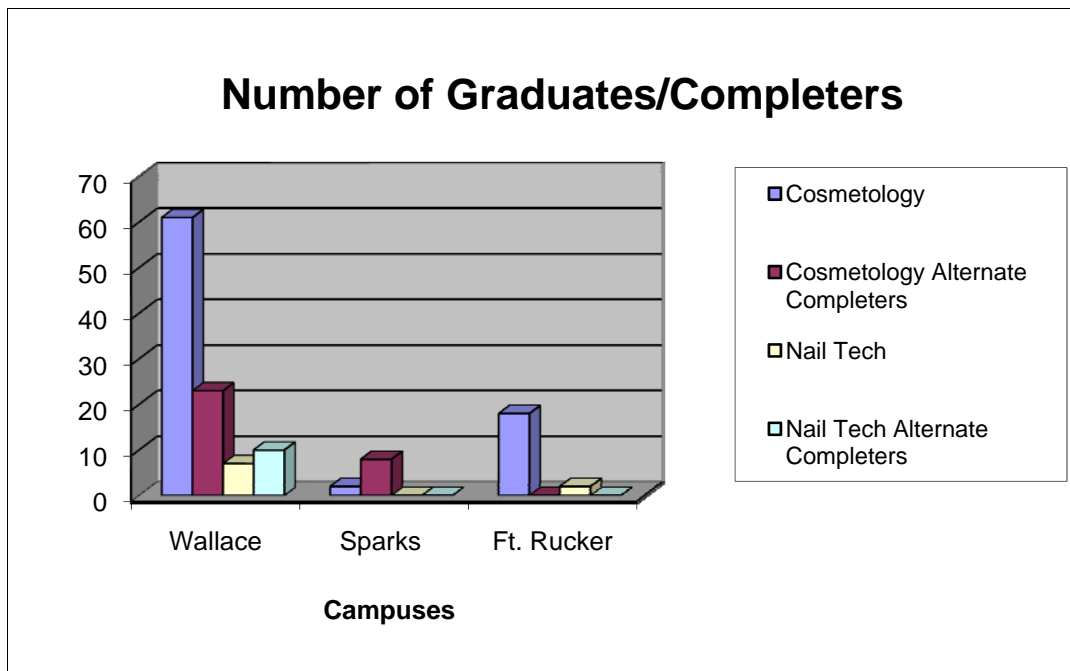
Number of Graduates/Completers

Graduates/Completers Employed in Field

2009-2010 COSMETOLOGY CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS

Cosmetology Licensure Percentages

Nail Technology Percentages
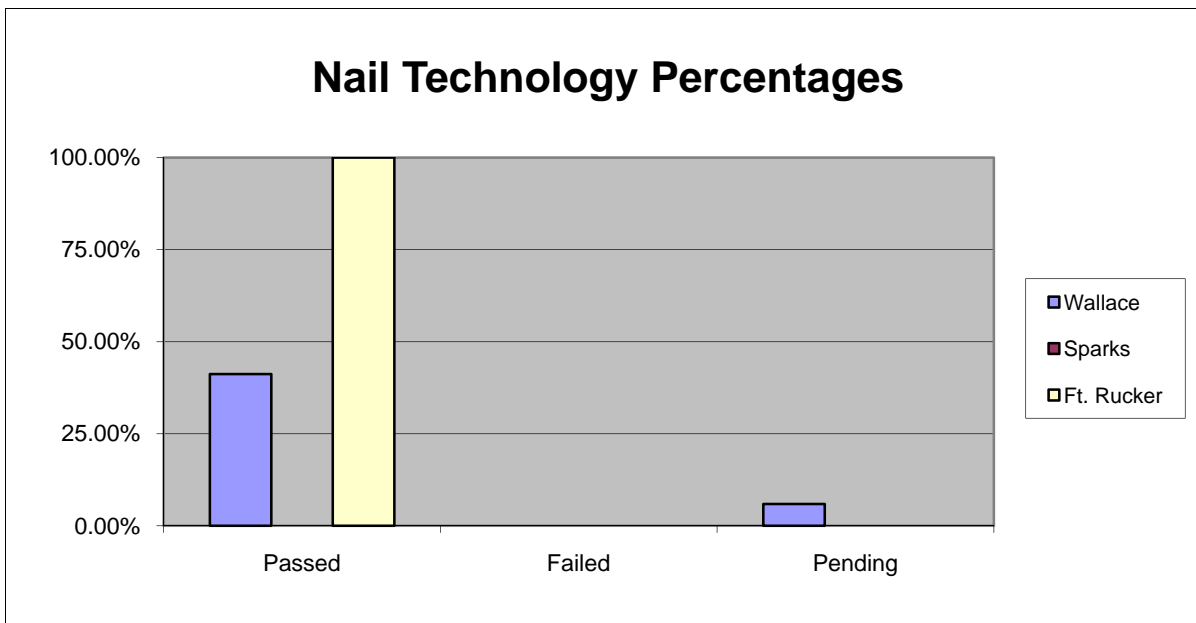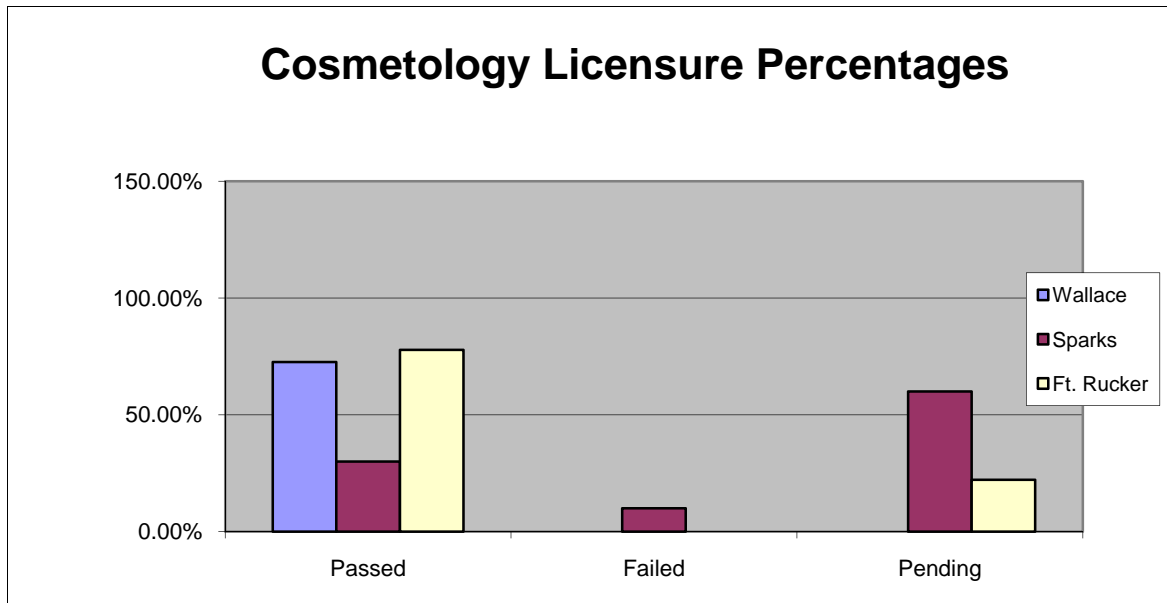
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RESOURCES, SERVICES, AND FACILITIES

Table of Contents

Space Data Analysis
Fall 2009

Classrooms	56%
Office/Conference	7%
Special Purpose	37%
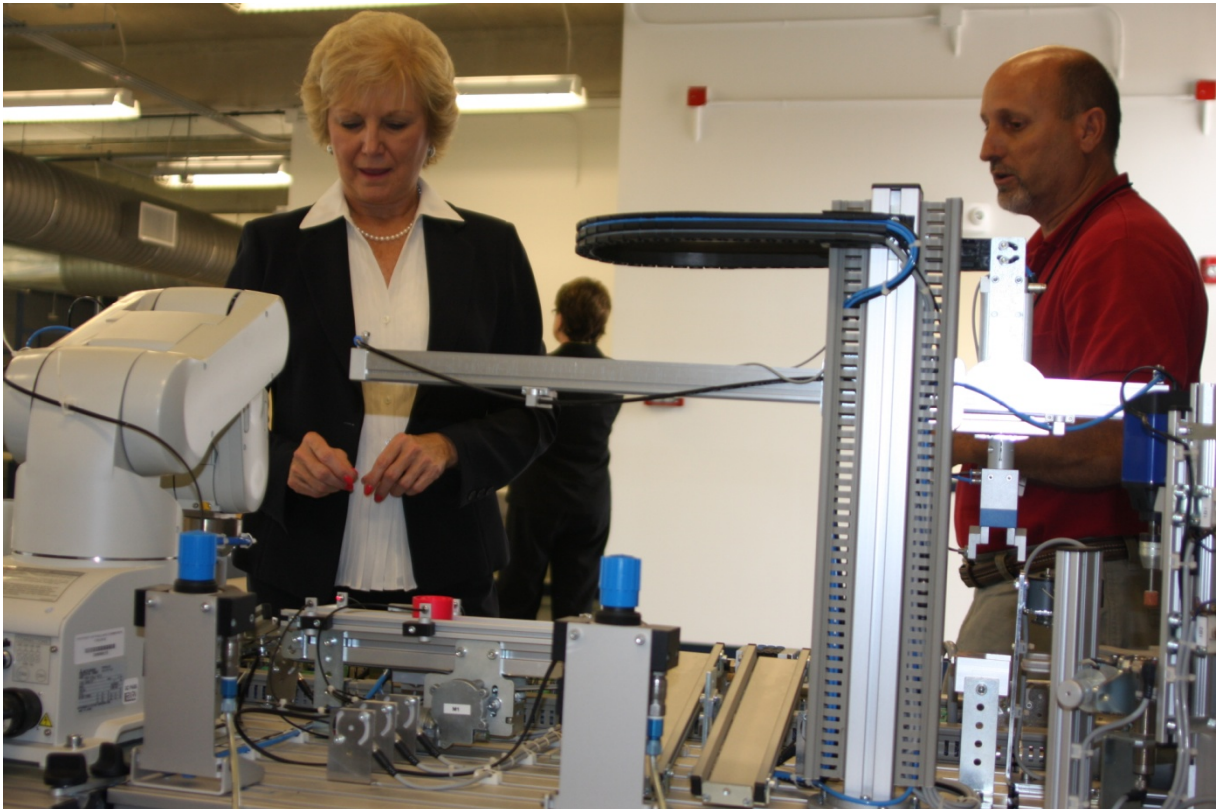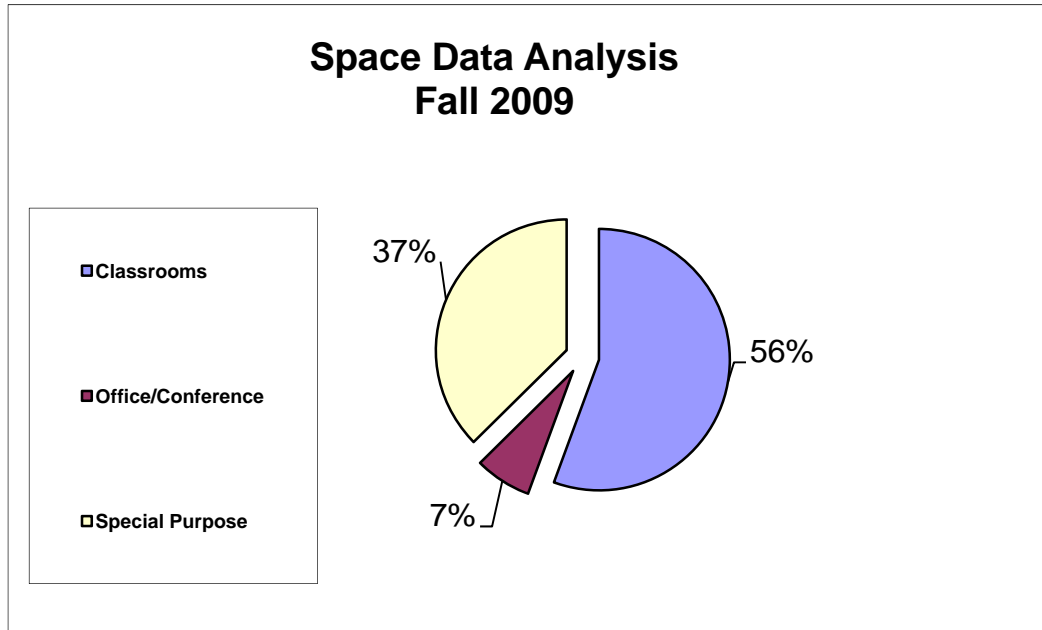
SPACE ASSIGNMENTS

Fall 2009 - Summer 2010

SPACE	SQUARE FOOTAGE	% OF SPACE
Classrooms and Labs	287,374	55.60
Office/Conference	35,675	7.00
Special Purpose		37.40
CEWD	14,764	2.86
Bevill Center	15,991	3.10
Athletic Field House	5,333	1.03
Cherry Hall	28,716	5.56 (Performing Arts/Auditorium Only)
Library	14,342	2.78
Maintenance/Storage	34,728	6.72
Cafeteria	4,900	0.95
Computer Center	14,321	2.77
Printing	3,320	0.64
Auxiliary	24,693	4.78
General Purpose	32,245	6.24
	193,353	
TOTAL SPACE	**516,402**	**100.00**

Demolition of obsolete buildings was major change for the year.

Wallace Community College Library

The **Learning Resources Centers (LRC) System** provides various resources for students and faculty and staff members to support College programs and lifelong learning. LRC System services are provided at all instructional locations. Learning Resources Centers are located on the Wallace Campus in Dothan and the Sparks Campus in Eufaula.

The LRC System provides resources in various formats for faculty members and students at all College locations. Access to LRC resources is available through the College Web-based online public access catalog. The Alabama Virtual Library (AVL), a state-supported Web site of essential periodical and information resources, is also accessible online. The LRC System provides access to approximately 50,000 e-books through the NetLibrary database. The LRC Library Catalog, JSTOR Collection, Lexis Nexis, NetLibrary, ProQuest Nursing and Allied Health Source, and AVL databases are also accessible for College patrons at remote locations through the Wallace Community College Home Page. The LRC also provides bound print collections, basic reference sources, periodical subscriptions, and various other media. These resources are available to all students, including those participating in distance learning. In addition, the LRC System participates in interlibrary loan services and cooperative agreements with area libraries.

The LRC System houses a collection of approximately 46,000 bound volumes, 1,300 media resources, and 200 periodical subscriptions as well as computers with Internet access. Special collections on the Wallace Campus include the Teacher's Collection, the Children's Book Collection, and an Alabama Collection.

Identification cards are required to check out materials and may be obtained at the circulation desks. Also, Alabama Virtual Library (AVL) cards, which provide home access to the AVL, are available for students and the faculty and staff. Students participate in an orientation program designed to assist them in using LRC resources to enhance learning and research opportunities. In addition, a Research Skills class is taught by the librarians at the request of individual instructors. Computers, printers, photocopiers, and viewing/listening centers are available for patron use.

LRC System Resources by Site					
Site	Curriculum/Collection Emphasis	Bound Volumes	Current Periodicals	Media and On-Line Databases	Other Services
Wallace Campus	General Academic (67%) Technical (33)%	39,577	170	AVL Multi-Databases, CD/DVD/Video Collection, Internet, JSTOR, Lexis Nexis, NetLibrary, Library Catalog, ProQuest Nursing & Allied Health Source	Bibliographies, Laminating, Photocopy, Media, and Scanner
Sparks Campus	General Academic (33%) Technical (67%)	6,637	26	AVL Multi-Databases, CD/DVD/Video Collection, Internet, JSTOR, Lexis Nexis, NetLibrary, Library Catalog Pro-Quest Nursing & Allied Heath Source	Bibliographies, Laminating, Photocopy, Scanning

LRC SYSTEM USAGE STATISTICS
FIVE-YEAR TRENDS CHART

CIRCULATION TRANSACTIONS

BOOKS

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Wallace	1,430	951	1,212	1,023	1,511
Sparks	725	603	639	358	279
TOTAL	**2,155**	**1,554**	**1,851**	**1,381**	**1,790**

MEDIA SOFTWARE

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Wallace	92	76	88	23	88
Sparks	185	182	206	91	86
TOTAL	**277**	**258**	**294**	**114**	**174**

RESERVE MATERIALS

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Wallace	566	476	400	358	182
Sparks	99	84	10	8	69
TOTAL	**665**	**560**	**410**	**366**	**251**

TOTAL

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Wallace	2,038	1,503	1,700	1,404	1,781
Sparks	1,009	859	855	457	434
TOTAL	**3,047**	**2,362**	**2,555**	**1,861**	**2,215**

REFERENCE TRANSACTIONS

DIRECTIONAL ASSISTS

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Wallace	3,896	3,957	3,463	3,790	6,349
Sparks	2,531	1,364	1,374	1,312	1,681
TOTAL	**6,427**	**5,321**	**4,837**	**5,102**	**8,030**

INFORMATIONAL ASSISTS

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Wallace	72	48	197	4,500	4,284
Sparks	1,793	1,580	1,532	1,116	1,189
TOTAL	**1,865**	**1,628**	**1,729**	**5,616**	**5,473**

INTERLIBRARY LOANS

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Wallace	14	4	10	29	31
Sparks	NA	9	12	1	7
TOTAL	14	13	22	30	38

INTRALIBRARY LOANS

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Wallace	78	63	79	57	31
Sparks	45	75	44	3	35
TOTAL	123	138	123	60	66

TOTAL

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Wallace	4,060	4,072	3,749	8,376	6,676
Sparks	4,369	3,028	2,962	2,432	2,912
TOTAL	8,429	7,100	6,711	10,808	9,588

PATRON USAGE

(Includes patrons entering the LRC for any purpose)

Wallace	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Day	52,534	52,469	72,351	72,606	74,506
Night	9,130	11,363	1,612	12,940	12,201
Total	61,664	63,832	73,963	85,546	86,707
Sparks	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Day	15,475	14,392	15,389	17,124	18,745
Night	7,306	9,385	13,042	12,590	15,854
Total	22,781	23,777	28,431	29,714	34,599
Grand Total	84,445	87,609	102,394	115,260	121,306

CLASS USAGE

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Wallace	58	77	96	86	51
Sparks	41	51	52	56	35
TOTAL	99	128	148	142	86

REGISTERED USERS

Wallace	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
LRC Cards	576	844	922	759	1,852
AVL Cards	475	811	834	752	1,277
Total	**1,051**	**1,655**	**1,756**	**1,511**	**3,129**
Sparks	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
LRC Cards	355	171	237	236	173
AVL Cards	355	171	237	236	173
Total	**710**	**342**	**474**	**472**	**346**
GRAND TOTAL	**1,761**	**1,997**	**2,230**	**1,983**	**3,475**

DATABASE USAGE

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Alabama Virtual Library (remote accesses)	2,736	2,419	2,213	2,029	3,073
NetLibrary	1,237	2,139	2,122	1,812	2,087
ProQuest	N/A	N/A	12,159	25,413	6,262
TOTAL	**3,973**	**4,558**	**16,494**	**29,254**	**11,422**

TOTAL BOOK COLLECTION

Wallace Books	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Added	533	937	872	851	708
Weeded	1,338	149	301	743	118
Sparks Books					
Added	281	198	191	231	182
Weeded	0	16	0	79	83

TOTAL BOOK COLLECTION	43,533	44,503	45,265	45,525	46,214

TOTAL MEDIA COLLECTION

Wallace Media	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Added	93	122	92	7	63
Weeded	327	71	0	0	45
Sparks Media					
Added	17	32	30	21	53
Weeded	0	36	0	0	36

TOTAL MEDIA COLLECTION	1,144	1,191	1,313	1,341	1,376

WALLACE COMMUNITY COLLEGE
SPORTS

Governors Baseball

The 2010 Governors baseball team had a great year. Their overall record was 30-25 and 15-12 in conference play. Wallace hosted the State Baseball Tournament in beautiful Eagle Stadium on May 8-13 in Ozark, Alabama, and received many compliments for a job well done. Wallace finished 5th in the state. William Beckwith and Brandon King were selected as first team All-Conference players. Leo Lamarche, Taye Larry, Miguel Pegan, and Jordan Reid were selected to the second team All-Conference.

William Bechwith was drafted in the 21st round of the MLB draft by the Atlanta Braves. Tyler Clayburn was selected as an Academic All-American with a 3.8 GPA.

Lady Governors Softball

The 2010 Lady Governors softball team finished the season 42-13. They were 18-2 in division play and won the Southern Division. In 14 years, the Lady Govs have won 12 division championships. Wallace softball again broke into the NJCAA national polls, rising as high as 12th in the country.

The softball team had many post season honors. Elizabeth Alred, Kayla Graham, Lexi Phillips, and Whitney Weeks were selected first team All-Conference. Margaret Jackson, Kim Ross, and Laura Stallings were selected to the second team All-Conference. Alred and Phillips were first team All-Region selections and were nominated for the All-American team. They were also selected to the distinguished Academic All-American team. The Lady Governors finished 4th in the state.

Adult Education
2009-2010

Categories	Number	Percentage	Categories	Number	Percentage
Age of Students			**Ethnic Background**		
16-18 Years	195	13	Asian/Hispanic/Indian	150	10
19-24	438	29	Black	814	53
25-44	652	43	White	559	37
49-59	206	13	**Total**	**1,523**	**100**
60+	32	2			
Total		**100**			
	1,523				
Gender			**Class Type**		
Female	731	48	Adult Education	1,402	92
Male	792	52	Family Literacy	0	0
Total	**1,523**	**100**	Workplace	0	0
			English/Second Language	107	7
			Literacy	14	1
			Total	**1,523**	**100**
Program Size			**Educational Completers**		
Class Sites	12		Obtained GED	240	
Classes	31		Higher Education	264	
Employees	41				
Students Served	**1,523**		**Economic Completers**		
			Gained Employment	82	
			Retained Employment	73	
			Removed Public Assist	Not Measured	

ETHNICITY
Combined Program Enrollment

- American Indian/Asian/Hispanic — 10%
- Black — 53%
- White — 37%

GENDER- COMBINED PROGRAM ENROLLMENT

- Female — 48%
- Male — 52%

WALLACE COMMUNITY COLLEGE
SECURITY SERVICES

The mission of Wallace Community College Security Services is to provide for the overall safety and security of the College community and properties. The mission encompasses the protection of all persons, property, and the maintenance of an orderly environment. The department is a support function created to facilitate the general educational mission of the College.

Wallace Community College Crime on Campus

Offense Category	2007			2008			2009		
	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared
Murder/Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Forcible Sex Offenses	0	0	0	0	0	0	0	0	0
Non-Forcible Sex Offenses	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	1	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Law Violations	0	0	0	0	0	0	0	0	0
Illegal Weapons Possessions	0	0	0	0	0	0	0	0	0
Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

EXTERNAL FUNDING RECEIVED
FALL 2009 – SUMMER 2010

During the past year, Wallace Community College aggressively pursued grant money and was awarded $8,744,391 to fund projects that make significant contributions to students and area residents.

Grant	Funding Source	Award Year	$ Amount
Adult Education	Department of Education	2010	$1,037,400
Adult Education	Department of Education	2010	$25,000
NEUTRON Project (Nuclear Technology)	Department of Labor	2010	$2,995,000
TRiO Student Support Services	Department of Education	2010	$3,120,000
Dual Enrollment	Alabama Governor's Office of Workforce Development	2009	$148,600
Alabama Lineworker (SESP)	Department of Labor	2010	$220,000
Nuclear Technician Program	FIPSE	2010	$200,000
Alabama Re-Employment Initiative (AREI)	Alabama Governor's Office of Workforce Development	2010	$52,000
Rick Bragg Grant	Alabama Humanities Foundation	2010	$1,700
Interactive Digital Center	Alabama Technology Network	2009	$750,000
Ready, Set, Act	Alabama Power/Rep. Beasley	2009	$3,000
Drop Into a CNA Career	Alabama Governor's Office of Workforce Development	2009	$146,000
CEWD Upgrades	Alabama Governor's Office of Workforce Development	2009	$45,691
Total Funds Awarded			**$8,744,391**

EXTERNAL FUNDING RECEIVED (cont.)
FALL 2009 – SUMMER 2010

Grant	Funding Source	Award Year	$ Amount
Welding Equipment	Alabama Governor's Office of Workforce Development	2008/09	$90,000
TRiO Upward Bound	Department of Education	2005/06	$1,415,710
Machine Tool Technology Facility Renovation	Alabama Governor's Office of Workforce Development	2008/09	$194,000
Title III	Department of Education	2005/06	$1,821,565
TRiO Talent Search	Department of Education	2006/07	$1,301,030
Nuclear Technology Program	Alabama Governor's Office of Workforce Development	2008/09	$135,000
Health Sciences Equipment	Department of Health and Education Services	2009	$188,100
Lineworker Training	Alabama Governor's Office of Workforce Development	2007/08	$200,000
Total Continuing Awards			**$5,345,405**

Total new awards 2009-2010: $8,744,391
Total continuing awards 2008-2009: $5,345,405
Total awards 2008-2010: $14,089,796

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BUDGET AND FINANCIAL INFORMATION

Table of Contents

Sparks Campus Foundation Board

TOTAL BUDGETED OPERATING REVENUES

2009-2010

40.87%
State
Appropriations

23.71%
Student
Tuition

.59%
Investment

9.38%
Grants/
Contracts

.51%
Sales/
Services

3.87%
Auxiliary

21.07%
Other
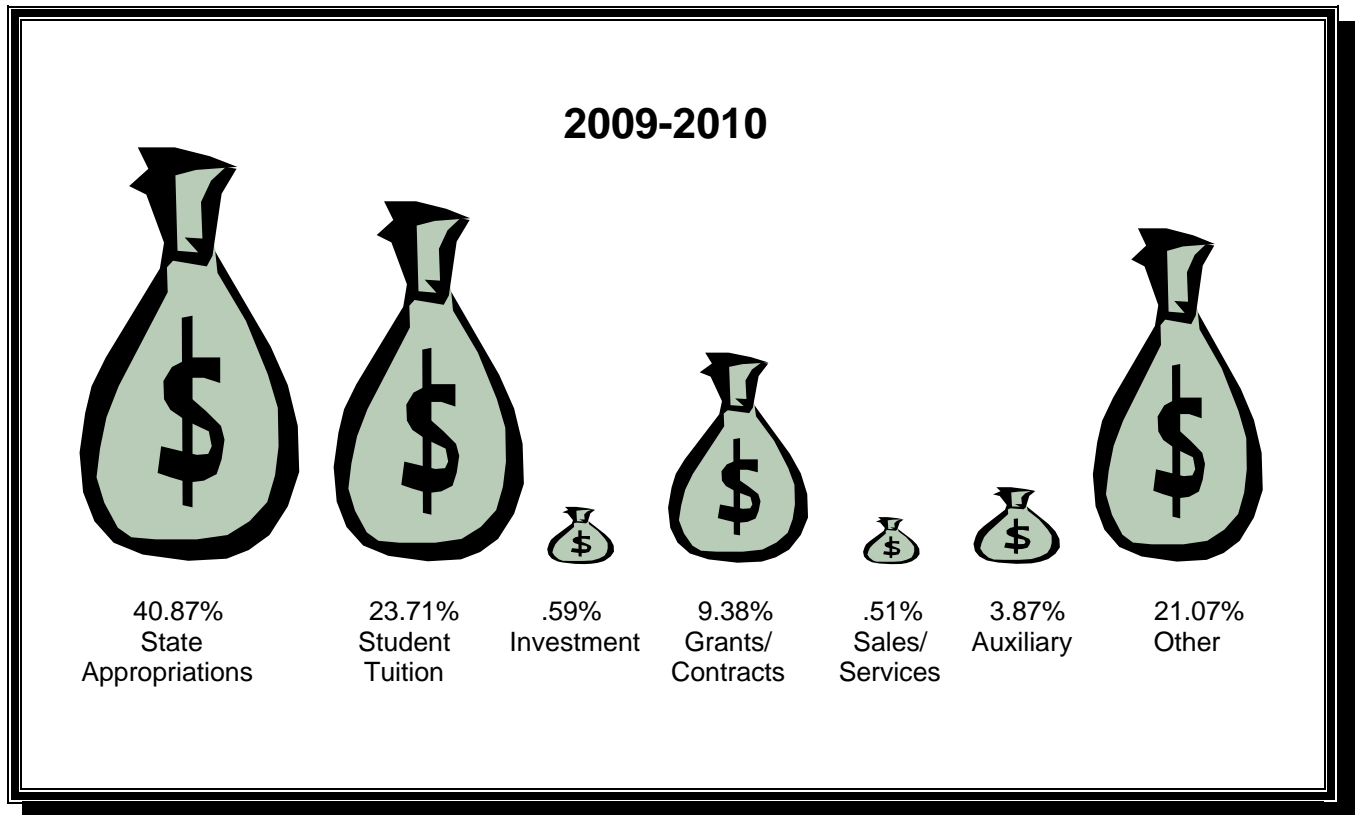
Category	2007-2008		2008-2009		2009-2010	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
State Appropriations	$21,526,968	53.51	$19,080,081	46.31	$16,684,828	40.87
Student Tuition and Fees	8,596,977	21.37	9,667,852	23.46	9,679,600	23.71
Investment Income	684,562	1.70	255,000	.62	240,000	.59
Grants and Contracts	3,944,367	9.8	6,157,965	14.95	3,829,903	9.38
Sales/Services of Educational Activities	209,151	.52	243,664	.59	210,000	.51
Auxiliary Enterprises	1,708,839	4.25	1,688,478	4.10	1,578,150	3.87
Other	3,560,072	8.85	4,110,267	9.97	8,600,701	21.07
Total	$40,230,936	100.00	$41,203,307	100.00	$40,823,182	100.00

OPERATING EXPENDITURES

2009-2010

| 48.23% Instruction | 4.56% Academic Support | 9.79% Student Services | 12.53% Institutional Support | 7.18% Operation/ Management | 17.71% Scholarships/ Fellowships |
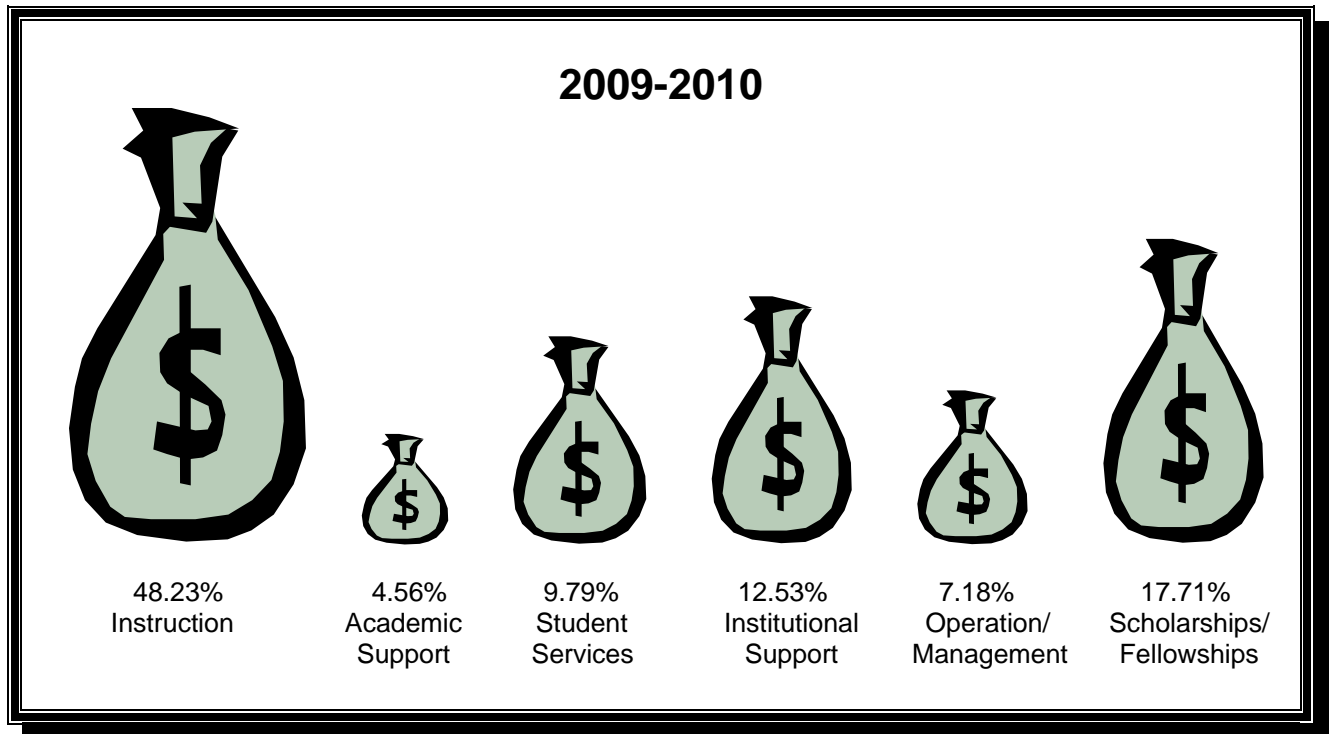
Category	2007-2008		2008-2009		2009-2010	
	Amount	**% of Total**	**Amount**	**% of Total**	**Amount**	**% of Total**
Instruction	$18,006,823	46.95	$17,739,307	46.29	$18,857,033	48.23
Training for Business/Industry	* Included in instruction	*	* Included in instruction	*	* Included in instruction	*
Public Service	0	0	0	0	0	0
Academic Support	2,435,074	6.35	1,884,026	4.92	1,783,644	4.56
Student Services	3,433,364	8.95	3,916,113	10.22	3,827,379	9.79
Institutional Support	4,997,357	13.03	4,771,388	12.45	4,897,649	12.53
Operation and Management	4,783,967	12.47	3,060,462	7.99	2,807,258	7.18
Scholarships and Fellowships	4,695,939	12.25	6,947,622	18.13	6,923,653	17.71
Total *	**$38,352,524**	**100.00**	**$38,318,918**	**100.00**	**$39,096,616**	**100.00**

*Totals do not include Auxiliary Enterprises expenses.

TOTAL REVENUE SOURCES
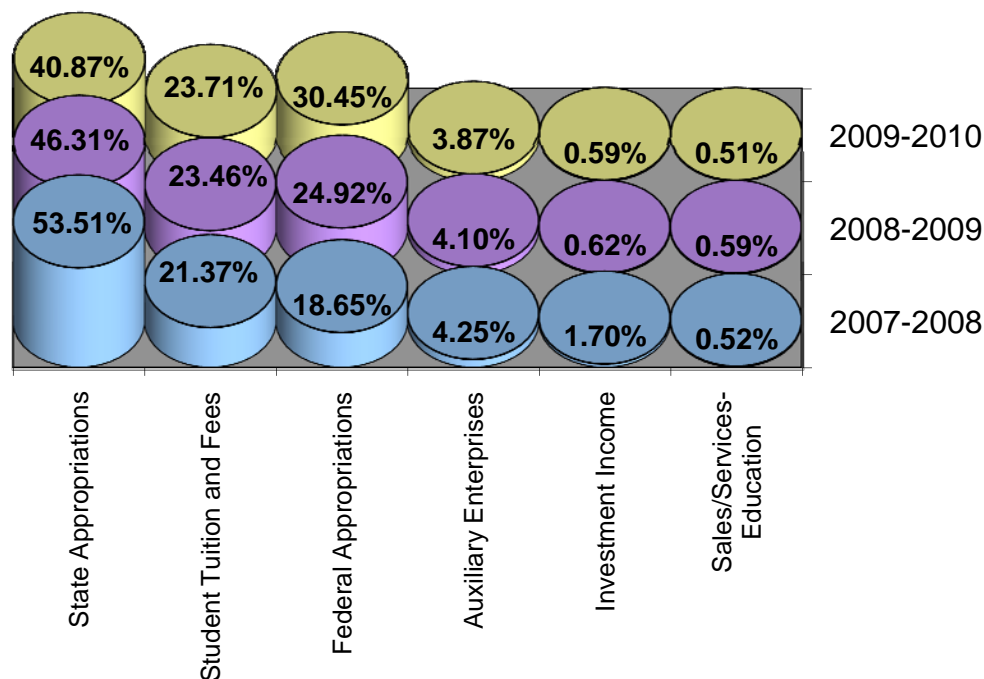
PERCENTAGE OF TOTAL BUDGETED REVENUE

Sources of Revenue	2007-2008	2008-2009	2009-2010
State Appropriations	53.51	46.31	40.87
Student Tuition and Fees	21.37	23.46	23.71
Federal Appropriations	18.65	24.92	30.45
Auxiliary Enterprises	4.25	4.10	3.87
Investment Income	1.70	.62	.59
Sales/Services-Education	.52	.59	.51
Total	**100.00**	**100.00**	**100.00**

* Includes all sponsored programs, such as Pell, scholarships, SEOG, WIA, and others as well as other grants and contracts.

WALLACE COMMUNITY COLLEGE FOUNDATION
VOLUNTARY SUPPORT

TOTAL GIFTS BY YEAR (WALLACE)
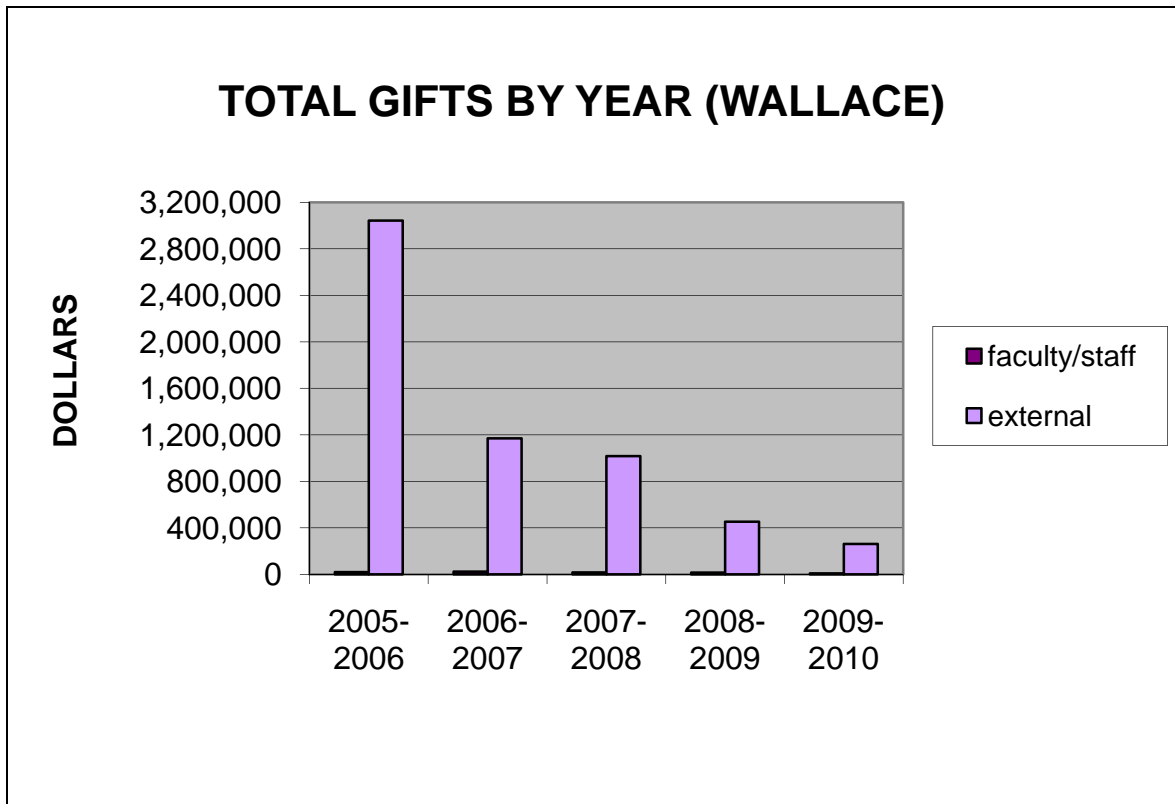
Sources of Gifts by Fiscal Years

Source	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Faculty/Staff	19,502	23,333	16,799	14,652	8,021
External	3,043,273	1,169,893	1,016,980	452,325	262,053
Totals	$3,062,775	$1,193,226	$1,033,779	$466,977	$270,074

WALLACE COMMUNITY COLLEGE SPARKS CAMPUS FOUNDATION
VOLUNTARY SUPPORT

TOTAL GIFTS BY YEAR (SPARKS)
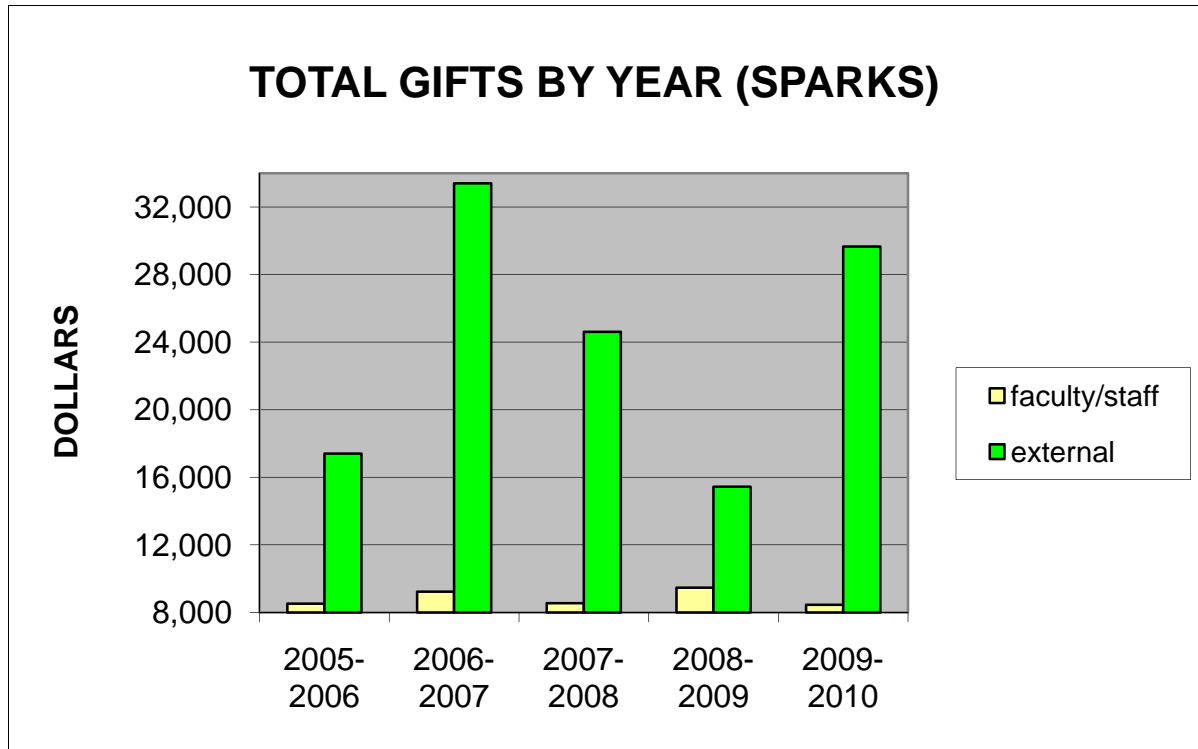
Sources of Gifts by Fiscal Year

Source	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Faculty/Staff	8,520	9,230	8,542	9,468	$8,453
External	17,404	33,401	24,607	15,442	$29,655
Totals	$25,924	$42,631	$33,149	$24,190	$38,108

**WALLACE COMMUNITY COLLEGE
FOUNDATION TOTAL ASSETS**
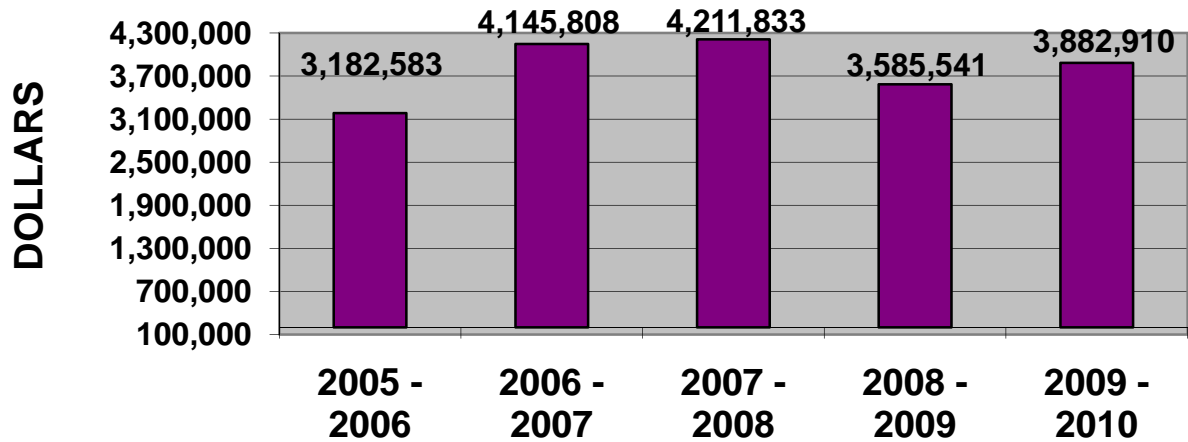
**WALLACE COMMUNITY COLLEGE
SPARKS CAMPUS FOUNDATION
TOTAL ASSETS**
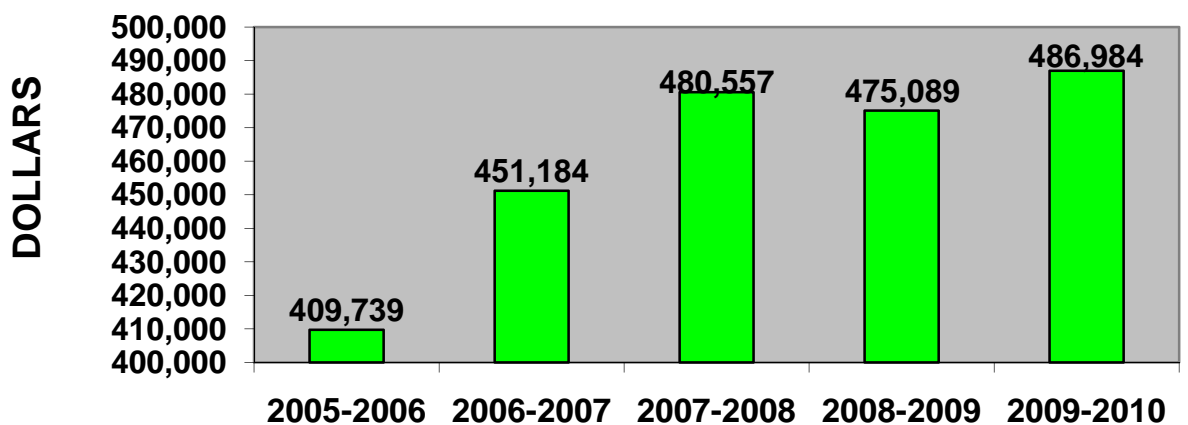
WALLACE COMMUNITY COLLEGE FOUNDATION

NUMBER OF DONORS
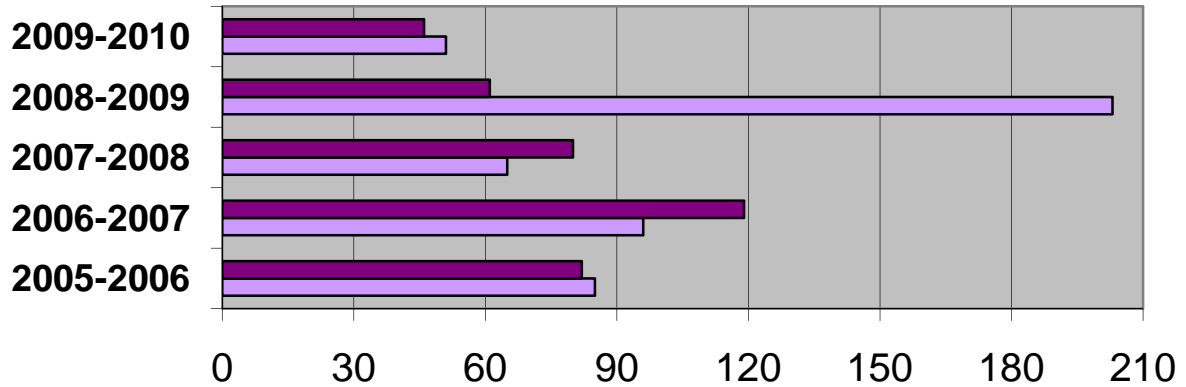
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
■ Faculty/Staff	82	119	80	61	46
□ External	85	96	65	203	51

WALLACE COMMUNITY COLLEGE SPARKS CAMPUS FOUNDATION

NUMBER OF DONORS
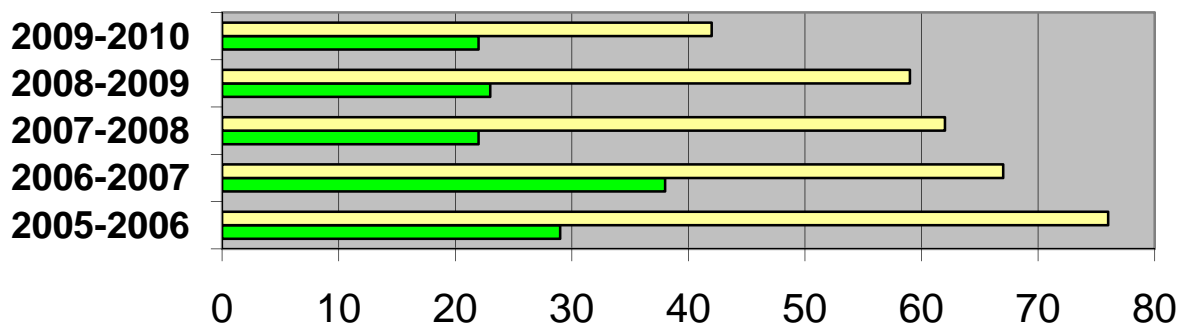
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
□ Faculty/Staff	76	67	62	59	42
■ External	29	38	22	23	22

FINANCIAL AID AWARDS BY CAMPUS
2006-2010

	WALLACE		SPARKS		TOTALS	
	Amount	Percentage	Amount	Percentage	Amount	Percentage
2006-2007	$ 5,590,818	79%	$1,530,595	21%	$ 7,121,413	100%
2007-2008	$ 6,138,438	76%	$1,908,349	24%	$ 8,046,787	100%
2008-2009	$ 7,391,526	76%	$2,345,285	24%	$ 9,736,811	100%
2009-2010	$14,166,765	81%	$3,285,527	19%	$17,452,292	100%

Financial Aid Awards by Campus
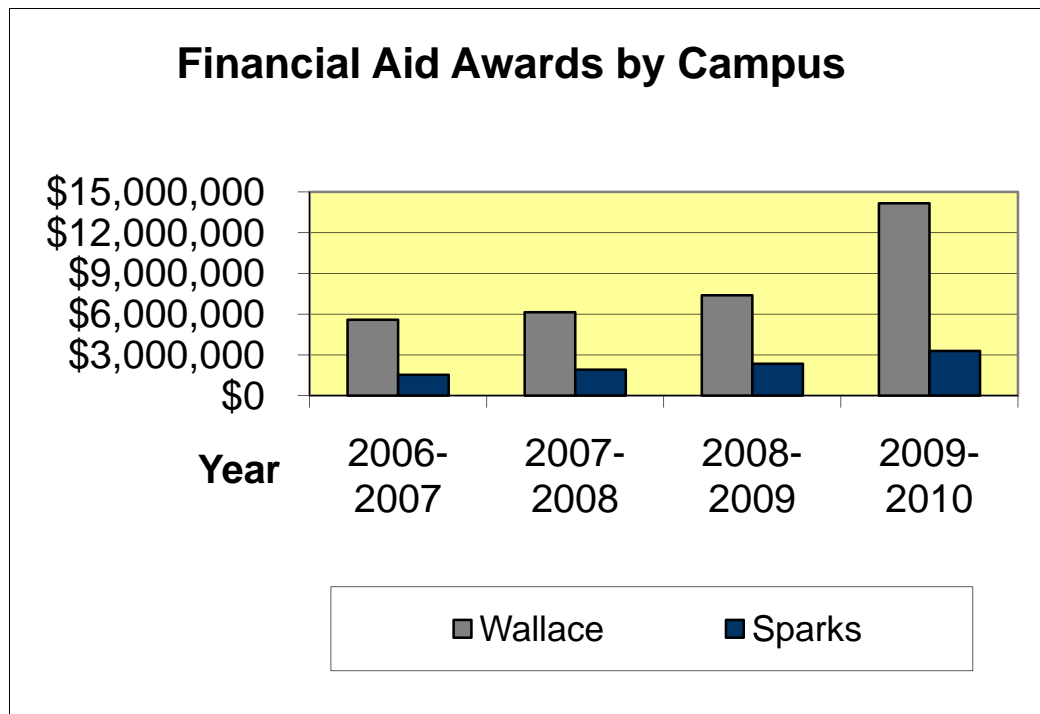
STUDENT FINANCIAL AID BY CAMPUS
2009-2010

	College Location					
Aid Type	**Wallace/Fort Rucker**		**Sparks/Correctional**		**Total**	
	Number	Amount	Number	Amount	Number	Amount
Pell Grant	2,783	$ 9,607,594	560	$2,019,212	3,343	**$11,626,806**
SEOG	301	95,057	81	24,300	382	**119,357**
Federal Work Study	43	77,754	12	26,256	55	**104,010**
State Funded Grants and Scholarships	443	691,778	86	110,990	529	**802,768**
Externally Funded Grants and Scholarships	2,399	3,694,582	409	661,425	2,808	**4,356,007**
Prison Waivers Easterling			156	299,552	156	**299,552**
Ventress			80	143,792	80	**143,792**
Total*	**5,969**	**$14,166,765**	**1,384**	**$3,285,527**	**7,353**	**$17,452,292**

*Does not include 2,247 financial aid awards paid directly to students and not through the College.

FINANCIAL AID DOLLARS

- Pell Grants — 67%
- SEOG — 1%
- Federal Work Study — 1%
- State Grants/Scholarships — 5%
- External Grants/Scholarships — 25%
- Prison Waivers — 3%
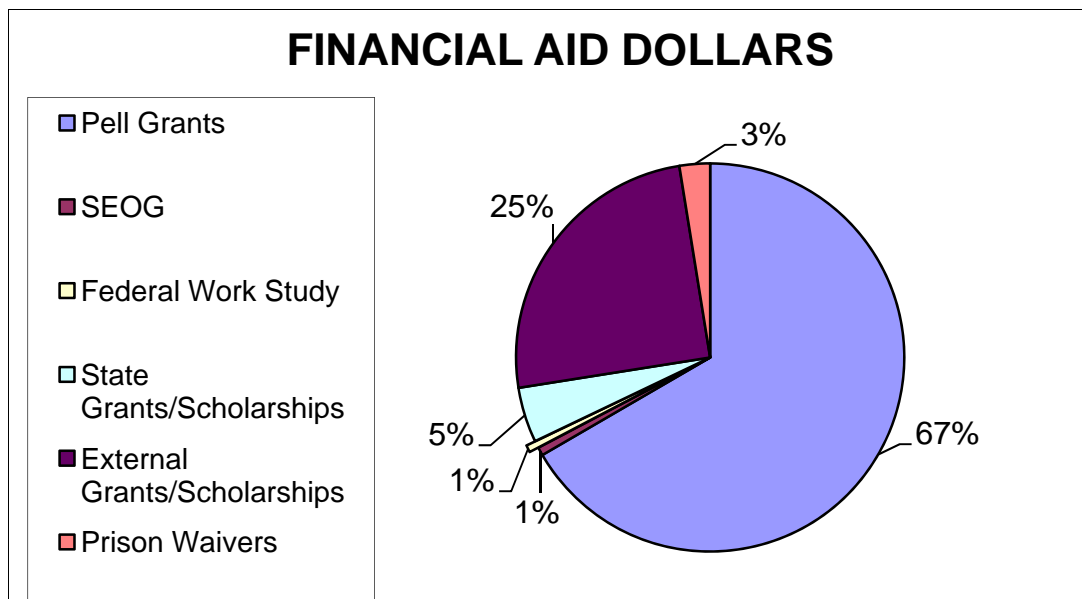
EVALUATION INSTRUMENTS

Table of Contents

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Faculty/Course Evaluation – Fall 2009

Campus:

What campus are you completing the majority of your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		85.8%	4874
Sparks Campus		11.9%	675
Fort Rucker Center		2.3%	129
		Mean	1.164
		Standard Deviation	0.428
		Valid Responses	5678
		Total Responses	5678

Faculty/Course Evaluation – Fall 2009 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The policies and expectations for the course were clearly explained to me at the beginning of the course by the instructor and syllabus.	40	36	57	152	1379	3950	5614
	0.7%	0.6%	1.0%	2.7%	24.6%	70.4%	100.0%
The instructor used WebCT to post contact information and course syllabus.	91	72	66	183	1315	3887	5614
	1.6%	1.3%	1.2%	3.3%	23.4%	69.2%	100.0%
The instructor posted grades in WebCT.	220	194	121	237	1250	3592	5614
	3.9%	3.5%	2.2%	4.2%	22.3%	64.0%	100.0%
The instructor effectively used teaching aids and appropriate media to present material that enhanced the course.	92	79	106	300	1401	3636	5614
	1.6%	1.4%	1.9%	5.3%	25.0%	64.8%	100.0%
The instructor effectively communicated the course material and course requirements with the class.	72	75	80	296	1378	3713	5614
	1.3%	1.3%	1.4%	5.3%	24.5%	66.1%	100.0%
The instructor clearly demonstrated his/her knowledge of the subject.	66	57	80	218	1287	3905	5613
	1.2%	1.0%	1.4%	3.9%	22.9%	69.6%	100.0%
The instructor was prepared and classes were well organized.	93	74	106	284	1365	3691	5613
	1.7%	1.3%	1.9%	5.1%	24.3%	65.8%	100.0%
Quizzes and exams were appropriate for material covered in class.	97	70	113	311	1366	3657	5614
	1.7%	1.2%	2.0%	5.5%	24.3%	65.1%	100.0%

Faculty/Course Evaluation – Fall 2009 (cont.)

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor emphasized learning the material, not just passing the test.	70	67	78	260	1345	3793	5613
	1.2%	1.2%	1.4%	4.6%	24.0%	67.6%	100.0%
The instructor gave students an opportunity to question and to discuss.	78	53	78	245	1279	3881	5614
	1.4%	0.9%	1.4%	4.4%	22.8%	69.1%	100.0%
Total	919	777	885	2486	13365	37705	56137
	1.6%	1.4%	1.6%	4.4%	23.8%	67.2%	100.0%

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Tests were graded and returned within a reasonable time.	93	70	97	243	1393	3699	5595
	1.7%	1.3%	1.7%	4.3%	24.9%	66.1%	100.0%
The examinations were thorough, yet fair.	68	72	118	327	1473	3537	5595
	1.2%	1.3%	2.1%	5.8%	26.3%	63.2%	100.0%
Classroom, lab assignments, and outside assignments contributed to the educational goals of this course.	56	58	74	256	1508	3643	5595
	1.0%	1.0%	1.3%	4.6%	27.0%	65.1%	100.0%
Textbooks and materials chosen for use in this course were appropriate for content and reading level.	48	39	60	238	1525	3685	5595
	0.9%	0.7%	1.1%	4.3%	27.3%	65.9%	100.0%
The instructor maintained his/her enthusiasm throughout the course.	84	80	91	232	1324	3784	5595
	1.5%	1.4%	1.6%	4.1%	23.7%	67.6%	100.0%

Faculty/Course Evaluation – Fall 2009 (cont.)

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor maintained his/her enthusiasm throughout the course.	84	80	91	232	1324	3784	5595
	1.5%	1.4%	1.6%	4.1%	23.7%	67.6%	100.0%
The instructor was available during office hours to help me and responded to student needs in a timely manner.	82	49	65	268	1406	3725	5595
	1.5%	0.9%	1.2%	4.8%	25.1%	66.6%	100.0%
The instructor treated students with respect.	78	54	64	205	1263	3931	5595
	1.4%	1.0%	1.1%	3.7%	22.6%	70.3%	100.0%
Classroom and laboratory equipment were adequate to meet the needs and requirements of this course.	57	47	58	249	1466	3717	5594
	1.0%	0.8%	1.0%	4.5%	26.2%	66.4%	100.0%
This course was beneficial in increasing my educational abilities.	95	43	64	262	1340	3791	5595
	1.7%	0.8%	1.1%	4.7%	23.9%	67.8%	100.0%
Total	661	512	691	2280	12698	33512	50354
	1.3%	1.0%	1.4%	4.5%	25.2%	66.6%	100.0%

Faculty/Course Evaluation – Spring 2010

Campus:

What campus are you completing the majority of your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		88.2%	3711
Sparks Campus		10.0%	421
Fort Rucker Center		1.8%	74
		Mean	1.135
		Standard Deviation	0.390
		Valid Responses	4206
		Total Responses	4206

Faculty/Course Evaluation – Spring 2010 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The policies and expectations for the course were clearly explained to me at the beginning of the course by the instructor and syllabus.	54	29	31	118	1040	2880	4152
	1.3%	0.7%	0.7%	2.8%	25.0%	69.4%	100.0%
The instructor used WebCT to post contact information and course syllabus.	113	86	38	110	1021	2784	4152
	2.7%	2.1%	0.9%	2.6%	24.6%	67.1%	100.0%
The instructor posted grades in WebCT.	206	168	81	147	943	2606	4151
	5.0%	4.0%	2.0%	3.5%	22.7%	62.8%	100.0%
The instructor effectively used teaching aids and appropriate media to present material that enhanced the course.	98	54	74	200	1027	2698	4151
	2.4%	1.3%	1.8%	4.8%	24.7%	65.0%	100.0%
The instructor effectively communicated the course material and course requirements with the class.	79	60	69	162	1012	2769	4151
	1.9%	1.4%	1.7%	3.9%	24.4%	66.7%	100.0%
The instructor clearly demonstrated his/her knowledge of the subject.	82	43	65	117	999	2845	4151
	2.0%	1.0%	1.6%	2.8%	24.1%	68.5%	100.0%
The instructor was prepared and classes were well organized.	95	47	72	187	999	2751	4151
	2.3%	1.1%	1.7%	4.5%	24.1%	66.3%	100.0%
Quizzes and exams were appropriate for material covered in class.	94	52	65	187	1018	2735	4151
	2.3%	1.3%	1.6%	4.5%	24.5%	65.9%	100.0%

Faculty/Course Evaluation – Spring 2010 (cont.)

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor emphasized learning the material, not just passing the test.	81	40	50	146	1006	2828	4151
	2.0%	1.0%	1.2%	3.5%	24.2%	68.1%	100.0%
The instructor gave students an opportunity to question and to discuss.	79	33	56	129	976	2878	4151
	1.9%	0.8%	1.3%	3.1%	23.5%	69.3%	100.0%
Total	981	612	601	1503	10041	27774	41512
	2.4%	1.5%	1.4%	3.6%	24.2%	66.9%	100.0%

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Tests were graded and returned within a reasonable time.	63	42	52	151	1031	2801	4140
	1.5%	1.0%	1.3%	3.6%	24.9%	67.7%	100.0%
The examinations were thorough yet fair.	77	40	70	173	1096	2684	4140
	1.9%	1.0%	1.7%	4.2%	26.5%	64.8%	100.0%
Classroom, lab assignments, and outside assignments contributed to the educational goals of this course.	77	33	51	167	1096	2716	4140
	1.9%	0.8%	1.2%	4.0%	26.5%	65.6%	100.0%
Textbooks and materials chosen for use in this course were appropriate for content and reading level.	52	19	27	140	1149	2753	4140
	1.3%	0.5%	0.7%	3.4%	27.8%	66.5%	100.0%
The instructor maintained his/her enthusiasm throughout the course.	78	40	49	144	999	2830	4140
	1.9%	1.0%	1.2%	3.5%	24.1%	68.4%	100.0%

Faculty/Course Evaluation – Spring 2010 (cont.)

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor was available during office hours to help me and responded to student needs in a timely manner.	81	40	44	156	1049	2770	4140
	2.0%	1.0%	1.1%	3.8%	25.3%	66.9%	100.0%
The instructor treated students with respect.	70	27	43	127	970	2903	4140
	1.7%	0.7%	1.0%	3.1%	23.4%	70.1%	100.0%
Classroom and laboratory equipment were adequate to meet the needs and requirements of this course.	63	40	43	136	1119	2739	4140
	1.5%	1.0%	1.0%	3.3%	27.0%	66.2%	100.0%
This course was beneficial in increasing my educational abilities.	97	48	47	146	996	2806	4140
	2.3%	1.2%	1.1%	3.5%	24.1%	67.8%	100.0%
Total	658	329	426	1340	9505	25002	37260
	1.8%	0.9%	1.1%	3.6%	25.5%	67.1%	100.0%

Faculty/Course Evaluation Incarcerated – Spring 2010

What location are you completing your course work?

(Respondents could only choose a single response)

Response		Frequency	Count
Easterling Correctional Facility		67.0%	73
Ventress Correctional Facility		33.0%	36
	Valid Responses		109
	Total Responses		109

Faculty/Course Evaluation Incarcerated – Spring 2010 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The policies and expectations for the course were clearly explained to me at the beginning of the course by the instructor and syllabus.	0	0	0	1	20	88	109
	0.0%	0.0%	0.0%	0.9%	18.3%	80.7%	100.0%
The instructor used WebCT to post contact information and course syllabus.	0	105	0	0	1	3	109
	0.0%	96.3%	0.0%	0.0%	0.9%	2.8%	100.0%
The instructor posted grades in WebCT.	0	106	0	0	0	3	109
	0.0%	97.2%	0.0%	0.0%	0.0%	2.8%	100.0%
The instructor effectively used teaching aids and appropriate media to present material that enhanced the course.	0	0	0	4	28	77	109
	0.0%	0.0%	0.0%	3.7%	25.7%	70.6%	100.0%
The instructor effectively communicated course material and course requirements with the class.	0	1	0	4	22	82	109
	0.0%	0.9%	0.0%	3.7%	20.2%	75.2%	100.0%
The instructor clearly demonstrated his/her knowledge of the subject.	0	0	1	2	16	90	109
	0.0%	0.0%	0.9%	1.8%	14.7%	82.6%	100.0%
The instructor was prepared and classes were well organized.	0	1	1	1	24	82	109
	0.0%	0.9%	0.9%	0.9%	22.0%	75.2%	100.0%
Quizzes and exams were appropriate for material covered in class.	0	0	0	2	18	89	109
	0.0%	0.0%	0.0%	1.8%	16.5%	81.7%	100.0%

Faculty/Course Evaluation Incarcerated – Spring 2010 (cont.)

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor emphasized learning the material, not just passing the test.	0	0	1	0	16	92	109
	0.0%	0.0%	0.9%	0.0%	14.7%	84.4%	100.0%
The instructor gave students an opportunity to question and to discuss.	0	0	0	0	15	94	109
	0.0%	0.0%	0.0%	0.0%	13.8%	86.2%	100.0%
Total	0	213	3	14	160	700	1090
	0.0%	19.5%	0.3%	1.3%	14.7%	64.2%	100.0%

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Tests were graded and returned within a reasonable time.	1	0	1	2	21	84	109
	0.9%	0.0%	0.9%	1.8%	19.3%	77.1%	100.0%
The examinations were thorough yet fair.	0	0	0	1	32	76	109
	0.0%	0.0%	0.0%	0.9%	29.4%	69.7%	100.0%
Classroom, lab assignments, and outside assignments contributed to the educational goals of this course.	0	1	0	4	25	79	109
	0.0%	0.9%	0.0%	3.7%	22.9%	72.5%	100.0%
Textbooks and materials chosen for use in course were appropriate for content and reading level.	1	0	3	1	23	81	109
	0.9%	0.0%	2.8%	0.9%	21.1%	74.3%	100.0%
The instructor maintained his/her enthusiasm throughout the course.	0	0	0	4	15	90	109
	0.0%	0.0%	0.0%	3.7%	13.8%	82.6%	100.0%

Faculty/Course Evaluation Incarcerated – Spring 2010 (cont.)

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor was available during office hours to help me and responded to student needs in a timely manner.	0	0	0	1	19	89	109
	0.0%	0.0%	0.0%	0.9%	17.4%	81.7%	100.0%
The instructor treated students with respect.	0	0	0	0	11	98	109
	0.0%	0.0%	0.0%	0.0%	10.1%	89.9%	100.0%
Classroom and laboratory equipment were adequate to meet the needs and requirements of this course.	1	1	1	3	22	81	109
	0.9%	0.9%	0.9%	2.8%	20.2%	74.3%	100.0%
This course was beneficial in increasing my educational abilities.	0	0	0	0	13	96	109
	0.0%	0.0%	0.0%	0.0%	11.9%	88.1%	100.0%
Total	3	2	5	16	181	774	981
	0.3%	0.2%	0.5%	1.6%	18.5%	78.9%	100.0%

Faculty/Staff Survey of Institutional Services 2009-2010

Campus:

Campus Location:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		77.9%	194
Sparks Campus		21.3%	53
Fort Rucker Center		0.8%	2
		Mean	1.229
		Standard Deviation	0.440
		Valid Responses	249
		Total Responses	249

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

Business Office:

Please respond to the following as the statement relates to your experience with the <u>Business Office</u> at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Staff members are courteous and communicate well.	1	6	152	84	6	243
	0.4%	2.5%	62.6%	34.6%		100.0%
The online budget inquiry system meets the need for timely budget information.	0	3	124	49	73	176
	0.0%	1.7%	70.5%	27.8%		100.0%
Travel reimbursements are processed in a reasonable time frame.	4	18	108	29	90	159
	2.5%	11.3%	67.9%	18.2%		100.0%
Budget transfers meet the departmental needs for moving budgeted funds.	1	8	124	26	90	159
	0.6%	5.0%	78.0%	16.4%		100.0%
Payroll services are adequate to meet my needs.	0	4	161	71	13	236
	0.0%	1.7%	68.2%	30.1%		100.0%
Purchasing policies and procedures are communicated and easy to follow.	4	25	138	33	49	200
	2.0%	12.5%	69.0%	16.5%		100.0%
The online requisition system expedites the purchasing process.	6	16	123	46	58	191
	3.1%	8.4%	64.4%	24.1%		100.0%
Total	16	80	930	338	379	1364
	1.2%	5.9%	68.2%	24.8%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

Switchboard/Receptionist: Please respond to the following as the statement relates to your experience with the Switchboard/Receptionist at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The switchboard staff is courteous and helpful.	2	15	134	87	11	238
	0.8%	6.3%	56.3%	36.6%		100.0%
Switchboard services are satisfactory.	4	19	138	80	8	241
	1.7%	7.9%	57.3%	33.2%		100.0%
Total	6	34	272	167	19	479
	1.3%	7.1%	56.8%	34.9%		100.0%

Computer and Information Systems (MIS): Please respond to the following as the statement relates to your experience with Computer and Information Systems (MIS) at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
I often contact the MIS Department to have my technical problems resolved.	7	23	147	53	18	230
	3.0%	10.0%	63.9%	23.0%		100.0%
I am aware that I can contact the MIS Department for all technology issues including computers, printers, and telephones.	1	3	148	91	5	243
	0.4%	1.2%	60.9%	37.4%		100.0%
The College e-mail system is reliable.	6	5	159	76	2	246
	2.4%	2.0%	64.6%	30.9%		100.0%
I am aware that I have remote access to WCC e-mail 24 hours a day.	1	1	139	107	0	248
	0.4%	0.4%	56.0%	43.1%		100.0%
I do not experience significant down time as a result of my PC not working.	7	3	145	82	11	237
	3.0%	1.3%	61.2%	34.6%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Computer equipment in my work area is adequate for my needs.	6	14	155	67	6	242
	2.5%	5.8%	64.0%	27.7%		100.0%
The MIS staff members are helpful in answering questions and resolving issues dealing with college technology.	5	12	124	104	3	245
	2.0%	4.9%	50.6%	42.4%		100.0%
Training for the use of computers and software meets my needs.	12	39	138	45	14	234
	5.1%	16.7%	59.0%	19.2%		100.0%
Replacement of college computers and software is consistent with current technology.	5	32	158	44	9	239
	2.1%	13.4%	66.1%	18.4%		100.0%
Total	50	132	1313	669	68	2164
	2.3%	6.1%	60.7%	30.9%		100.0%

Print /Copying Facilities: Please respond to the following as the statement relates to your experience with Print/Copying facilities at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	1	119	91	36	211
	0.0%	0.5%	56.4%	43.1%		100.0%
Printing requests are processed within a reasonable time.	0	0	111	81	55	192
	0.0%	0.0%	57.8%	42.2%		100.0%
Services are performed accurately/correctly.	0	4	121	72	50	197
	0.0%	2.0%	61.4%	36.5%		100.0%
The copiers available to me are meeting my needs.	8	22	125	63	29	218
	3.7%	10.1%	57.3%	28.9%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
I have submitted printing projects directly to the Print Shop via my office computer.	4	24	64	38	117	130
	3.1%	18.5%	49.2%	29.2%		100.0%
The electronic printing process is effective.	3	18	85	47	94	153
	2.0%	11.8%	55.6%	30.7%		100.0%
Total	15	69	625	392	381	1101
	1.4%	6.3%	56.8%	35.6%		100.0%

Public Relations and Marketing: Please respond to the following as the statement relates to your experience with Public Relations and Marketing at WCC.

	Strong Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	5	16	137	51	38	209
	2.4%	7.7%	65.6%	24.4%		100.0%
College advertising and publications are well done and effective.	7	14	144	57	25	222
	3.2%	6.3%	64.9%	25.7%		100.0%
Requests for public information services are handled within a reasonable time.	11	18	97	36	85	162
	6.8%	11.1%	59.9%	22.2%		100.0%
Special and regular scheduled appearances of WCC personnel or students in the local media are both appropriate and beneficial to the College.	10	14	133	57	33	214
	4.7%	6.5%	62.1%	26.6%		100.0%
Total	33	62	511	201	181	807
	4.1%	7.7%	63.3%	24.9%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

Mail Services: Please respond to the following as the statement relates to your experience with <u>Mail Services</u> at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The mail distribution service is timely, reliable, and consistent.	3	28	159	44	13	234
	1.3%	12.0%	67.9%	18.8%		100.0%
The courier service is adequate and meets my needs.	6	24	146	44	27	220
	2.7%	10.9%	66.4%	20.0%		100.0%
Total	9	52	305	88	40	454
	2.0%	11.5%	67.2%	19.4%		100.0%

Bookstore: Please respond to the following as the statement relates to your experience with the <u>Bookstore</u> at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff consists of professional and knowledgeable people who are courteous and helpful.	1	5	138	71	32	215
	0.5%	2.3%	64.2%	33.0%		100.0%
The hours of operation are satisfactory.	2	10	150	48	37	210
	1.0%	4.8%	71.4%	22.9%		100.0%
The communication between the College bookstore management and faculty are satisfactory.	1	5	134	44	63	184
	0.5%	2.7%	72.8%	23.9%		100.0%
The bookstore meets the needs of our students, faculty, and staff.	4	7	154	43	39	208
	1.9%	3.4%	74.0%	20.7%		100.0%
Total	8	27	576	206	171	817
	1.0%	3.3%	70.5%	25.2%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

Food Services: Please respond to the following as the statement relates to your experience with <u>Food Services</u> at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	3	16	108	20	100	147
	2.0%	10.9%	73.5%	13.6%		100.0%
The quality and variety of food selections are satisfactory.	13	39	79	13	103	144
	9.0%	27.1%	54.9%	9.0%		100.0%
Hours of operation are satisfactory.	7	25	100	14	101	146
	4.8%	17.1%	68.5%	9.6%		100.0%
Maintenance and cleanliness of the food services are satisfactory.	5	6	109	19	108	139
	3.6%	4.3%	78.4%	13.7%		100.0%
Vending machines are maintained in good working order.	9	17	122	12	87	160
	5.6%	10.6%	76.3%	7.5%		100.0%
The variety of vending products meets my needs.	17	39	100	8	83	164
	10.4%	23.8%	61.0%	4.9%		100.0%
Food service selection and quality are consistent between campuses.	17	22	54	7	147	100
	17.0%	22.0%	54.0%	7.0%		100.0%
Total	71	164	672	93	729	1000
	7.1%	16.4%	67.2%	9.3%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

Housekeeping Services: Please respond to the following as the statement relates to your experience with Housekeeping Services at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	5	9	141	72	20	227
	2.2%	4.0%	62.1%	31.7%		100.0%
Buildings and classrooms are clean and well kept.	21	43	118	51	14	233
	9.0%	18.5%	50.6%	21.9%		100.0%
Bathrooms are clean and stocked adequately.	25	51	110	48	13	234
	10.7%	21.8%	47.0%	20.5%		100.0%
Overall, I am satisfied with housekeeping services.	20	43	117	54	13	234
	8.5%	18.4%	50.0%	23.1%		100.0%
Total	71	146	486	225	60	928
	7.7%	15.7%	52.4%	24.2%		100.0%

Facilities Maintenance: Please respond to the following as the statement relates to your experience with Facilities Maintenance at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	4	140	83	19	227
	0.0%	1.8%	61.7%	36.6%		100.0%
Maintenance problems are handled promptly and efficiently.	0	6	148	71	21	225
	0.0%	2.7%	65.8%	31.6%		100.0%
Procedures for requesting services are effectively communicated.	1	12	147	62	24	222
	0.5%	5.4%	66.2%	27.9%		100.0%
The buildings are maintained in good functional order.	0	9	153	68	16	230
	0.0%	3.9%	66.5%	29.6%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The general appearance of the College's landscape is attractive and neat.	4	15	151	63	13	233
	1.7%	6.4%	64.8%	27.0%		100.0%
The classrooms and offices are comfortably heated and cooled.	3	16	155	54	18	228
	1.3%	7.0%	68.0%	23.7%		100.0%
Overall, I am satisfied with the maintenance and upkeep of the College's facilities.	0	7	161	65	13	233
	0.0%	3.0%	69.1%	27.9%		100.0%
Total	8	69	1055	466	124	1598
	0.5%	4.3%	66.0%	29.2%		100.0%

Safety: Please respond to the following as the statement relates to your experience with Safety at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Emergency and evacuation procedures are adequate and effectively communicated.	6	40	149	42	9	237
	2.5%	16.9%	62.9%	17.7%		100.0%
The College has a safety plan that is updated periodically and distributed to employees.	5	26	152	43	20	226
	2.2%	11.5%	67.3%	19.0%		100.0%
I know where to go for first aid services.	15	62	120	31	18	228
	6.6%	27.2%	52.6%	13.6%		100.0%
Prompt and proper action is taken when a safety problem arises (ex. down power line, traffic accident, fire alarm, etc.).	4	8	155	51	28	218
	1.8%	3.7%	71.1%	23.4%		100.0%
Overall, the College provides a safe environment for students, faculty, and staff.	2	17	173	44	10	236
	0.8%	7.2%	73.3%	18.6%		100.0%
Total	32	153	749	211	85	1145
	2.8%	13.4%	65.4%	18.4%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

Human Resources Office: Please respond to the following as the statement relates to your experience with <u>Human Resources</u> at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	4	14	172	49	7	239
	1.7%	5.9%	72.0%	20.5%		100.0%
The staff is knowledgeable about policies and procedures and administers them fairly.	2	15	170	52	7	239
	0.8%	6.3%	71.1%	21.8%		100.0%
Personnel policies and procedures are effectively communicated.	4	20	168	48	6	240
	1.7%	8.3%	70.0%	20.0%		100.0%
During new hire orientation, benefit information is provided and explained in a manner that is easily understood.	5	11	140	44	46	200
	2.5%	5.5%	70.0%	22.0%		100.0%
Human Resources staff provides valuable services to the College.	2	10	168	58	8	238
	0.8%	4.2%	70.6%	24.4%		100.0%
Total	17	70	818	251	74	1156
	1.5%	6.1%	70.8%	21.7%		100.0%

Continuing Education/Non-Credit Training: Please respond to the following as the statement relates to your experience with <u>Continuing Education/Non-Credit Training</u> at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	2	121	48	75	171
	0.0%	1.2%	70.8%	28.1%		100.0%
Variety and types of programs and services are adequate for my needs.	1	6	104	23	112	134
	0.7%	4.5%	77.6%	17.2%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Continuing education program and services are effectively communicated to faculty and staff.	7	14	118	28	79	167
	4.2%	8.4%	70.7%	16.8%		100.0%
Total	8	22	343	99	266	472
	1.7%	4.7%	72.7%	21.0%		100.0%

Financial Aid: Please respond to the following as the statement relates to your experience with Financial Aid at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful with students, faculty, and staff.	4	8	132	63	38	207
	1.9%	3.9%	63.8%	30.4%		100.0%
Policies and procedures accommodate students, faculty, and staff.	5	6	139	55	40	205
	2.4%	2.9%	67.8%	26.8%		100.0%
Financial aid assistance is equitable and information is readily available to students.	5	11	135	48	46	199
	2.5%	5.5%	67.8%	24.1%		100.0%
The Financial Aid Department provides assistance to students in a timely and effective manner.	5	7	134	48	51	194
	2.6%	3.6%	69.1%	24.7%		100.0%
Total	19	32	540	214	175	805
	2.4%	4.0%	67.1%	26.6%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

Student Services: Please respond to the following as the statement relates to your experience with Student Services at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful with students, faculty, and staff.	1	5	144	64	31	214
	0.5%	2.3%	67.3%	29.9%		100.0%
Policies and procedures accommodate students, faculty, and staff.	1	6	149	51	38	207
	0.5%	2.9%	72.0%	24.6%		100.0%
The admissions process is effective in placing students in appropriate courses.	2	23	133	37	50	195
	1.0%	11.8%	68.2%	19.0%		100.0%
The current registration process is well managed for both students and faculty.	11	38	119	34	43	202
	5.4%	18.8%	58.9%	16.8%		100.0%
Pre-orientation activities for new students are effective.	8	26	124	32	55	190
	4.2%	13.7%	65.3%	16.8%		100.0%
Recruiting activities and material effectively portray the College.	10	16	138	34	47	198
	5.1%	8.1%	69.7%	17.2%		100.0%
Student activities are effective in promoting student interests.	4	21	148	25	47	198
	2.0%	10.6%	74.7%	12.6%		100.0%
The quality of student academic support programs and services is good (LRC, computer labs, etc.).	2	4	152	46	41	204
	1.0%	2.0%	74.5%	22.5%		100.0%
The quality of the Student Support Services program is good.	4	9	143	39	50	195
	2.1%	4.6%	73.3%	20.0%		100.0%
The Student Support Services program is effective in contributing to the success of students.	5	8	140	40	52	193
	2.6%	4.1%	72.5%	20.7%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The Orientation class (ORI 101/104) is effective for new students.	7	19	117	31	71	174
	4.0%	10.9%	67.2%	17.8%		100.0%
The quality of the Talent Search program is good.	1	9	101	29	105	140
	0.7%	6.4%	72.1%	20.7%		100.0%
The quality of the Upward Bound program is good.	1	11	96	30	107	138
	0.7%	8.0%	69.6%	21.7%		100.0%
Student athletics are effective in prompting student interests.	9	32	99	19	86	159
	5.7%	20.1%	62.3%	11.9%		100.0%
There are adequate opportunities for students to be involved in athletics.	27	54	73	12	79	166
	16.3%	32.5%	44.0%	7.2%		100.0%
Student counseling services are adequate to assist with students in choosing courses which follow a degree plan.	10	24	122	35	54	191
	5.2%	12.6%	63.9%	18.3%		100.0%
Total	103	305	1998	558	956	2964
	3.5%	10.3%	67.4%	18.8%		100.0%

Transportation: Please respond to the following as the statement relates to your experience with Transportation at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The College vehicles are kept in a safe and operable condition.	0	10	131	36	68	177
	0.0%	5.6%	74.0%	20.3%		100.0%
The College has an adequate number of vehicles available when I need one.	3	19	119	29	75	170
	1.8%	11.2%	70.0%	17.1%		100.0%
Total	3	29	250	65	143	347
	0.9%	8.4%	72.0%	18.7%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

Institutional Effectiveness: Please respond to the following as the statement relates to your experience with Institutional Effectiveness at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	2	0	140	50	53	192
	1.0%	0.0%	72.9%	26.0%		100.0%
Requests for services or information are handled within a reasonable time.	1	4	130	31	79	166
	0.6%	2.4%	78.3%	18.7%		100.0%
If you are involved in annual operational planning, the process and procedures for planning are effectively communicated.	2	12	96	20	115	130
	1.5%	9.2%	73.8%	15.4%		100.0%
Documents (Fact Book, program review data, registration statistics updates, data requests, and other documents) are useful and of good quality.	2	2	149	38	54	191
	1.0%	1.0%	78.0%	19.9%		100.0%
Total	7	18	515	139	301	679
	1.0%	2.7%	75.8%	20.5%		100.0%

Institutional Advancement: Please respond to the following as the statement relates to your experience with Institutional Advancement at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	1	128	49	67	178
	0.0%	0.6%	71.9%	27.5%		100.0%
Requests for services or information are handled within a reasonable time.	1	2	116	29	97	148
	0.7%	1.4%	78.4%	19.6%		100.0%
The Adult Education program serves a useful purpose for the College.	0	1	122	59	63	182
	0.0%	0.5%	67.0%	32.4%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The WorkKeys program serves a useful purpose for the College.	6	19	111	39	70	175
	3.4%	10.9%	63.4%	22.3%		100.0%
Total	7	23	477	176	297	683
	1.0%	3.4%	69.8%	25.8%		100.0%

College Foundation: Please respond to the following as the statement relates to your experience with the College Foundation at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
I understand the role of the WCC Foundation on my campus.	0	22	138	46	39	206
	0.0%	10.7%	67.0%	22.3%		100.0%
The Foundation's funding to the College supports the goals and objectives of the College.	0	9	133	50	53	192
	0.0%	4.7%	69.3%	26.0%		100.0%
The Foundation's annual employee's campaign demonstrates that we believe in the College and are willing to help ourselves.	0	10	135	51	49	196
	0.0%	5.1%	68.9%	26.0%		100.0%
The Foundation's staff is timely and courteous in responding to requests for information.	2	6	118	44	75	170
	1.2%	3.5%	69.4%	25.9%		100.0%
Total	2	47	524	191	216	764
	0.3%	6.2%	68.6%	25.0%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

Learning Resources Center (LRC): Please respond to the following as the statement relates to your experience with the <u>Learning Resources Center</u> (LRC) at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	3	127	99	16	229
	0.0%	1.3%	55.5%	43.2%		100.0%
LRC services and resources are adequate to meet the needs of the College.	0	5	143	74	23	222
	0.0%	2.3%	64.4%	33.3%		100.0%
Total	0	8	270	173	39	451
	0.0%	1.8%	59.9%	38.4%		100.0%

Instruction: Please respond to the following as the statement relates to your experience with <u>Instruction</u> at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Instructional policies and procedures are effectively communicated through the Faculty Handbook, e-mail, and memos.	1	6	163	41	34	211
	0.5%	2.8%	77.3%	19.4%		100.0%
The faculty is courteous, helpful, and responds to requests for information or assistance within a reasonable time.	0	5	167	55	18	227
	0.0%	2.2%	73.6%	24.2%		100.0%
Instructional administrators/coordinators are courteous, helpful, and respond to requests for information or assistance within a reasonable time.	2	6	165	52	20	225
	0.9%	2.7%	73.3%	23.1%		100.0%
Instructional support staff members are courteous and helpful.	1	3	165	58	18	227
	0.4%	1.3%	72.7%	25.6%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The career/technical programs are sufficiently up-to-date to meet student needs.	3	12	138	31	61	184
	1.6%	6.5%	75.0%	16.8%		100.0%
The allied health programs are sufficiently up-to-date to meet student needs.	0	4	129	42	70	175
	0.0%	2.3%	73.7%	24.0%		100.0%
The nursing programs are sufficiently up-to-date to meet student needs.	0	8	125	42	70	175
	0.0%	4.6%	71.4%	24.0%		100.0%
WCC promotes the use of technology for the enhancement of learning.	1	5	159	60	20	225
	0.4%	2.2%	70.7%	26.7%		100.0%
Current course scheduling schemes meet the needs of our students.	5	29	147	36	28	217
	2.3%	13.4%	67.7%	16.6%		100.0%
There is adequate training/assistance available to faculty members preparing and implementing web based courses and class resources.	7	22	122	37	57	188
	3.7%	11.7%	64.9%	19.7%		100.0%
The career/technical faculty provides students with quality instruction.	0	4	131	47	63	182
	0.0%	2.2%	72.0%	25.8%		100.0%
The allied health faculty provides students with quality instruction.	1	0	125	46	73	172
	0.6%	0.0%	72.7%	26.7%		100.0%
The nursing programs faculty provides students with quality instruction.	1	1	121	50	72	173
	0.6%	0.6%	69.9%	28.9%		100.0%
The academic transfer faculty provides students with quality instruction.	0	2	136	53	54	191
	0.0%	1.0%	71.2%	27.7%		100.0%
Total	22	107	1993	650	658	2772
	0.8%	3.9%	71.9%	23.4%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

Security: Please respond to the following as the statement relates to your experience with Security at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Issues related to security and campus police are handled effectively when problems arise.	4	4	155	62	20	225
	1.8%	1.8%	68.9%	27.6%		100.0%
Total	4	4	155	62	20	225
	1.8%	1.8%	68.9%	27.6%		100.0%

Office of Executive Assistant to the President and Dean, Legal and Human Resources: Please respond to the following as the statement relates to your experience with the Office of Executive Assistant to the President and Dean, Legal and Human Resources at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	7	145	60	33	212
	0.0%	3.3%	68.4%	28.3%		100.0%
Requests for services or information are handled in a timely manner.	1	6	131	52	55	190
	0.5%	3.2%	68.9%	27.4%		100.0%
The College has a strong commitment to institutional effectiveness.	2	5	150	58	30	215
	0.9%	2.3%	69.8%	27.0%		100.0%
Total	3	18	426	170	118	617
	0.5%	2.9%	69.0%	27.6%		100.0%

Grants and External Funding: Please respond to the following as the statement relates to your experience with Grants and External Funding at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Staff members are courteous and communicate well.	0	1	118	54	72	173
	0.0%	0.6%	68.2%	31.2%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
I understand the role of Grants and External Funding on my campus.	2	12	138	34	59	186
	1.1%	6.5%	74.2%	18.3%		100.0%
Grants and External Funding supports the goals and objectives of the College.	3	2	130	43	67	178
	1.7%	1.1%	73.0%	24.2%		100.0%
Assistance provided to departments by Grants and External Funding is satisfactory.	4	2	125	32	82	163
	2.5%	1.2%	76.7%	19.6%		100.0%
Grants and External Funding provides valuable services to the College.	0	0	126	57	62	183
	0.0%	0.0%	68.9%	31.1%		100.0%
Total	9	17	637	220	342	883
	1.0%	1.9%	72.1%	24.9%		100.0%

Workforce Development: Please respond to the following as the statement relates to your experience with Workforce Development at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	2	127	53	63	182
	0.0%	1.1%	69.8%	29.1%		100.0%
Variety and types of programs and services are adequate for my needs.	0	7	105	26	107	138
	0.0%	5.1%	76.1%	18.8%		100.0%
Workforce Development programs and services are effectively communicated to faculty and staff.	0	18	115	28	84	161
	0.0%	11.2%	71.4%	17.4%		100.0%
Total	0	27	347	107	254	481
	0.0%	5.6%	72.1%	22.2%		100.0%

Faculty/Staff Survey of Institutional Services 2009-2010 (cont.)

Used Center for Instructional Excellence (CIE):

	No	Yes	Total
Have you used the Center for Instructional Excellence (CIE) services in the past 12 months?	113	132	245
	46.1%	53.9%	100.0%
Total	113	132	245
	46.1%	53.9%	100.0%

CIE Experience: Please respond to the following as the statement relates to your experience with the <u>Center for Instructional Excellence (CIE)/Distance Education</u> at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
CIE services are adequate to meet my needs.	0	6	122	49	67	177
	0.0%	3.4%	68.9%	27.7%		100.0%
The staff is courteous and helpful.	0	6	116	72	50	194
	0.0%	3.1%	59.8%	37.1%		100.0%
Instructional technology availability is adequate to meet my needs.	1	4	117	51	71	173
	0.6%	2.3%	67.6%	29.5%		100.0%
Instructional technology support is adequate to meet my needs.	0	8	116	46	74	170
	0.0%	4.7%	68.2%	27.1%		100.0%
Distance education services are adequate to meet my needs.	1	5	88	35	115	129
	0.8%	3.9%	68.2%	27.1%		100.0%
Distance education support is adequate to meet my needs.	1	5	89	35	114	130
	0.8%	3.8%	68.5%	26.9%		100.0%
The WCC web site is useful, efficient, and adequate to meet the needs of the College.	7	21	134	43	39	205
	3.4%	10.2%	65.4%	21.0%		100.0%
Total	10	55	782	331	530	1178
	0.8%	4.7%	66.4%	28.1%		100.0%

LRC Faculty/Staff Survey 2009-2010

On which campus do you primarily work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		74.4%	134
Sparks Campus		23.9%	43
Fort Rucker Center		1.7%	3
Not Answered			49
		Mean	1.272
		Standard Deviation	0.482
		Valid Responses	180
		Total Responses	229

LRC Faculty/Staff Survey 2009-2010 (cont.)

Please respond to the following statements based on your experiences with the Wallace's Learning Resource Center (LRC).

	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
The books in the LRC collection are adequate for my areas.	76	0	5	116	32	229
	33.2%	0.0%	2.2%	50.7%	14.0%	100.0%
The books in the LRC are in good condition.	56	0	1	131	41	229
	24.5%	0.0%	0.4%	57.2%	17.9%	100.0%
Other resource materials in the LRC are in good condition.	54	0	0	132	43	229
	23.6%	0.0%	0.0%	57.6%	18.8%	100.0%
The LRC web page provides adequate access to LRC resources and services.	60	0	1	115	53	229
	26.2%	0.0%	0.4%	50.2%	23.1%	100.0%
The LRC facilities are adequate.	30	2	14	136	47	229
	13.1%	0.9%	6.1%	59.4%	20.5%	100.0%
The LRC hours are adequate for you and your students' needs.	46	1	2	127	53	229
	20.1%	0.4%	0.9%	55.5%	23.1%	100.0%
The LRC staff's assistance is readily available.	20	0	0	102	107	229
	8.7%	0.0%	0.0%	44.5%	46.7%	100.0%
The LRC staff members are helpful.	21	0	2	96	110	229
	9.2%	0.0%	0.9%	41.9%	48.0%	100.0%
The LRC staff members provide accurate information.	32	0	2	97	98	229
	14.0%	0.0%	0.9%	42.4%	42.8%	100.0%
The LRC staff is courteous and friendly.	20	1	3	86	119	229
	8.7%	0.4%	1.3%	37.6%	52.0%	100.0%

LRC Faculty Staff Survey 2009-2010 (cont.)
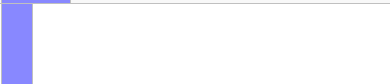
	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
I have made class assignments that require the use of LRC resources in the past year.	127	5	13	51	33	229
	55.5%	2.2%	5.7%	22.3%	14.4%	100.0%
I have requested an orientation or research skills class for my students.	147	10	20	34	18	229
	64.2%	4.4%	8.7%	14.8%	7.9%	100.0%
I am aware that all media software is catalogued in the Online Library Catalog.	63	6	16	97	47	229
	27.5%	2.6%	7.0%	42.4%	20.5%	100.0%
I am aware of the LRC system databases (Net Library, ProQuest Nursing and Allied Health, and the Online Library Catalog).	55	1	10	108	55	229
	24.0%	0.4%	4.4%	47.2%	24.0%	100.0%
The computers in the LRC are adequate for assignments particular to my class. Overall, I am satisfied with the LRC's collections.	86	1	9	88	45	229
	37.6%	0.4%	3.9%	38.4%	19.7%	100.0%
Overall, I am satisfied with the LRC's services.	35	1	2	117	74	229
	15.3%	0.4%	0.9%	51.1%	32.3%	100.0%
Overall, the LRC's electronic information access (Internet, Net Library, Alabama Virtual Library, ProQuest Nursing and Allied Heath, and the Online Library Catalog) meets student needs.	70	1	1	97	60	229
	30.6%	0.4%	0.4%	42.4%	26.2%	100.0%
Total	998	29	101	1730	1035	3893
	25.6%	0.7%	2.6%	44.4%	26.6%	100.0%

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LRC Student Survey 2009-2010

Which campus do you primarily attend?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		88.3%	664
Sparks Campus		10.6%	80
Fort Rucker Center		1.1%	8
Not Answered			49
		Valid Responses	752
		Total Responses	801

LRC Student Survey 2009-2010 (cont.)

Services: Please respond to the following statements based on your experiences with Wallace's Learning Resources Centers (LRC).

	Not applicable	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
The books in the LRC are in good condition.	110	7	7	440	233	797
	13.8%	0.9%	0.9%	55.2%	29.2%	100.0%
Other resource materials in the LRC are in good condition.	93	7	10	455	228	793
	11.7%	0.9%	1.3%	57.4%	28.8%	100.0%
The LRC has the books I need.	118	8	12	428	229	795
	14.8%	1.0%	1.5%	53.8%	28.8%	100.0%
The LRC has other resource materials I need.	95	7	10	434	245	791
	12.0%	0.9%	1.3%	54.9%	31.0%	100.0%
Overall, I am satisfied with the LRC's collections.	98	8	19	432	238	795
	12.3%	1.0%	2.4%	54.3%	29.9%	100.0%
The LRC is open at convenient times.	68	12	20	418	276	794
	8.6%	1.5%	2.5%	52.6%	34.8%	100.0%
The LRC staff members are helpful.	75	9	24	396	291	795
	9.4%	1.1%	3.0%	49.8%	36.6%	100.0%
The LRC staff members provide accurate information.	78	8	12	416	282	796
	9.8%	1.0%	1.5%	52.3%	35.4%	100.0%
The LRC staff members are courteous and friendly.	73	12	29	377	303	794
	9.2%	1.5%	3.7%	47.5%	38.2%	100.0%
The computers in the LRC are adequate and meet my needs for class assignments.	71	15	29	400	282	797
	8.9%	1.9%	3.6%	50.2%	35.4%	100.0%
The LRC has quiet places to study.	70	11	23	401	288	793
	8.8%	1.4%	2.9%	50.6%	36.3%	100.0%

LRC Student Survey 2009-2010 (cont.)

	Not applicable	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Overall, I am satisfied with the LRC's services.	65	8	18	407	291	789
	8.2%	1.0%	2.3%	51.6%	36.9%	100.0%
Overall, the LRC's electronic information access (Internet, Net Library, Alabama Virtual Library, ProQuest Nursing and Allied Health, and the Online Library Catalog) meet student needs.	69	9	24	406	287	795
	8.7%	1.1%	3.0%	51.1%	36.1%	100.0%
I am aware that the LRC web page provides access to LRC resources/services.	70	8	31	422	264	795
	8.8%	1.0%	3.9%	53.1%	33.2%	100.0%
I am aware of the LRC system newsletter/subject bibliographies.	87	15	59	395	234	790
	11.0%	1.9%	7.5%	50.0%	29.6%	100.0%
Total	1240	144	327	6227	3971	11909
	10.4%	1.2%	2.7%	52.3%	33.3%	100.0%

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Operations and Maintenance Survey of Faculty and Staff 2009-2010

Based on your knowledge and experience with Operations and Maintenance, please choose one response for each statement listed below:

	Not Applicable	Poor	Below Average	Average	Good	Excellent	Total
Response time to maintenance requests	30	3	1	36	99	68	237
	12.7%	1.3%	0.4%	15.2%	41.8%	28.7%	100.0%
Performance of maintenance requests	30	2	2	28	105	70	237
	12.7%	0.8%	0.8%	11.8%	44.3%	29.5%	100.0%
Mopping and cleaning of the halls	13	20	22	58	76	47	236
	5.5%	8.5%	9.3%	24.6%	32.2%	19.9%	100.0%
Vacuuming of carpeted floors	42	26	25	44	59	38	234
	17.9%	11.1%	10.7%	18.8%	25.2%	16.2%	100.0%
Stripping, cleaning, and polishing of floors	17	30	31	52	73	34	237
	7.2%	12.7%	13.1%	21.9%	30.8%	14.3%	100.0%
Cleaning of outside entrances	12	22	26	58	84	33	235
	5.1%	9.4%	11.1%	24.7%	35.7%	14.0%	100.0%
Cleaning, sanitizing of toilets, and basins	10	25	28	53	76	42	234
	4.3%	10.7%	12.0%	22.6%	32.5%	17.9%	100.0%
Servicing of air conditioning/heating systems	24	6	5	48	103	49	235
	10.2%	2.6%	2.1%	20.4%	43.8%	20.9%	100.0%
Cutting of lawn	15	2	3	39	113	64	236
	6.4%	0.8%	1.3%	16.5%	47.9%	27.1%	100.0%
Edging of walkways	16	3	7	41	114	56	237
	6.8%	1.3%	3.0%	17.3%	48.1%	23.6%	100.0%
Trimming of hedges	18	8	11	39	105	56	237
	7.6%	3.4%	4.6%	16.5%	44.3%	23.6%	100.0%

Operations and Maintenance Survey of Faculty and Staff 2009-2010

	Not Applicable	Poor	Below Average	Average	Good	Excellent	Total
Quality of parking facilities	14	10	24	58	102	26	234
	6.0%	4.3%	10.3%	24.8%	43.6%	11.1%	100.0%
Adequate number of parking spaces for employees	14	21	33	71	77	20	236
	5.9%	8.9%	14.0%	30.1%	32.6%	8.5%	100.0%
Adequate storage facilities for your department related equipment	24	24	27	62	78	20	235
	10.2%	10.2%	11.5%	26.4%	33.2%	8.5%	100.0%
Adequate storage for your department's supplies	23	23	29	59	81	22	237
	9.7%	9.7%	12.2%	24.9%	34.2%	9.3%	100.0%
Campus security (police officers, security guards)	14	8	5	52	110	47	236
	5.9%	3.4%	2.1%	22.0%	46.6%	19.9%	100.0%
Campus safety (adequately marked exits, safe working environment, etc.)	13	3	7	63	110	37	233
	5.6%	1.3%	3.0%	27.0%	47.2%	15.9%	100.0%
Overall effectiveness of building maintenance	13	7	11	51	117	38	237
	5.5%	3.0%	4.6%	21.5%	49.4%	16.0%	100.0%
Overall effectiveness of transportation services	60	2	4	52	87	28	233
	25.8%	0.9%	1.7%	22.3%	37.3%	12.0%	100.0%
Budget amount adequately meets my need for supplies/equipment	51	12	23	58	75	18	237
	21.5%	5.1%	9.7%	24.5%	31.6%	7.6%	100.0%
Requisition process for purchasing materials/supplies is efficient and effective	48	9	13	54	80	32	236
	20.3%	3.8%	5.5%	22.9%	33.9%	13.6%	100.0%

Operations and Maintenance Survey of Faculty and Staff 2009-2010

	Not Applicable	Poor	Below Average	Average	Good	Excellent	Total
Adequacy of computers	15	11	12	63	102	33	236
	6.4%	4.7%	5.1%	26.7%	43.2%	14.0%	100.0%
Adequacy of classrooms and classroom furnishings	49	5	14	53	90	24	235
	20.9%	2.1%	6.0%	22.6%	38.3%	10.2%	100.0%
Total	565	282	363	1192	2116	902	5420
	10.4%	5.2%	6.7%	22.0%	39.0%	16.6%	100.0%

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Program Quality Graduation Exit Survey 2009-2010

Campus Location:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		73.3%	655
Sparks Campus		22.1%	197
Fort Rucker Center		4.6%	41
		Valid Responses	893
		Total Responses	893

Program Quality Graduation Exit Survey 2009-2010 (cont.)

What was your major program of study at WCC? (Choose one)

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Air Conditioning/Refrigeration		1.0%	9
Auto Body Repair		1.0%	9
Automotive Technology		0.3%	3
Business and Office Administration		6.2%	55
Cabinetmaking		1.1%	10
Carpentry		0.4%	4
Child Development		3.0%	27
Computer Information Science		1.9%	17
Cosmetology		4.7%	42
Cosmetology—Nail Technology		0.6%	5
Criminal Justice		0.6%	5
Drafting and Design Technology		2.2%	20
Electrical Technology		0.9%	8
Emergency Medical Services		2.7%	24
Industrial Electronics		0.2%	2
Industrial Maintenance		1.5%	13
Masonry		0.2%	2
Medical Assisting		2.0%	18
Medical Transcription		0.4%	4
Nursing, Associate Degree (ADN)		21.9%	195
Nursing, Practical (LPN)		11.7%	104
Phlebotomy		1.3%	12

Program Quality Graduation Exit Survey 2009-2010 (cont.)

Response	Chart	Frequency	Count
Physical Therapist Assistant		2.9%	26
Plumbing		0.6%	5
Radiologic Technology		2.5%	22
Respiratory Therapist		2.2%	20
Small Engine Repair		3.3%	29
Welding Technology		3.0%	27
AA Degree		4.8%	43
AS Degree		14.6%	130
Not Answered			3
		Valid Responses	890
		Total Responses	893

What is your gender?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Male		27.8%	248
Female		72.2%	645
		Valid Responses	893
		Total Responses	893

What is your marital status?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Single		56.1%	501
Married		32.1%	287
Divorced		10.8%	96
Widowed		1.0%	9
		Valid Responses	893
		Total Responses	893

Program Quality Graduation Exit Survey 2009-2010 (cont.)

What is your ethnic group?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
White (Non-Hispanic)		61.4%	548
Black (Non-Hispanic)		34.5%	308
Hispanic		1.6%	14
Native American		0.8%	7
Asian		0.9%	8
Other		0.9%	8
		Valid Responses	893
		Total Responses	893

What is your age?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Under 17		0.1%	1
17-21		23.5%	210
22-25		21.9%	196
26-30		15.6%	139
31-35		12.5%	112
36-45		17.5%	156
46-55		5.9%	53
56-65		2.9%	26
Over 65		0.0%	0
		Valid Responses	893
		Total Responses	893

Program Quality Graduation Exit Survey 2009-2010 (cont.)

What term do you plan to graduate from WCC?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Fall 2009		28.2%	252
Spring 2010		42.2%	377
Summer 2010		26.7%	238
Fall 2010		1.7%	15
Spring 2011		1.0%	9
Summer 2011		0.2%	2
Fall 2012		0.0%	0
		Valid Responses	893
		Total Responses	893

What year did you begin your program at WCC?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
2005		6.4%	57
2006		3.7%	33
2007		18.4%	164
2008		44.2%	395
2009		23.0%	205
2010		4.4%	39
2011		0.0%	0
		Valid Responses	893
		Total Responses	893

Program Quality Graduation Exit Survey 2009-2010 (cont.)

While attending WCC, I took most of my courses:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
During the day		84.7%	756
In the evenings		13.1%	117
Online		2.2%	20
	Valid Responses		893
	Total Responses		893

Were you employed at least part-time in a job while you were a student?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		61.1%	543
No		38.9%	346
	Valid Responses		889
	Total Responses		889

Were you employed in a CO-OP job sponsored by WCC?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		1.9%	17
No		98.1%	872
	Valid Responses		889
	Total Responses		889

Program Quality Graduation Exit Survey 2009-2010 (cont.)

Current Status: What is your current status? (Choose one)

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Employed in my field or related field		22.3%	198
Employed in another field		27.6%	245
Continuing my education at WCC		28.0%	249
Continuing my education somewhere else		3.6%	32
Military Service		0.4%	4
Federal Job (Not Military)		0.4%	4
Church Service		0.3%	3
Not employed - seeking work		17.3%	154
		Valid Responses	889
		Total Responses	889

What is your current weekly salary?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Below $150		17.8%	158
$150 - $199		12.1%	108
$200 - $249		7.9%	70
$250 - $299		5.4%	48
$300 and above		17.9%	159
Not employed		38.9%	346
		Valid Responses	889
		Total Responses	889

Program Quality Graduation Exit Survey 2009-2010 (cont.)

Please rate the quality of the following at WCC:

	Poor	Fair	Good	Excellent	Total
Appearance of the classrooms	8	63	483	329	883
	0.9%	7.1%	54.7%	37.3%	100.0%
Laboratories	10	75	455	343	883
	1.1%	8.5%	51.5%	38.8%	100.0%
Equipment used in the classrooms or labs	18	100	427	338	883
	2.0%	11.3%	48.4%	38.3%	100.0%
Safety while on campus	11	39	399	434	883
	1.2%	4.4%	45.2%	49.2%	100.0%
Maintenance of the buildings and facilities	21	76	454	332	883
	2.4%	8.6%	51.4%	37.6%	100.0%
Campus appearance	12	60	456	355	883
	1.4%	6.8%	51.6%	40.2%	100.0%
Total	80	413	2674	2131	5298
	1.5%	7.8%	50.5%	40.2%	100.0%

Please rate the quality of the training you received at WCC in developing the following Work Skills:

	No Training	Poor	Fair	Good	Excellent	Total
Accepting responsibility	17	6	67	372	421	883
	1.9%	0.7%	7.6%	42.1%	47.7%	100.0%
Punctuality	14	7	78	373	411	883
	1.6%	0.8%	8.8%	42.2%	46.5%	100.0%
Initiative	13	6	75	380	409	883
	1.5%	0.7%	8.5%	43.0%	46.3%	100.0%
Cooperation with co-workers	24	6	78	379	396	883
	2.7%	0.7%	8.8%	42.9%	44.8%	100.0%

Program Quality Graduation Exit Survey 2009-2010 (cont.)

	No Training	Poor	Fair	Good	Excellent	Total
Cooperation with management	25	4	73	378	403	883
	2.8%	0.5%	8.3%	42.8%	45.6%	100.0%
Work attendance	28	1	57	353	444	883
	3.2%	0.1%	6.5%	40.0%	50.3%	100.0%
Work attitude	25	2	68	365	423	883
	2.8%	0.2%	7.7%	41.3%	47.9%	100.0%
Personal appearance	25	1	86	357	414	883
	2.8%	0.1%	9.7%	40.4%	46.9%	100.0%
Oral communication skills	9	5	84	393	392	883
	1.0%	0.6%	9.5%	44.5%	44.4%	100.0%
Written communication skills	9	7	99	392	376	883
	1.0%	0.8%	11.2%	44.4%	42.6%	100.0%
Mathematical skills	23	8	99	387	366	883
	2.6%	0.9%	11.2%	43.8%	41.4%	100.0%
Organizational ability	12	13	75	404	379	883
	1.4%	1.5%	8.5%	45.8%	42.9%	100.0%
Technical knowledge	16	6	77	394	390	883
	1.8%	0.7%	8.7%	44.6%	44.2%	100.0%
Problem solving skills	11	5	83	386	398	883
	1.2%	0.6%	9.4%	43.7%	45.1%	100.0%
Emphasis on work quality	14	4	72	368	425	883
	1.6%	0.5%	8.2%	41.7%	48.1%	100.0%
Emphasis on work quantity	17	5	77	399	385	883
	1.9%	0.6%	8.7%	45.2%	43.6%	100.0%
Skills in meeting the public	30	4	78	385	386	883
	3.4%	0.5%	8.8%	43.6%	43.7%	100.0%

Program Quality Graduation Exit Survey 2009-2010 (cont.)

	No Training	Poor	Fair	Good	Excellent	Total
Skills in following instructions	12	2	62	393	414	883
	1.4%	0.2%	7.0%	44.5%	46.9%	100.0%
Civic responsibility	35	5	94	388	361	883
	4.0%	0.6%	10.6%	43.9%	40.9%	100.0%
Open to new ideas/opportunities	13	5	78	395	392	883
	1.5%	0.6%	8.8%	44.7%	44.4%	100.0%
Self confidence	19	5	74	370	415	883
	2.2%	0.6%	8.4%	41.9%	47.0%	100.0%
Computer skills	20	10	99	383	371	883
	2.3%	1.1%	11.2%	43.4%	42.0%	100.0%
Operation of equipment	25	6	79	392	381	883
	2.8%	0.7%	8.9%	44.4%	43.1%	100.0%
Total	436	123	1812	8786	9152	20309
	2.1%	0.6%	8.9%	43.3%	45.1%	100.0%

Indicate below the help you received from your experience at WCC in reaching the following goals:
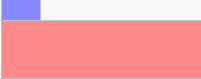
	Not a goal	Not much help	Helpful	Total
To prepare for a new career	23	51	809	883
	2.6%	5.8%	91.6%	100.0%
To complete courses for transfer to a 4-year college	235	76	572	883
	26.6%	8.6%	64.8%	100.0%
To improve overall job skills	38	61	784	883
	4.3%	6.9%	88.8%	100.0%
To improve interpersonal and leadership skills	44	73	766	883
	5.0%	8.3%	86.7%	100.0%

Program Quality Graduation Exit Survey 2009-2010 (cont.)

	Not a goal	Not much help	Helpful	Total
To improve self-confidence	49	77	757	883
	5.5%	8.7%	85.7%	100.0%
To meet people	83	75	725	883
	9.4%	8.5%	82.1%	100.0%
Total	472	413	4413	5298
	8.9%	7.8%	83.3%	100.0%
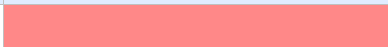
What is your ultimate education goal? (Choose one)

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
No other education desired		9.6%	85
Additional courses at WCC		10.8%	95
Additional courses somewhere else		6.1%	54
Additional AS/AA degree		8.0%	71
Bachelor's degree or higher		48.6%	429
Don't know		16.9%	149
		Valid Responses	883
		Total Responses	883

Would you recommend WCC to your friends or family?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		95.8%	846
No		4.2%	37
		Valid Responses	883
		Total Responses	883

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Public Relations and Marketing Survey 2009-2010

Campus Location:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		72.6%	180
Sparks Campus		22.2%	55
Fort Rucker Center		2.0%	5
Easterling Correctional Facility		2.4%	6
Ventress Correctional Facility		0.8%	2
		Valid Responses	248
		Total Responses	248

Public Relations and Marketing Survey 2009-2010 (cont.)

Which newspapers do you most frequently read? (Check all that apply.)

(Respondents were allowed to choose multiple responses)

Response	Chart	Frequency	Count
Abbeville Herald		6.9%	17
Army Flier		2.0%	5
Bainbridge Post Searchlight		0.0%	0
Clayton Record		8.9%	22
Daleville Sun-Courier		1.2%	3
Dothan Eagle		84.7%	210
Dothan Progress		9.3%	23
Early County News		0.4%	1
Elba Clipper		0.8%	2
Enterprise Ledger		6.9%	17
Eufaula Tribune		21.0%	52
Geneva County Reaper		4.0%	10
Jackson County Floridan		0.8%	2
Phenix Citizen		0.8%	2
Southeast Sun		4.4%	11
Southern Star		6.5%	16
Troy Messenger		2.4%	6
Union Springs Herald		1.2%	3
Wiregrass Times		0.4%	1
Other		15.3%	38
	Valid Responses		248
	Total Responses		248

Public Relations and Marketing Survey 2009-2010 (cont.)

Based on the newspapers selected above, please rate the following:

	No Opinion	Poor	Below Average	Average	Good	Excellent	Total
Number of Articles	38	20	19	99	57	12	245
	15.5%	8.2%	7.8%	40.4%	23.3%	4.9%	100.0%
Effectiveness of Articles	35	10	11	94	82	12	244
	14.3%	4.1%	4.5%	38.5%	33.6%	4.9%	100.0%
Number of Paid Advertisements	51	11	15	96	59	9	241
	21.2%	4.6%	6.2%	39.8%	24.5%	3.7%	100.0%
Effectiveness of Paid Advertisements	53	11	14	88	63	14	243
	21.8%	4.5%	5.8%	36.2%	25.9%	5.8%	100.0%
Total	177	52	59	377	261	47	973
	18.2%	5.3%	6.1%	38.7%	26.8%	4.8%	100.0%

Have you ever seen an article about WCC in a state or national publication (e.g., *Business Alabama, The Birmingham News, The Montgomery Advertiser, Community College Times*, etc.)?
(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		29.8%	74
No		70.2%	174
		Valid Responses	248
		Total Responses	248

Public Relations and Marketing Survey 2009-2010 (cont.)

How would you rate the effectiveness of the article(s) about WCC that you read in a state or national publication?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
No Opinion		6.7%	5
Poor		0.0%	0
Below Average		0.0%	0
Average		32.0%	24
Good		56.0%	42
Excellent		5.3%	4
		Valid Responses	75
		Total Responses	75

Which television stations do you watch frequently? (Check all that apply.)

(Respondents were allowed to choose multiple responses)

Response	Chart	Frequency	Count
WSFA-12, Montgomery		45.7%	112
WLTZ-38, Columbus		3.3%	8
WTVM-9, Columbus		9.8%	24
WRBL-3, Columbus		8.2%	20
WDHN-18, Dothan		44.5%	109
WTVY-4, Dothan		66.1%	162
WDFX-Fox 34, Dothan		30.2%	74
Comcast Cable Stations		10.6%	26
Knology Cable Stations		9.4%	23
Time Warner Cable Stations		13.1%	32
Brighthouse Cable Stations		9.4%	23
Other		13.9%	34
		Valid Responses	245
		Total Responses	245
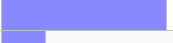
Public Relations and Marketing Survey 2009-2010 (cont.)

Based on the television stations selected above, please rate the following:
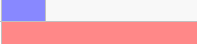
	No Opinion	Poor	Below Average	Average	Good	Excellent	Total
Number of Articles about WCC	56	19	37	80	38	5	235
	23.8%	8.1%	15.7%	34.0%	16.2%	2.1%	100.0%
Effectiveness of Articles about WCC	64	15	21	69	59	11	239
	26.8%	6.3%	8.8%	28.9%	24.7%	4.6%	100.0%
Number of WCC Advertisements	53	21	38	80	45	4	241
	22.0%	8.7%	15.8%	33.2%	18.7%	1.7%	100.0%
Effectiveness of WCC Advertisements	63	13	18	68	67	8	237
	26.6%	5.5%	7.6%	28.7%	28.3%	3.4%	100.0%
Total	236	68	114	297	209	28	952
	24.8%	7.1%	12.0%	31.2%	22.0%	2.9%	100.0%

Which radio stations do you listen to frequently? (Check all that apply.)

(Respondents were allowed to choose multiple responses)

Response	Chart	Frequency	Count
WJIZ-FM 92.1		1.2%	3
WIOL-FM 92.7		1.6%	4
WRJM-FM 93.7		11.4%	28
WTVY-FM 95.5		23.3%	57
WDJR-FM 96.9		17.1%	42
WRVX-FM 97.9		2.0%	5
WOOF-FM 99.7		32.7%	80
WXUS-FM 100.5		4.5%	11
WBCD-FM Z105		0.0%	0
104.3 Montgomery		7.3%	18
105.7 Montgomery		6.1%	15

Public Relations and Marketing Survey 2009-2010 (cont.)

Response	Chart	Frequency	Count
WSTH-FM 106.1		1.6%	4
WKMX-FM 106.7		10.2%	25
WWNT (Talk Radio)		4.5%	11
Other		40.4%	99
	Valid Responses		245
	Total Responses		245
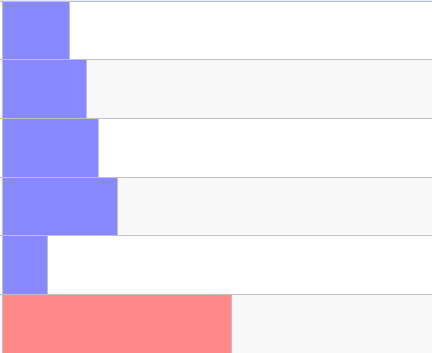
Based on the radio stations selected above, please rate the following:

	No Opinion	Poor	Below Average	Average	Good	Excellent	Total
Number of Articles about WCC	95	39	38	44	18	2	236
	40.3%	16.5%	16.1%	18.6%	7.6%	0.8%	100.0%
Effectiveness of Articles about WCC	102	32	23	45	29	3	234
	43.6%	13.7%	9.8%	19.2%	12.4%	1.3%	100.0%
Number of WCC Advertisements	85	41	34	50	22	2	234
	36.3%	17.5%	14.5%	21.4%	9.4%	0.9%	100.0%
Effectiveness of WCC Advertisements	98	31	20	52	30	3	234
	41.9%	13.2%	8.5%	22.2%	12.8%	1.3%	100.0%
Total	380	143	115	191	99	10	938
	40.5%	15.2%	12.3%	20.4%	10.6%	1.1%	100.0%

Public Relations and Marketing Survey 2009-2010 (cont.)

Which of the following WCC promotional brochures have you seen? (Check all that apply.)

(Respondents were allowed to choose multiple responses)

Response	Chart	Frequency	Count
Viewbook		15.5%	38
First Contact Brochure		19.6%	48
Student Success Brochure		22.0%	54
Financial Aid Brochure		26.1%	64
Parent Brochure		10.2%	25
None of the above		52.7%	129
		Valid Responses	245
		Total Responses	245

How would you rate the overall appearance and effectiveness of the following:

	No Opinion	Poor	Below Average	Average	Good	Excellent	Total
WCC billboard campaign	19	5	5	54	103	57	243
	7.8%	2.1%	2.1%	22.2%	42.4%	23.5%	100.0%
WCC promotional brochures	72	4	4	55	84	22	241
	29.9%	1.7%	1.7%	22.8%	34.9%	9.1%	100.0%
WCC newsletter, The Perspective	79	8	9	55	74	13	238
	33.2%	3.4%	3.8%	23.1%	31.1%	5.5%	100.0%
WCC Catalog	16	1	7	50	120	47	241
	6.6%	0.4%	2.9%	20.7%	49.8%	19.5%	100.0%
WCC Semester Schedules (the "Tabloid")	19	4	1	55	116	48	243
	7.8%	1.6%	0.4%	22.6%	47.7%	19.8%	100.0%
Total	205	22	26	269	497	187	1206
	17.0%	1.8%	2.2%	22.3%	41.2%	15.5%	100.0%

Public Relations and Marketing Survey 2009-2010 (cont.)

Please rate the overall representation of the following in the College's advertising and publications:

	No Opinion	Poor	Below Average	Average	Good	Excellent	Total
Cultural Diversity	27	2	14	68	96	35	242
	11.2%	0.8%	5.8%	28.1%	39.7%	14.5%	100.0%
Instructional Programs	20	6	12	81	100	24	243
	8.2%	2.5%	4.9%	33.3%	41.2%	9.9%	100.0%
Other College Services	29	7	15	80	91	20	242
	12.0%	2.9%	6.2%	33.1%	37.6%	8.3%	100.0%
Total	76	15	41	229	287	79	727
	10.5%	2.1%	5.6%	31.5%	39.5%	10.9%	100.0%
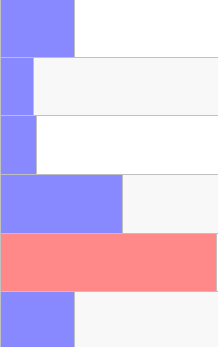
Please rank the following marketing tools in order of importance, with 5 being the most important and 1 being the least important.

	1	2	3	4	5	Total
Billboard campaign	34	15	45	64	86	244
	13.9%	6.1%	18.4%	26.2%	35.2%	100.0%
Color brochures	60	51	44	46	41	242
	24.8%	21.1%	18.2%	19.0%	16.9%	100.0%
Newspaper advertising	28	48	70	58	40	244
	11.5%	19.7%	28.7%	23.8%	16.4%	100.0%
Radio advertising	32	41	54	77	39	243
	13.2%	16.9%	22.2%	31.7%	16.0%	100.0%
Television advertising	17	23	44	64	93	241
	7.1%	9.5%	18.3%	26.6%	38.6%	100.0%
Total	171	178	257	309	299	1214
	14.1%	14.7%	21.2%	25.5%	24.6%	100.0%

Public Relations and Marketing Survey 2009-2010 (cont.)
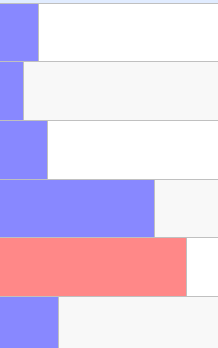
Please rate the quality of the photographs and news articles which appear on the WCC Web site (News releases page only).

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
No Opinion		12.7%	31
Poor		2.4%	6
Below Average		3.7%	9
Average		23.3%	57
Good		45.7%	112
Excellent		12.2%	30
	Mean		4.237
	Standard Deviation		1.474
	Valid Responses		245
	Total Responses		245

Please rate the effectiveness of the marketing efforts in "branding" the College's image in the public domain.
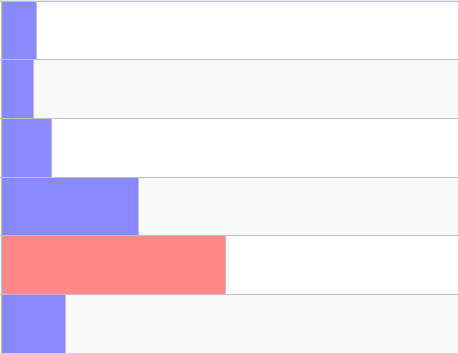
(Respondents could only choose a single response)

Response	Chart	Frequency	Count
No Opinion		5.3%	13
Poor		2.0%	5
Below Average		7.4%	18
Average		33.6%	82
Good		41.0%	100
Excellent		10.7%	26
Not Answered			1
	Valid Responses		244
	Total Responses		245

Public Relations and Marketing Survey 2009-2010 (cont.)

What is your opinion of the Public Relations and Marketing Department's efforts overall?
(Respondents could only choose a single response)
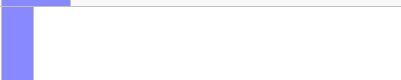
Response	Chart	Frequency	Count
No Opinion		3.7%	9
Poor		2.5%	6
Below Average		7.0%	17
Average		27.5%	67
Good		48.8%	119
Excellent		10.7%	26
Not Answered			1
		Valid Responses	244
		Total Responses	245

Student Services Evaluation Survey 2009-2010
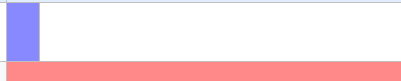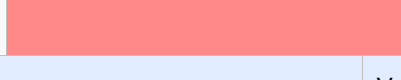
What campus are you completing the majority of your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		89.3%	654
Sparks Campus		10.0%	73
Fort Rucker Center		0.7%	5
		Valid Responses	732
		Total Responses	732
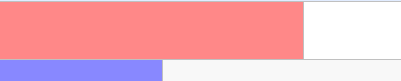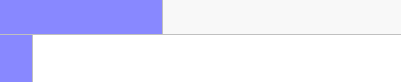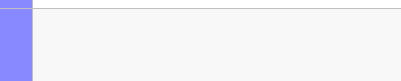
What is your ethnicity? (Choose one)

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Hispanic or Latino		2.5%	18
Not Hispanic or Latino		97.5%	714
		Valid Responses	732
		Total Responses	732

What is your race? (You may choose more than one.)

(Respondents were allowed to choose multiple responses)

Response	Chart	Frequency	Count
White		65.0%	476
Black or African American		32.1%	235
Asian		1.2%	9
American Indian or Alaskan Native		1.2%	9

Student Services Evaluation Survey 2009-2010 (cont.)

Response	Chart	Frequency	Count
Native Hawaiian or Other Pacific Islander		0.7%	5
Other		3.1%	23
		Valid Responses	732
		Total Responses	732

What is your gender?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Male		16.0%	117
Female		84.0%	615
		Valid Responses	732
		Total Responses	732

What is your marital status?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Single		57.1%	418
Married		32.4%	237
Divorced		10.2%	75
Widowed		0.3%	2
		Valid Responses	732
		Total Responses	732

Student Services Evaluation Survey 2009-2010 (cont.)
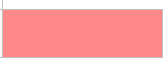
Number of terms enrolled at this College, including this term.

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
1		14.5%	106
2		28.4%	208
3		14.8%	108
4		12.4%	91
5		9.2%	67
6		5.1%	37
7		5.2%	38
8		3.7%	27
9		1.5%	11
10 or more		5.3%	39
		Valid Responses	732
		Total Responses	732

What is your age?
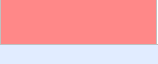
(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Under 17		0.1%	1
17-21		32.4%	237
22-25		15.8%	116
26-30		13.4%	98
31-35		11.3%	83
36-45		15.4%	113
46-55		9.2%	67
56-65		2.3%	17
Over 65		0.0%	0
		Valid Responses	732
		Total Responses	732

Student Services Evaluation Survey 2009-2010 (cont.)

What is your family's approximate annual income?

(Respondents could only choose a single response)

Response	Chart		Frequency	Count
Under $10,000			26.4%	193
$10,000 - $15,999			16.4%	120
$16,000 - $20,999			12.0%	88
$21,000 - $25,000			9.4%	69
Above $25,000			35.8%	262
		Valid Responses		732
		Total Responses		732
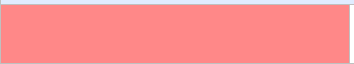
Did either your father or mother graduate from a 4-year college or university?

(Respondents could only choose a single response)

Response	Chart		Frequency	Count
Yes			18.7%	137
No			81.3%	595
		Valid Responses		732
		Total Responses		732

Enrollment Status:

(Respondents could only choose a single response)

Response	Chart		Frequency	Count
Full-time			80.3%	588
Part-time			19.7%	144
		Valid Responses		732
		Total Responses		732

Student Services Evaluation Survey 2009-2010 (cont.)

Primary class attendance:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Day		71.0%	517
Night		9.9%	72
Weekend		0.0%	0
Combination (Day/Night)		10.4%	76
Internet		6.0%	44
Internet/Other		2.6%	19
		Valid Responses	728
		Total Responses	728

What is your primary funding source for your education?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Parents/Relative/Friends		8.7%	63
College Work-Study		0.4%	3
Employed While Attending		7.4%	54
Personal Savings		4.3%	31
Grants(Pell/Other)		56.9%	414
Loans		1.5%	11
WIA/TAA		5.4%	39
Veteran's Benefits		5.4%	39
Scholarship		6.7%	49
Other		3.4%	25
		Valid Responses	728
		Total Responses	728

# Student Services Evaluation Survey 2009-2010 (cont.)
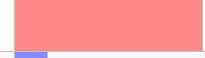
Your primary goal when you entered this College was:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Learn skills to get a job		19.8%	144
Learn skills to change careers		9.9%	72
Advance in present job		4.5%	33
Transfer to another college		15.4%	112
Earn a technical certificate		3.6%	26
Earn a two year degree		41.4%	301
Courses for personal interest		1.0%	7
Courses as transient student		0.6%	4
Improve basic skills		0.4%	3
Other		3.4%	25
Not Answered			1
		Valid Responses	727
		Total Responses	728

How many hours a week do you usually spend working on a job for pay while attending college?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
None - do not have a job		42.2%	307
1 - 10 Hours		6.5%	47
11 - 20 Hours		13.1%	95
21 - 30 Hours		11.8%	86
31 - 40 Hours		18.2%	132
More than 40 Hours		8.3%	60
Not Answered			1
		Valid Responses	727
		Total Responses	728

Student Services Evaluation Survey 2009-2010 (cont.)

Please rate the quality of the following at WCC:

	Poor	Unsatisfactory	Satisfactory	Excellent	Total
Instructor's use of classroom technology	4	8	323	372	707
	0.6%	1.1%	45.7%	52.6%	100.0%
Classrooms	4	11	384	308	707
	0.6%	1.6%	54.3%	43.6%	100.0%
Laboratories	6	21	372	308	707
	0.8%	3.0%	52.6%	43.6%	100.0%
Classroom equipment/Lab equipment	5	24	365	313	707
	0.7%	3.4%	51.6%	44.3%	100.0%
Campus safety	10	15	361	321	707
	1.4%	2.1%	51.1%	45.4%	100.0%
Campus appearance	4	16	364	323	707
	0.6%	2.3%	51.5%	45.7%	100.0%
Maintenance of campus facilities	10	19	358	320	707
	1.4%	2.7%	50.6%	45.3%	100.0%
Total	43	114	2527	2265	4949
	0.9%	2.3%	51.1%	45.8%	100.0%

Were/are you involved in one or more of the following student activities?

	Does Not Apply	No	Yes	Total
Athletics	394	302	11	707
	55.7%	42.7%	1.6%	100.0%
If you participated in Athletics, did your experiences meet your expectations?	547	143	17	707
	77.4%	20.2%	2.4%	100.0%
Theater/Music	384	292	31	707
	54.3%	41.3%	4.4%	100.0%

Student Services Evaluation Survey 2009-2010 (cont.)

	Does Not Apply	No	Yes	Total
If you participated in Theater/Music, did your experiences meet your expectations?	545	134	28	707
	77.1%	19.0%	4.0%	100.0%
Student Organization	343	280	84	707
	48.5%	39.6%	11.9%	100.0%
If you participated in Student Organizations, did your experience meet your expectations?	507	129	71	707
	71.7%	18.2%	10.0%	100.0%
Health Information Activities (ex. health awareness workshops, health fairs)	366	298	43	707
	51.8%	42.1%	6.1%	100.0%
If you participated in Health Information activities, were they rewarding and informative?	541	127	39	707
	76.5%	18.0%	5.5%	100.0%
Total	3627	1705	324	5656
	64.1%	30.1%	5.7%	100.0%

If you do not participate in athletics, drama/music, or student organizations, why not?
(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Not Interested		34.7%	245
Timing/Schedule		57.1%	403
Insufficient Activities Available		8.2%	58
Not Answered			1
		Valid Responses	706
		Total Responses	707

Student Services Evaluation Survey 2009-2010 (cont.)

Online Registration: Did you take advantage of the online registration process?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		79.5%	562
No		20.5%	145
		Valid Responses	707
		Total Responses	707
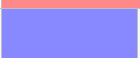
If yes, did the on-line registration system meet your expectations?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		77.7%	492
No		22.3%	141
Not Answered			74
		Valid Responses	633
		Total Responses	707

For me, the number of courses offered through the Web (distance education) is:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Poor		1.7%	12
Unsatisfactory		12.3%	87
Satisfactory		59.9%	423
Excellent		26.1%	184
Not Answered			1
		Valid Responses	706
		Total Responses	707

Student Services Evaluation Survey 2009-2010 (cont.)

Recruitment and placement testing:

	No	Yes	Total
Were the results of your placement testing reviewed with you?	247	460	707
	34.9%	65.1%	100.0%
Did you tour the campus prior to registration?	441	266	707
	62.4%	37.6%	100.0%
Did WCC communicate effectively with you prior to your arrival on campus?	207	500	707
	29.3%	70.7%	100.0%
Did you receive requested WCC publications (catalog, etc.) in a timely manner?	112	595	707
	15.8%	84.2%	100.0%
Did your academic advisor assist you in selecting courses to fulfill your educational pursuits?	158	549	707
	22.3%	77.7%	100.0%
Total	1165	2370	3535
	33.0%	67.0%	100.0%

Overall, I am satisfied with the following services provided by WCC:

	Does Not Apply	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Admissions/Records (application requests, transcript processing, etc.)	23	26	39	412	207	707
	3.3%	3.7%	5.5%	58.3%	29.3%	100.0%
Financial Aid (requests for information, assistance with application process, awarding, etc.)	67	21	29	367	223	707
	9.5%	3.0%	4.1%	51.9%	31.5%	100.0%

Student Services Evaluation Survey 2009-2010 (cont.)

	Does Not Apply	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Testing (ex. COMPASS testing)/Career Center	64	13	32	399	199	707
	9.1%	1.8%	4.5%	56.4%	28.1%	100.0%
Counseling	48	18	30	254	285	587
	0.0%	3.1%	5.1%	43.3%	48.6%	100.0%
Student Activities	73	20	37	290	215	562
	0.0%	3.6%	6.6%	51.6%	38.3%	100.0%
Bookstore	16	31	43	417	199	706
	2.3%	4.4%	6.1%	59.1%	28.2%	100.0%
Business Office/Cashier	28	15	19	408	237	707
	4.0%	2.1%	2.7%	57.7%	33.5%	100.0%
Academic Advising	33	31	56	382	205	707
	4.7%	4.4%	7.9%	54.0%	29.0%	100.0%
Orientation to College	86	19	25	368	209	707
	12.2%	2.7%	3.5%	52.1%	29.6%	100.0%
Registration	14	28	32	405	228	707
	2.0%	4.0%	4.5%	57.3%	32.2%	100.0%
College Website	16	14	16	418	243	707
	2.3%	2.0%	2.3%	59.1%	34.4%	100.0%
Academic Support Services (ex. LRC and Computer Labs)	56	14	13	400	224	707
	7.9%	2.0%	1.8%	56.6%	31.7%	100.0%
Tutoring	252	16	29	263	147	707
	35.6%	2.3%	4.1%	37.2%	20.8%	100.0%
Total	776	266	400	4783	2821	8925
	8.4%	2.9%	4.3%	54.5%	29.8%	100.0%

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CONCLUSION

Table of Contents

We hope the *Wallace Community College Fact Book 2009* provides useful information that will assist you in making data-driven decisions. The Institutional Effectiveness Department welcomes any questions or suggestions.

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